

The New York State School Report Card

School SUNQUAM ELEMENTARY SCHOOL District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT School ID 58-04-05-06-0003 Principal KAREN LITTELL Telephone (631) 592-3750 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	-		TotalPercentage of studTestedscoring at or abov				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SUNQUAM ELEMENTARY SCHOOL School ID 58-04-05-06-0003 District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Ad	lv.	Prof.
2006–07	7	29%	0%	14%	57%	5	-	-	-	-	2	-		-	-	-
2005–06	4	-	_	-	-	4	-	-	-	-	0					
2004-05	3	-	-	-	-	3	-	-	-	-	0					
2006–07	7	29%	57%	14%	0%	5	-	-	-	-	2	-		-	-	-
2005-06	4	-	_	-	-	4	-	-	-	-	0					
2004-05	3	-	_	_	-	3	-	-	_	-	0					
2006–07	6	0%	0%	0%	100%	3	-	-	-	-	3	-		_	-	-
2005-06	7	0%	14%	86%	0%	7	0%	14%	86%	0%	0					
2004-05	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0					
2006–07	6	0%	33%	33%	33%	3	_	_	_	_	3	_		_	-	_
2005-06	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0					
2004-05	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0					
2006–07	2	_	_	_	-	2	-	_	-	-	0					
2005-06	1	-	_	_	_	1	-	_	_	_	0					
2004-05	0					0					0					
2006–07	2	-	_	-	-	2	-	-	-	-	0					
2005-06	1	-	_	_	-	1	-	_	-	-	0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
-	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 7 2005-06 4 2004-05 3 2006-07 6 2005-06 4 2005-06 4 2005-06 4 2005-06 6 2006-07 6 2006-07 6 2005-06 7 2006-07 6 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent Tested 2006-07 7 Begin. 2005-06 44 2004-05 34 2005-06 44 2006-07 7 29% 2005-06 44 2006-07 6 0% 2006-07 6 0% 2006-07 6 0% 2006-07 6 0% 2006-07 6 0% 2006-07 6 0% 2006-07 6 0% 2006-07 2 2006-07 2 - 2006-07 2 - 2006-07 2 - 2006-07 1 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0	Total TestedPercent study in each study in each study in each study 	Total Tested Percent stude stude stude in each entropy Begin Interm. Adv. 2006-07 7 29% 0% 14% 2004-05 3 - - 2006-07 7 29% 57% 14% 2005-06 4 - - - 2006-07 67 29% 57% 14% 2005-06 44 - - - 2006-07 60 0% 0% 0% 2006-07 60 0% 14% 86% 2005-06 7 0% 14% 86% 2005-06 60 33% 33% 2006-07 60 20% 33% 2006-07 1 - - 2006-07 0 - - 2006-07 0 - - 2006-07 0 - - 2006-07 0 - - 2006-07 0	Iotal TestedPercent: resource internet. internet. internet. internet. 	Total TestedPercent Students succentsTotal TestedEeginInternAdv.Prof.2006-077729%0%14%57%52005-0644432006-077729%57%14%0%52005-0644442004-0533442004-0533442004-0533442004-05332005-06660%20%86%0%672004-05650%20%80%0%572005-06710%20%80%0%572005-06720%20%80%0%572005-0611102004-0500102005-0611102005-0600102005-0600102005-0600102005-0600102005-0600102005-0600102005-06 <t< td=""><td>Total Percent students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level: 2006-07 7 29% 0% 14% 57% 57% 14% 67% 2006-07 3 -</td><td>Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of students TestedPercent of students TestedReginIntermation Tested2006-077729%0%14%57%141414142006-0731-1-141414142006-07729%57%14%0%551414142006-0760%14%0%10%341414142006-07660%0%10%10%14%20%<</td><td>Total Percent of students survivol Total Percent of students survivol Total Percent of students survivol 2006-07 7 29% 0% 14% 57% 5 - - - 2005-06 4 - - - - 44 - - - 2004-05 3 - - - - 33 - - - - 33 - - - - 33 - - - - 33 - - - - 33 - - - - 33 - <t< td=""><td>Total Percerr J studerts serving Tested Total Percerr J studerts serving Tested Total Percerr J studerts serving Tested <</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent is accordent to students scoring Percent is accordent to students scoring Total Percent is accordent to students scoring Percent is accordent to students Percent is accordent to students scoring Percent is accordent to students Condent of students scoring Percent is accordent to students Condent of students Percent is accordent to students Percent is accordent to students Percent is accordent to students Percent is accordent to students Percent is accordent to students</td><td>Total Percent of students scoring Tested Total Percent of students scoring in each performance level: Percent of students scoring in each performance level: 2006-07 7 29% 57% 14% 0% 1 -</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students 2006-07 7 29% 0% 14% Prot. Percent Total Percent 2005-06 7 7 29% 76% 14% 0% 14% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16%<td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td></td></t<></td></t<>	Total Percent students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level: 2006-07 7 29% 0% 14% 57% 57% 14% 67% 2006-07 3 -	Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of students TestedPercent of students TestedReginIntermation Tested2006-077729%0%14%57%141414142006-0731-1-141414142006-07729%57%14%0%551414142006-0760%14%0%10%341414142006-07660%0%10%10%14%20%<	Total Percent of students survivol Total Percent of students survivol Total Percent of students survivol 2006-07 7 29% 0% 14% 57% 5 - - - 2005-06 4 - - - - 44 - - - 2004-05 3 - - - - 33 - - - - 33 - - - - 33 - - - - 33 - - - - 33 - - - - 33 - <t< td=""><td>Total Percerr J studerts serving Tested Total Percerr J studerts serving Tested Total Percerr J studerts serving Tested <</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent is accordent to students scoring Percent is accordent to students scoring Total Percent is accordent to students scoring Percent is accordent to students Percent is accordent to students scoring Percent is accordent to students Condent of students scoring Percent is accordent to students Condent of students Percent is accordent to students Percent is accordent to students Percent is accordent to students Percent is accordent to students Percent is accordent to students</td><td>Total Percent of students scoring Tested Total Percent of students scoring in each performance level: Percent of students scoring in each performance level: 2006-07 7 29% 57% 14% 0% 1 -</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students 2006-07 7 29% 0% 14% Prot. 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Percent Total Percent 2005-06 7 7 29% 76% 14% 0% 14% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% <td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td>	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SUNQUAM ELEMENTARY SCHOOL School ID 58-04-05-06-0003 District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	125	0%	2%	39%	59%	120	0%	1%	38%	61%	5	0%	20%	60%	20%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Percentage of Subject Students scoring:					ti tu tu of of O Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested	Total Number of students scorin Tested at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School SUNQUAM ELEMENTARY SCHOOL School ID 58-04-05-06-0003 District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,242	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.