

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CANDLEWOOD MIDDLE SCHOOL
District HALF HOLLOW HILLS CENTRAL
SCHOOL DISTRICT
School ID 58-04-05-06-0008
Principal ANDREW GREENE
Telephone (631) 592-3300
Grades 6-8, UE, US

#### **Regents Exams**

		All Students			Gener	al-Educ	ation S	tudents	Stude	nts with	Disabil	ities	
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	scoring at or above:		Tested	sted scoring at or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	8	100%	100%	100%	8	100%	100%	100%	0			
	2005-06	2	_	_	-	2	_	_	-	0			
	2004-05	3	_	-	-	3	_	-	_	0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	131	100%	100%	92%	128	_	-	-	3	_	-	-
Earth Science	2005-06	160	100%	99%	98%	160	100%	99%	98%	0			
	2004-05	117	100%	100%	93%	116	_	-	_	1	_	_	_
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

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### **Second Language Proficiency Examinations**

School CANDLEWOOD MIDDLE SCHOOL School ID 58-04-05-06-0008

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	49	100%	48	-	1	_
	2004-05	35	100%	32	_	3	_
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	53	100%	53	100%	0	
	2004-05	50	100%	44	100%	6	100%
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	231	99%	222	100%	9	78%
	2004-05	195	99%	183	99%	12	100%

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### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students					Students with Disabilities					
		Total		of stude		-	Total	3					Total Percent of students scorin			-	
		Tested		perform			Tested	in each performance level:				Tested	in each performance level:			_	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-	_
and Speaking	2005-06	6	17%	0%	50%	33%	5	_	_	_	_	1	_	-	-	-	-
(Grades 5-6)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
Reading	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-	_
and Writing	2005-06	6	0%	17%	17%	67%	5	_	-	_	_	1	_	-	-	-	_
(Grades 5-6)	2004-05	1	-	-	-	-	1	_	-	-	-	0					
Listening	2006-07	3	-	-	-	-	3	-	-	-	-	0					
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 7-8)	2004-05	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0					
Reading	2006-07	3	-	-	-	-	3	_	-	-	-	0					
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 7–8)	2004-05	6	17%	33%	0%	50%	6	17%	33%	0%	50%	0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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### **Other Assessments**

School CANDLEWOOD MIDDLE SCHOOL School ID 58-04-05-06-0008

DISTRICT

DISTRICT

#### Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gene	ral-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	5				
		Percenta scoring a	_			Total Tested	Percenta scoring a	5				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	324	0%	9%	45%	46%	279	0%	4%	44%	52%	45	0%	40%	56%	4%				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2006-07

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level	'						
Social Studies	0						
Middle Level							
Social Studies	8	0	0	1	7		
Secondary Level							
English Language Arts	1	_	_	_	-		
Mathematics	1	_	_	_	-		
Social Studies	1	_	_	_	-		
Science	1	_	_	-	-		

**All Students** 

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### More Information about the School

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District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005–06 School District-wide Total	\$16,242	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.