



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HALF HOLLOW HILLS HIGH SCHOOL
EAST**

District **HALF HOLLOW HILLS CENTRAL
SCHOOL DISTRICT**

School ID **58-04-05-06-0010**

Principal **JEFFERY WOODBERRY**

Telephone **(631) 592-3100**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	451	97%	94%	65%	402	98%	97%	72%	49	88%	71%	12%
	2005-06	387	98%	96%	60%	333	99%	98%	68%	54	93%	83%	13%
	2004-05	379	100%	99%	77%	325	100%	100%	83%	54	98%	94%	37%
Mathematics A	2006-07	457	98%	92%	51%	387	98%	94%	57%	70	96%	80%	17%
	2005-06	426	96%	91%	54%	365	99%	97%	60%	61	84%	54%	15%
	2004-05	584	100%	99%	60%	516	100%	99%	64%	68	97%	96%	32%
Mathematics B	2006-07	285	99%	94%	46%	272	99%	94%	47%	13	100%	92%	31%
	2005-06	303	96%	92%	47%	295	97%	93%	47%	8	88%	88%	38%
	2004-05	271	95%	89%	37%	259	95%	90%	38%	12	92%	75%	8%
Global History and Geography	2006-07	447	94%	88%	55%	371	97%	93%	63%	76	79%	62%	17%
	2005-06	449	93%	91%	60%	384	98%	97%	68%	65	60%	52%	11%
	2004-05	388	95%	92%	56%	333	98%	97%	64%	55	75%	62%	7%
U.S. History and Government	2006-07	448	97%	95%	72%	396	98%	97%	79%	52	85%	75%	25%
	2005-06	395	97%	95%	78%	338	99%	98%	84%	57	88%	79%	39%
	2004-05	370	97%	95%	64%	317	99%	97%	70%	53	89%	81%	25%
Living Environment	2006-07	414	99%	97%	49%	369	100%	98%	53%	45	91%	87%	16%
	2005-06	416	98%	95%	52%	337	100%	99%	63%	79	90%	77%	8%
	2004-05	361	100%	97%	61%	326	100%	99%	66%	35	100%	77%	11%
Physical Setting/Earth Science	2006-07	306	91%	83%	33%	223	96%	92%	42%	83	77%	58%	10%
	2005-06	279	92%	89%	42%	243	94%	91%	44%	36	83%	75%	31%
	2004-05	296	85%	81%	29%	222	97%	94%	36%	74	51%	42%	11%
Physical Setting/Chemistry	2006-07	319	98%	90%	28%	305	98%	90%	29%	14	100%	100%	7%
	2005-06	297	100%	95%	49%	290	100%	95%	49%	7	100%	100%	29%
	2004-05	287	99%	94%	40%	276	99%	95%	41%	11	100%	82%	9%
Physical Setting/Physics	2006-07	164	100%	99%	58%	162	—	—	—	2	—	—	—
	2005-06	171	88%	80%	37%	168	—	—	—	3	—	—	—
	2004-05	162	99%	96%	54%	156	99%	96%	55%	6	100%	100%	17%

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Regents Exams in Languages Other Than English

School **HALF HOLLOW HILLS HIGH SCHOOL EAST**
 School ID **58-04-05-06-0010**

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	56	100%	100%	98%	55	—	—	—	1	—	—	—
	2005-06	70	100%	100%	89%	68	—	—	—	2	—	—	—
	2004-05	65	100%	100%	83%	64	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	67	100%	100%	91%	62	100%	100%	92%	5	100%	100%	80%
	2005-06	37	100%	100%	95%	36	—	—	—	1	—	—	—
	2004-05	33	100%	100%	85%	30	—	—	—	3	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	355	99%	99%	72%	333	100%	100%	74%	22	91%	86%	55%
	2005-06	185	100%	99%	77%	180	100%	99%	78%	5	100%	100%	60%
	2004-05	186	100%	99%	84%	174	100%	99%	87%	12	100%	100%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	3	—	1	—	2	—
	2005-06	38	89%	0		38	89%
	2004-05	37	68%	0		37	68%
Science	2006-07	10	60%	0		10	60%
	2005-06	3	—	0		3	—
	2004-05	6	100%	0		6	100%
Reading	2006-07	5	80%	0		5	80%
	2005-06	3	—	0		3	—
	2004-05	1	—	0		1	—
Writing	2006-07	6	100%	1	—	5	—
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
Global Studies	2006-07	10	10%	1	—	9	—
	2005-06	22	59%	0		22	59%
	2004-05	14	36%	1	—	13	—
U.S. History and Government	2006-07	10	60%	1	—	9	—
	2005-06	3	—	0		3	—
	2004-05	9	67%	0		9	67%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	15	0%	40%	20%	40%	13	—	—	—	—	2	—	—	—	—
	2005-06	12	0%	50%	17%	33%	12	0%	50%	17%	33%	0				
	2004-05	11	0%	9%	45%	45%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	15	0%	47%	40%	13%	13	—	—	—	—	2	—	—	—	—
	2005-06	12	0%	67%	25%	8%	12	0%	67%	25%	8%	0				
	2004-05	11	0%	27%	36%	36%	9	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	381	2%	36%	57%	330	1%	32%	64%	51	10%	59%	10%
U.S. History and Government	381	2%	18%	78%	330	1%	15%	83%	51	12%	37%	45%
Science	381	1%	35%	61%	330	0%	30%	68%	51	8%	67%	14%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	373		331		42	
	2005-06	362		316		46	
	2004-05	348		303		45	
Receiving a Regents Diploma	2006-07	350	94%	323	98%	27	64%
	2005-06	355	98%	313	99%	42	91%
	2004-05	319	92%	292	96%	27	60%
Receiving a Regents Diploma with Advanced Designation	2006-07	244	65%	237	72%	7	17%
	2005-06	253	70%	245	78%	8	17%
	2004-05	230	66%	221	73%	9	20%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	7	0%	5	0%	2	1%
	2005-06	7	0%	3	0%	4	2%
	2004-05	2	0%	1	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	7	0%	5	0%	2	1%
	2005-06	7	0%	3	0%	4	2%
	2004-05	6	0%	3	0%	3	1%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	298	80%	278	84%	20	47%
To 2-year College	54	14%	37	11%	17	40%
To Other Post-secondary	0		0		0	
To the Military	3	1%	2	1%	1	2%
To Employment	15	4%	11	3%	4	9%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	4	1%	3	1%	1	2%

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$16,242
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.