

# The New York State School Report Card

School WEST HOLLOW MIDDLE SCHOOL District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT School ID 58-04-05-06-0014 Principal MARY RETTALIATA Telephone (631) 592-3400 Grades 6-8, UE, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Stu	Idents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	5		Total Tested	Percenta scoring a			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	1	-	_	-	1	-	-	_	0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	158	100%	100%	89%	157	-	_	_	1	_	_	_
Earth Science	2005-06	135	100%	100%	93%	133	-	_	_	2	_	_	_
	2004-05	115	100%	100%	94%	115	100%	100%	94%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

# **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	66	100%	63	-	3	-	
	2004-05	55	100%	53	-	2	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	38	100%	36	-	2	-	
	2004-05	54	100%	50	-	4	_	
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	0		0		0		
	2005–06	252	100%	241	100%	11	100%	
	2004-05	236	100%	226	100%	10	100%	

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District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>					Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	TotalPercent of students scoringTestedin each performance level:				Total Tested		ent of students scoring ch performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pro	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004–05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	4	_	_	_	_	4	-	_	_	_	0					
and Speaking	2005-06	4	_	_	_	_	4	_	_	_	_	0					
(Grades 5–6)	2004-05	2	_	_	_	_	2	_	_	_	_	0					
Reading	2006–07	4	-	-	-	_	4	-	-	_	-	0					
and Writing	2005-06	4	-	_	_	_	4	_	_	_	_	0					
(Grades 5–6)	2004-05	2	-	-	_	_	2	-	-	_	_	0					
Listening	2006–07	3	-	-	-	_	3	-	-	_	-	0					
and Speaking	2005-06	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0					
(Grades 7–8)	2004–05	10	0%	30%	30%	40%	9	-	_	_	_	1	-	-	_	_	_
Reading	2006–07	3	-	_	-	_	3	-	-	_	_	0					
and Writing	2005-06	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0					
(Grades 7–8)	2004-05	10	20%	40%	20%	20%	9	-	-	_	_	1	-	-	_	_	_
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

# Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	<b>General-Education Students</b>						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	462	0%	12%	52%	35%	396	0%	8%	52%	40%	66	3%	39%	52%	6%			

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities					
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		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

# New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Elementary Level											
Social Studies	1	-	-	-	-						
Middle Level											
Social Studies	2	-	-	-	_						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,242	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.