

# The New York State School Report Card

School HALF HOLLOW HILLS HIGH SCHOOL WEST District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT School ID 58-04-05-06-0016 Principal DEBRA INTORCIA Telephone (631) 592-3200 Grades 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students G			General-Education Student				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	339	99%	96%	71%	299	99%	98%	77%	40	93%	75%	20%
	2005-06	302	97%	94%	64%	262	99%	98%	70%	40	83%	73%	23%
	2004–05	320	98%	96%	79%	271	100%	99%	87%	49	84%	80%	37%
Mathematics A	2006–07	361	97%	95%	63%	321	99%	98%	70%	40	80%	65%	10%
	2005-06	343	95%	93%	52%	292	99%	98%	60%	51	73%	67%	8%
	2004-05	483	98%	96%	50%	418	100%	98%	56%	65	88%	83%	11%
Mathematics B	2006–07	256	96%	89%	46%	245	97%	90%	48%	11	91%	73%	9%
	2005-06	220	89%	84%	48%	214	89%	85%	49%	6	67%	50%	17%
	2004–05	238	90%	84%	37%	227	91%	85%	38%	11	73%	64%	18%
Global History	2006–07	339	92%	87%	54%	289	96%	93%	62%	50	68%	54%	6%
and Geography	2005-06	362	94%	87%	57%	303	97%	93%	66%	59	80%	58%	14%
	2004–05	318	91%	85%	54%	267	96%	94%	63%	51	63%	37%	10%
U.S. History	2006–07	332	98%	95%	70%	293	99%	98%	75%	39	92%	74%	31%
and Government	2005-06	311	97%	95%	77%	266	99%	97%	84%	45	87%	82%	36%
	2004–05	324	95%	93%	70%	279	98%	96%	76%	45	78%	69%	29%
Living Environment	2006–07	353	99%	96%	52%	322	100%	98%	57%	31	94%	84%	0%
	2005-06	356	97%	92%	46%	282	99%	97%	56%	74	86%	72%	5%
	2004–05	301	98%	95%	53%	267	99%	98%	59%	34	88%	71%	9%
Physical Setting/	2006–07	237	89%	73%	22%	177	94%	82%	28%	60	73%	47%	3%
Earth Science	2005-06	243	93%	77%	20%	191	98%	85%	25%	52	77%	46%	2%
	2004–05	256	83%	70%	13%	193	89%	80%	17%	63	63%	41%	3%
Physical Setting/Chemistry	2006–07	260	97%	80%	26%	244	97%	82%	27%	16	94%	56%	0%
	2005-06	245	98%	85%	40%	233	98%	85%	42%	12	100%	75%	8%
	2004-05	264	96%	86%	38%	254	96%	87%	39%	10	100%	70%	10%
Physical Setting/Physics	2006–07	114	99%	97%	61%	113	-	-	-	1	-	-	-
	2005-06	166	95%	86%	54%	165	-	-	_	1	-	-	-
	2004–05	137	96%	87%	48%	133	-	_	_	4	-	_	-

NOTE

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### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stuc at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	37	100%	100%	84%	36	-	-	-	1	-	-	-
	2005-06	17	100%	100%	76%	17	100%	100%	76%	0			
	2004-05	27	100%	100%	93%	26	-	_	_	1	-	_	_
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	61	100%	100%	84%	58	-	-	-	3	-	-	-
	2005-06	32	100%	100%	75%	32	100%	100%	75%	0			
	2004-05	50	100%	100%	72%	50	100%	100%	72%	0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	287	100%	100%	79%	270	100%	100%	81%	17	100%	100%	53%
	2005-06	167	99%	98%	71%	160	99%	98%	74%	7	86%	86%	14%
	2004–05	152	100%	100%	95%	147	100%	100%	95%	5	100%	100%	80%

District HALF HOLLOW HILLS CENTRAL SCHOOL

DISTRICT

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District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	37	49%	1	-	36	-
	2005-06	40	53%	0		40	53%
	2004-05	33	61%	0		33	61%
Science	2006–07	11	36%	1	-	10	-
	2005-06	18	44%	0		18	44%
	2004-05	31	55%	0		31	55%
Reading	2006–07	16	31%	1	-	15	-
	2005-06	18	39%	0		18	39%
	2004-05	9	56%	0		9	56%
Writing	2006–07	14	57%	1	-	13	-
	2005-06	15	80%	0		15	80%
	2004-05	9	89%	0		9	89%
Global Studies	2006–07	13	38%	1	-	12	-
	2005-06	17	24%	0		17	24%
	2004-05	26	12%	0		26	12%
U.S. History	2006–07	5	80%	0		5	80%
and Government	2005-06	11	9%	0		11	9%
	2004-05	12	33%	0		12	33%

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			es		
		Total Tested	Percent in each			5	Total Tested		of stude perform		5	Total Tested	Percen <sup>.</sup> in each		idents s rmance	-	-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004–05	0					0					0					
Listening	2006–07	13	8%	15%	31%	46%	12	-	-	_	-	1	-		-	_	-
and Speaking	2005-06	13	8%	23%	23%	46%	13	8%	23%	23%	46%	0					
(Grades 9-12)	2004-05	14	0%	14%	21%	64%	13	_	_	_	_	1	_		_	_	_
Reading	2006-07	13	8%	54%	15%	23%	12	_	_	_	_	1	_		_	-	-
and Writing	2005-06	13	0%	38%	23%	38%	13	0%	38%	23%	38%	0					
(Grades 9-12)	2004-05	14	0%	29%	43%	29%	13	_	_	_	_	1	_		_	_	_

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#### District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

# Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	- Stude	Students with Disabilities									
		TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students			Ge	ne	ral-Educa	ation St	udents		Students with Disabilities				
		- otaconto oconnigi				부 프 모 프 Y 프 Y 프 Y 프 Y Ercentage of Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	306	4%	35%	55%	25	7	2%	34%	64%		49	18%	41%	6%	
U.S. History and Government	306	2%	18%	75%	25	7	1%	13%	84%		49	4%	41%	24%	
Science	306	2%	35%	58%	25	7	2%	30%	69%		49	2%	63%	4%	

# New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	3	-	-	-	-					
Mathematics	3	-	-	-	-					
Social Studies	3	-	-	-	-					
Science	3	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	284		250		34		
	2005–06	297		261		36		
	2004–05	297		269		28		
Receiving a Regents Diploma	2006–07	269	95%	245	98%	24	71%	
	2005–06	287	97%	257	98%	30	83%	
	2004–05	278	94%	259	96%	19	68%	
Receiving a Regents Diploma	2006–07	192	68%	185	74%	7	21%	
with Advanced Designation	2005–06	187	63%	179	69%	8	22%	
	2004–05	191	64%	190	71%	1	4%	
Receiving an	2006–07	9	N/A	0		9	N/A	
Individualized Education	2005-06	14	N/A	0		14	N/A	
Program (IEP) Diploma	2004-05	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	4	0%	4	0%	0		
	2005-06	1	0%	0		1	1%	
	2004-05	4	0%	1	0%	3	2%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	4	0%	4	0%	0		
	2005-06	1	0%	0		1	1%	
	2004-05	4	0%	1	0%	3	2%	

# Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	240	81%	220	88%	20	44%	
To 2-year College	37	13%	23	9%	14	31%	
To Other Post-secondary	0		0		0		
To the Military	1	0%	1	0%	0		
To Employment	3	1%	3	1%	0		
To Adult Services	6	2%	0		6	13%	
To Other Known Plans	6	2%	2	1%	4	9%	
Plan Unknown	2	1%	1	0%	1	2%	

# More Information about the School

School HALF HOLLOW HILLS HIGH SCHOOL WEST School ID 58-04-05-06-0016

#### District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,242	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

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Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.