



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **HARBORFIELDS CENTRAL SCHOOL
DISTRICT**

District ID **58-04-06-06-0000**

Superintendent **JANET CEPARANO WILSON**

Telephone **(631) 754-5320**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	275	96%	93%	65%	234	100%	98%	73%	41	78%	66%	17%
	2005-06	279	100%	98%	67%	244	100%	99%	73%	35	97%	91%	20%
	2004-05	238	97%	95%	61%	207	100%	98%	67%	31	84%	81%	23%
Mathematics A	2006-07	278	99%	96%	66%	232	100%	100%	76%	46	91%	76%	17%
	2005-06	274	98%	94%	56%	238	99%	97%	62%	36	89%	75%	19%
	2004-05	301	98%	95%	54%	258	100%	98%	59%	43	88%	79%	26%
Mathematics B	2006-07	208	88%	82%	40%	194	90%	84%	43%	14	71%	64%	7%
	2005-06	222	95%	88%	32%	216	95%	88%	33%	6	100%	100%	0%
	2004-05	193	82%	68%	22%	187	82%	67%	23%	6	83%	83%	0%
Global History and Geography	2006-07	297	90%	84%	49%	251	96%	91%	56%	46	61%	46%	11%
	2005-06	275	95%	90%	64%	238	98%	95%	70%	37	73%	59%	24%
	2004-05	284	97%	93%	59%	246	99%	96%	66%	38	87%	76%	13%
U.S. History and Government	2006-07	279	96%	94%	70%	237	99%	98%	78%	42	81%	69%	24%
	2005-06	289	97%	92%	71%	247	99%	96%	78%	42	83%	71%	33%
	2004-05	242	96%	91%	67%	214	98%	94%	71%	28	86%	68%	36%
Living Environment	2006-07	255	99%	97%	55%	225	100%	99%	60%	30	93%	80%	10%
	2005-06	260	97%	94%	61%	226	98%	97%	67%	34	94%	71%	21%
	2004-05	312	97%	92%	48%	274	100%	96%	53%	38	79%	61%	13%
Physical Setting/Earth Science	2006-07	382	98%	95%	72%	347	100%	97%	77%	35	86%	69%	23%
	2005-06	287	99%	95%	64%	247	99%	98%	70%	40	95%	78%	30%
	2004-05	274	98%	93%	56%	238	99%	95%	62%	36	92%	78%	19%
Physical Setting/Chemistry	2006-07	203	97%	86%	26%	197	96%	86%	26%	6	100%	100%	0%
	2005-06	212	100%	96%	39%	204	100%	97%	40%	8	100%	75%	13%
	2004-05	178	98%	90%	33%	170	98%	91%	34%	8	88%	88%	13%
Physical Setting/Physics	2006-07	32	100%	100%	59%	31	—	—	—	1	—	—	—
	2005-06	12	100%	100%	83%	12	100%	100%	83%	0	—	—	—
	2004-05	19	95%	74%	11%	18	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-06-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	24	100%	100%	88%	23	—	—	—	1	—	—	—
	2005-06	25	100%	100%	68%	25	100%	100%	68%	0	—	—	—
	2004-05	35	100%	100%	69%	35	100%	100%	69%	0	—	—	—
Comprehensive German	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	48	100%	100%	75%	47	—	—	—	1	—	—	—
	2005-06	62	100%	100%	79%	61	—	—	—	1	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	147	100%	100%	76%	135	100%	100%	80%	12	100%	100%	33%
	2005-06	151	100%	97%	64%	145	100%	99%	66%	6	100%	50%	17%
	2004-05	193	100%	98%	65%	186	100%	99%	66%	7	100%	86%	29%

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Regents Competency Tests

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-06-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	6	100%	0		6	100%
	2005-06	5	100%	0		5	100%
	2004-05	6	83%	1	—	5	—
Science	2006-07	5	80%	0		5	80%
	2005-06	18	72%	1	—	17	—
	2004-05	4	—	0		4	—
Reading	2006-07	10	60%	0		10	60%
	2005-06	6	67%	0		6	67%
	2004-05	5	40%	1	—	4	—
Writing	2006-07	11	100%	0		11	100%
	2005-06	2	—	0		2	—
	2004-05	5	100%	1	—	4	—
Global Studies	2006-07	17	29%	0		17	29%
	2005-06	13	38%	1	—	12	—
	2004-05	4	—	1	—	3	—
U.S. History and Government	2006-07	8	25%	0		8	25%
	2005-06	2	—	0		2	—
	2004-05	6	83%	2	—	4	—

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Second Language Proficiency Examinations

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-06-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	25	100%	25	100%	0	
	2005-06	32	100%	32	100%	0	
	2004-05	26	100%	26	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	52	98%	51	—	1	—
	2005-06	105	100%	103	—	2	—
	2004-05	98	98%	98	98%	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	155	100%	154	—	1	—
	2005-06	105	100%	104	—	1	—
	2004-05	129	100%	128	—	1	—

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English as a Second Language Achievement Test

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-06-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	14	14%	21%	50%	14%	12	—	—	—	—	2	—	—	—	—
	2005-06	14	7%	50%	43%	0%	14	7%	50%	43%	0%	0	—	—	—	—
	2004-05	15	7%	27%	53%	13%	15	7%	27%	53%	13%	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	14	43%	29%	14%	14%	12	—	—	—	—	2	—	—	—	—
	2005-06	14	36%	21%	29%	14%	14	36%	21%	29%	14%	0	—	—	—	—
	2004-05	15	33%	33%	27%	7%	15	33%	33%	27%	7%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	21	0%	14%	33%	52%	21	0%	14%	33%	52%	0	—	—	—	—
	2005-06	21	10%	10%	43%	38%	19	—	—	—	—	2	—	—	—	—
	2004-05	25	4%	24%	48%	24%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	21	10%	10%	43%	38%	21	10%	10%	43%	38%	0	—	—	—	—
	2005-06	21	10%	24%	43%	24%	19	—	—	—	—	2	—	—	—	—
	2004-05	25	12%	20%	44%	24%	22	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	12	0%	8%	50%	42%	9	—	—	—	—	3	—	—	—	—
	2005-06	7	0%	14%	71%	14%	5	—	—	—	—	2	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	12	0%	25%	33%	42%	9	—	—	—	—	3	—	—	—	—
	2005-06	7	14%	57%	29%	0%	5	—	—	—	—	2	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	—	—	—	—
	2005-06	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0	—	—	—	—
	2004-05	7	0%	29%	71%	0%	7	0%	29%	71%	0%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0	—	—	—	—
	2005-06	6	50%	0%	17%	33%	6	50%	0%	17%	33%	0	—	—	—	—
	2004-05	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0	—	—	—	—
	2005-06	10	0%	30%	10%	60%	10	0%	30%	10%	60%	0	—	—	—	—
	2004-05	16	0%	25%	56%	19%	16	0%	25%	56%	19%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0	—	—	—	—
	2005-06	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0	—	—	—	—
	2004-05	16	0%	6%	31%	63%	16	0%	6%	31%	63%	0	—	—	—	—

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Other Assessments

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
District ID **58-04-06-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	275	4%	4%	46%	46%	230	2%	2%	43%	53%	45	13%	13%	64%	9%
Middle Level	308	0%	11%	50%	40%	275	0%	8%	49%	43%	33	0%	36%	55%	9%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	279	2%	35%	59%	241	2%	31%	66%	38	3%	61%	16%
U.S. History and Government	279	1%	23%	73%	241	1%	20%	79%	38	3%	47%	37%
Science	279	2%	39%	56%	241	2%	35%	63%	38	3%	66%	16%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
District ID **58-04-06-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	273		240		33	
	2005-06	243		210		33	
	2004-05	229		206		23	
Receiving a Regents Diploma	2006-07	259	95%	233	97%	26	79%
	2005-06	224	92%	204	97%	20	61%
	2004-05	209	91%	195	95%	14	61%
Receiving a Regents Diploma with Advanced Designation	2006-07	183	67%	174	73%	9	27%
	2005-06	142	58%	137	65%	5	15%
	2004-05	128	56%	125	61%	3	13%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	7	0%	5	0%	2	1%
	2005-06	5	0%	5	1%	0	
	2004-05	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	2	0%	2	0%	0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	7	0%	5	0%	2	1%
	2005-06	7	1%	7	1%	0	
	2004-05	5	0%	4	0%	1	1%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	215	78%	200	83%	15	41%
To 2-year College	43	16%	30	13%	13	35%
To Other Post-secondary	1	0%	0		1	3%
To the Military	0		0		0	
To Employment	14	5%	10	4%	4	11%
To Adult Services	0		0		0	
To Other Known Plans	4	1%	0		4	11%
Plan Unknown	0		0		0	

More Information about the District

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-06-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$15,415
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.