



The New York State District Report Card

Comprehensive Information Report 2006–07

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Superintendent **JAMES FELTMAN**

Telephone **(631) 912-2010**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	538	98%	96%	56%	472	100%	100%	62%	66	85%	71%	11%
	2005–06	596	99%	98%	50%	519	100%	100%	56%	77	94%	86%	9%
	2004–05	514	98%	96%	54%	437	100%	99%	62%	77	91%	79%	9%
Mathematics A	2006–07	733	98%	94%	52%	623	99%	97%	60%	110	89%	79%	6%
	2005–06	712	97%	92%	48%	602	99%	96%	55%	110	86%	71%	10%
	2004–05	605	99%	96%	50%	532	100%	98%	55%	73	97%	85%	15%
Mathematics B	2006–07	484	93%	87%	40%	464	94%	88%	42%	20	80%	60%	10%
	2005–06	406	90%	82%	42%	392	91%	84%	43%	14	64%	29%	7%
	2004–05	379	96%	86%	35%	356	96%	87%	36%	23	83%	65%	9%
Global History and Geography	2006–07	679	91%	85%	39%	588	96%	92%	44%	91	62%	38%	4%
	2005–06	576	91%	83%	42%	498	94%	89%	47%	78	71%	49%	8%
	2004–05	627	95%	91%	39%	530	98%	95%	45%	97	77%	67%	6%
U.S. History and Government	2006–07	556	98%	95%	70%	488	99%	98%	76%	68	87%	74%	25%
	2005–06	600	97%	93%	66%	516	98%	96%	73%	84	87%	74%	25%
	2004–05	528	97%	94%	61%	446	100%	98%	68%	82	85%	73%	22%
Living Environment	2006–07	809	98%	91%	27%	694	99%	95%	31%	115	91%	67%	4%
	2005–06	699	97%	93%	31%	633	99%	96%	33%	66	83%	70%	6%
	2004–05	565	98%	95%	30%	498	100%	97%	33%	67	87%	75%	6%
Physical Setting/Earth Science	2006–07	653	96%	89%	40%	595	97%	91%	43%	58	88%	67%	9%
	2005–06	703	94%	85%	29%	637	94%	87%	31%	66	86%	70%	5%
	2004–05	657	98%	93%	36%	619	98%	95%	38%	38	87%	76%	8%
Physical Setting/Chemistry	2006–07	523	97%	80%	15%	509	97%	79%	15%	14	93%	93%	0%
	2005–06	392	96%	84%	21%	375	96%	85%	22%	17	94%	59%	0%
	2004–05	504	95%	78%	20%	473	96%	79%	21%	31	94%	55%	6%
Physical Setting/Physics	2006–07	229	97%	93%	52%	228	—	—	—	1	—	—	—
	2005–06	320	88%	77%	33%	305	89%	79%	33%	15	67%	40%	13%
	2004–05	203	94%	90%	49%	199	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **COMMACK UNION FREE SCHOOL DISTRICT**
 District ID **58-04-10-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	43	100%	100%	81%	43	100%	100%	81%	0			
	2005-06	32	100%	97%	50%	32	100%	97%	50%	0			
	2004-05	50	100%	98%	46%	49	—	—	—	1	—	—	—
Comprehensive German	2006-07	13	100%	100%	54%	13	100%	100%	54%	0			
	2005-06	24	100%	100%	83%	24	100%	100%	83%	0			
	2004-05	15	100%	100%	60%	13	—	—	—	2	—	—	—
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	139	99%	99%	66%	130	99%	99%	70%	9	100%	89%	11%
	2005-06	140	100%	100%	65%	135	100%	100%	66%	5	100%	100%	40%
	2004-05	127	100%	94%	35%	120	100%	95%	37%	7	100%	71%	0%
Comprehensive Latin	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	10	100%	100%	90%	9	—	—	—	1	—	—	—
	2004-05	3	—	—	—	3	—	—	—	0			
Comprehensive Spanish	2006-07	297	99%	99%	77%	280	99%	99%	80%	17	94%	94%	35%
	2005-06	301	99%	99%	65%	285	100%	100%	67%	16	94%	94%	25%
	2004-05	278	99%	98%	59%	263	99%	98%	61%	15	100%	100%	27%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	14	71%	1	—	13	—
	2005-06	7	86%	0		7	86%
	2004-05	2	—	0		2	—
Science	2006-07	19	68%	0		19	68%
	2005-06	12	100%	0		12	100%
	2004-05	3	—	0		3	—
Reading	2006-07	6	17%	0		6	17%
	2005-06	5	100%	0		5	100%
	2004-05	4	—	0		4	—
Writing	2006-07	6	83%	0		6	83%
	2005-06	3	—	0		3	—
	2004-05	4	—	0		4	—
Global Studies	2006-07	28	75%	1	—	27	—
	2005-06	21	48%	0		21	48%
	2004-05	19	32%	1	—	18	—
U.S. History and Government	2006-07	8	50%	0		8	50%
	2005-06	14	43%	0		14	43%
	2004-05	15	73%	0		15	73%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	34	100%	33	—	1	—
	2005-06	33	100%	32	—	1	—
	2004-05	47	98%	46	—	1	—
German	2006-07	14	100%	13	—	1	—
	2005-06	25	100%	24	—	1	—
	2004-05	20	95%	19	—	1	—
Italian	2006-07	120	98%	111	97%	9	100%
	2005-06	185	99%	174	100%	11	82%
	2004-05	158	98%	148	99%	10	90%
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	415	100%	384	100%	31	100%
	2005-06	377	100%	351	100%	26	96%
	2004-05	304	97%	275	98%	29	86%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	13	0%	23%	8%	69%	12	-	-	-	-	1	-	-	-	-
	2005-06	12	0%	8%	42%	50%	11	-	-	-	-	1	-	-	-	-
	2004-05	13	0%	8%	69%	23%	13	0%	8%	69%	23%	0	-	-	-	-
Reading and Writing (Grades K-1)	2006-07	13	15%	23%	15%	46%	12	-	-	-	-	1	-	-	-	-
	2005-06	11	0%	27%	18%	55%	10	-	-	-	-	1	-	-	-	-
	2004-05	13	15%	38%	46%	0%	13	15%	38%	46%	0%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2006-07	10	10%	10%	30%	50%	8	-	-	-	-	2	-	-	-	-
	2005-06	8	0%	0%	0%	100%	7	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2006-07	10	0%	20%	40%	40%	8	-	-	-	-	2	-	-	-	-
	2005-06	8	0%	0%	25%	75%	7	-	-	-	-	1	-	-	-	-
	2004-05	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2006-07	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2006-07	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2005-06	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-
	2004-05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2005-06	5	20%	40%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2004-05	5	20%	0%	0%	80%	5	20%	0%	0%	80%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2006-07	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0	-	-	-	-
	2005-06	7	0%	57%	0%	43%	7	0%	57%	0%	43%	0	-	-	-	-
	2004-05	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2006-07	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0	-	-	-	-
	2005-06	7	14%	43%	14%	29%	7	14%	43%	14%	29%	0	-	-	-	-
	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	626	0%	2%	45%	53%	551	0%	1%	41%	58%	75	4%	12%	68%	16%
Middle Level	598	0%	5%	40%	55%	531	0%	3%	37%	61%	67	0%	24%	63%	13%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	593	1%	53%	41%	514	0%	51%	47%	79	8%	68%	5%
U.S. History and Government	593	1%	28%	68%	514	0%	24%	74%	79	9%	52%	25%
Science	593	0%	48%	48%	514	0%	45%	54%	79	3%	68%	9%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	1	4
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	9	0	0	0	9
Mathematics	9	0	1	1	7
Social Studies	9	0	0	3	6
Science	9	0	0	1	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **COMMACK UNION FREE SCHOOL DISTRICT**
District ID **58-04-10-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	571		503		68	
	2005-06	508		432		76	
	2004-05	464		408		56	
Receiving a Regents Diploma	2006-07	557	98%	501	100%	56	82%
	2005-06	487	96%	431	100%	56	74%
	2004-05	439	95%	399	98%	40	71%
Receiving a Regents Diploma with Advanced Designation	2006-07	390	68%	379	75%	11	16%
	2005-06	294	58%	284	66%	10	13%
	2004-05	299	64%	293	72%	6	11%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A
	2005-06	3	N/A	0		3	N/A
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	7	0%	5	0%	2	1%
	2005-06	9	0%	5	0%	4	1%
	2004-05	4	0%	4	0%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	0%	4	0%	0	
Total Noncompleters	2006-07	7	0%	5	0%	2	1%
	2005-06	9	0%	5	0%	4	1%
	2004-05	8	0%	8	0%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	434	75%	407	81%	27	37%
To 2-year College	120	21%	87	17%	33	45%
To Other Post-secondary	4	1%	3	1%	1	1%
To the Military	0		0		0	
To Employment	14	2%	4	1%	10	14%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	1%
Plan Unknown	3	1%	2	0%	1	1%

More Information about the District

District **COMMACK UNION FREE SCHOOL DISTRICT**
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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,192
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.