

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School WOOD PARK SCHOOL
District COMMACK UNION FREE SCHOOL
DISTRICT
School ID 58-04-10-03-0014
Principal MICHELLE COLLISON
Telephone (631) 858-3680
Grades K-2, UE

Regents Exams

•		All Students				Genei	ral-Educa	ation St	udents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:				
		Tested				Tested				Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics A	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics B	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Global History	2006-07	0				0				0					
and Geography	2005-06	0				0				0					
	2004-05	0				0				0					
U.S. History	2006-07	0				0				0					
and Government	2005-06	0				0				0					
	2004-05	0				0				0					
Living Environment	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/	2006-07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Chemistry	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School WOOD PARK SCHOOL School ID 58-04-10-03-0014 District COMMACK UNION FREE SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wi	th Di	sabil	ities	
		Total	otal Percent of students scoring					Total Percent of students scoring					Total Percent of students scoring				
		Tested	in each performance level:				Tested	Tested in each performance level:					in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Inte	rm. Ad	V.	Prof.
Listening	2006-07	2	_	_	-	-	1	_	-	_	-	1	_		-	-	-
and Speaking	2005-06	2	-	-	-	-	2	-	-	-	-	0					
(Grades K-1)	2004-05	4	_	_	_	-	4	_	-	_	-	0					
Reading	2006-07	2	_	_	-	-	1	_	-	_	-	1	_		-	-	-
and Writing	2005-06	2	-	-	-	-	2	-	-	-	-	0					
(Grades K-1)	2004-05	4	-	-	_	-	4	_	-	-	-	0					
Listening	2006-07	1	_	_	-	-	1	_	-	_	-	0					
and Speaking	2005-06	1	_	_	_	-	1	_	-	_	-	0					
(Grades 2-4)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
Reading	2006-07	1	-	-	-	-	1	_	-	-	-	0					
and Writing (Grades 2-4)	2005-06	1	_	_	-	_	1	_	_	_	-	0					
	2004-05	1	_	_	_	_	1	_	_	_	_	0					
Listening and Speaking	2006-07	0					0					0					
	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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More Information about the School

School WOOD PARK SCHOOL School ID 58-04-10-03-0014

District COMMACK UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,192	
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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