



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **SOUTH HUNTINGTON UNION FREE
SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

Superintendent **THOMAS SHEA**

Telephone **(631) 425-5300**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	482	94%	89%	51%	409	97%	94%	59%	73	77%	60%	10%
	2005-06	488	92%	86%	50%	404	96%	91%	58%	84	74%	58%	15%
	2004-05	454	95%	89%	55%	387	97%	94%	63%	67	84%	64%	12%
Mathematics A	2006-07	528	90%	81%	33%	435	96%	90%	40%	93	61%	41%	4%
	2005-06	520	91%	80%	28%	417	96%	88%	33%	103	72%	49%	5%
	2004-05	688	94%	86%	32%	616	96%	90%	34%	72	75%	56%	10%
Mathematics B	2006-07	257	88%	78%	32%	252	88%	78%	33%	5	60%	60%	20%
	2005-06	227	90%	82%	38%	223	—	—	—	4	—	—	—
	2004-05	284	91%	82%	21%	274	91%	81%	22%	10	100%	90%	10%
Global History and Geography	2006-07	444	91%	84%	47%	359	96%	92%	55%	85	67%	51%	13%
	2005-06	482	94%	90%	60%	406	99%	96%	67%	76	71%	58%	18%
	2004-05	466	94%	87%	58%	384	97%	92%	67%	82	80%	61%	16%
U.S. History and Government	2006-07	478	95%	91%	62%	405	99%	96%	70%	73	77%	64%	16%
	2005-06	470	94%	90%	61%	394	97%	94%	68%	76	80%	70%	26%
	2004-05	458	92%	86%	59%	396	95%	90%	64%	62	74%	58%	21%
Living Environment	2006-07	487	94%	80%	26%	414	98%	87%	31%	73	70%	44%	0%
	2005-06	480	89%	81%	29%	407	93%	87%	33%	73	70%	51%	10%
	2004-05	427	93%	86%	37%	369	96%	89%	41%	58	76%	64%	7%
Physical Setting/Earth Science	2006-07	503	90%	80%	35%	434	93%	85%	39%	69	72%	42%	6%
	2005-06	505	89%	76%	36%	428	94%	82%	41%	77	60%	42%	8%
	2004-05	579	86%	75%	29%	494	90%	79%	33%	85	64%	52%	9%
Physical Setting/Chemistry	2006-07	295	96%	74%	11%	289	96%	74%	10%	6	100%	67%	17%
	2005-06	290	97%	81%	27%	279	97%	82%	28%	11	73%	45%	9%
	2004-05	313	96%	77%	12%	300	96%	77%	12%	13	92%	85%	8%
Physical Setting/Physics	2006-07	123	89%	76%	28%	122	—	—	—	1	—	—	—
	2005-06	118	90%	84%	25%	118	90%	84%	25%	0	—	—	—
	2004-05	76	99%	97%	42%	72	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	30	100%	100%	73%	29	—	—	—	1	—	—	—
	2005-06	35	100%	100%	71%	34	—	—	—	1	—	—	—
	2004-05	14	100%	100%	79%	14	100%	100%	79%	0	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	89	100%	100%	57%	87	—	—	—	2	—	—	—
	2005-06	93	99%	98%	57%	92	—	—	—	1	—	—	—
	2004-05	75	100%	97%	51%	73	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	154	100%	100%	92%	150	—	—	—	4	—	—	—
	2005-06	173	99%	99%	59%	162	100%	99%	61%	11	91%	91%	27%
	2004-05	70	99%	99%	91%	69	—	—	—	1	—	—	—

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Regents Competency Tests

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	67	64%	1	—	66	—
	2005-06	93	54%	2	—	91	—
	2004-05	76	47%	10	50%	66	47%
Science	2006-07	73	59%	2	—	71	—
	2005-06	75	56%	4	—	71	—
	2004-05	70	59%	9	67%	61	57%
Reading	2006-07	46	83%	3	—	43	—
	2005-06	47	83%	2	—	45	—
	2004-05	42	74%	0	—	42	74%
Writing	2006-07	42	100%	3	—	39	—
	2005-06	46	93%	3	—	43	—
	2004-05	38	100%	1	—	37	—
Global Studies	2006-07	36	50%	1	—	35	—
	2005-06	36	61%	1	—	35	—
	2004-05	38	34%	1	—	37	—
U.S. History and Government	2006-07	27	70%	2	—	25	—
	2005-06	18	72%	2	—	16	—
	2004-05	28	75%	0	—	28	75%

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Second Language Proficiency Examinations

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	27	100%	27	100%	0	
	2005-06	37	100%	37	100%	0	
	2004-05	26	100%	25	—	1	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	77	100%	77	100%	0	
	2005-06	77	99%	75	—	2	—
	2004-05	99	99%	92	99%	7	100%
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	293	96%	285	96%	8	88%
	2005-06	283	95%	277	95%	6	67%
	2004-05	254	98%	243	98%	11	100%

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English as a Second Language Achievement Test

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	186	3%	24%	46%	27%	174	3%	22%	46%	29%	12	8%	42%	50%	0%
	2005-06	177	4%	25%	38%	32%	157	4%	22%	39%	35%	20	5%	50%	35%	10%
	2004-05	177	3%	20%	51%	26%	162	4%	16%	52%	28%	15	0%	60%	40%	0%
Reading and Writing (Grades K-1)	2006-07	186	43%	30%	18%	9%	174	43%	29%	19%	9%	12	42%	50%	8%	0%
	2005-06	177	42%	28%	14%	16%	157	39%	29%	14%	18%	20	70%	15%	10%	5%
	2004-05	177	35%	37%	18%	10%	162	32%	38%	19%	11%	15	67%	27%	7%	0%
Listening and Speaking (Grades 2-4)	2006-07	194	3%	9%	46%	42%	170	4%	8%	41%	47%	24	0%	13%	79%	8%
	2005-06	221	4%	10%	44%	42%	187	4%	10%	40%	47%	34	3%	12%	71%	15%
	2004-05	189	4%	5%	50%	40%	155	5%	3%	46%	46%	34	3%	15%	68%	15%
Reading and Writing (Grades 2-4)	2006-07	194	12%	29%	39%	21%	170	8%	28%	41%	24%	24	42%	33%	25%	0%
	2005-06	221	12%	23%	34%	31%	187	10%	21%	33%	36%	34	26%	29%	41%	3%
	2004-05	189	7%	26%	48%	20%	155	5%	19%	54%	23%	34	18%	59%	21%	3%
Listening and Speaking (Grades 5-6)	2006-07	103	3%	16%	54%	27%	79	4%	16%	52%	28%	24	0%	13%	63%	25%
	2005-06	78	5%	13%	31%	51%	67	6%	13%	24%	57%	11	0%	9%	73%	18%
	2004-05	79	10%	13%	48%	29%	71	11%	11%	45%	32%	8	0%	25%	75%	0%
Reading and Writing (Grades 5-6)	2006-07	103	10%	30%	36%	24%	79	8%	22%	41%	30%	24	17%	58%	21%	4%
	2005-06	78	19%	17%	32%	32%	67	19%	10%	36%	34%	11	18%	55%	9%	18%
	2004-05	79	15%	19%	43%	23%	71	14%	17%	45%	24%	8	25%	38%	25%	13%
Listening and Speaking (Grades 7-8)	2006-07	56	2%	23%	46%	29%	49	2%	27%	41%	31%	7	0%	0%	86%	14%
	2005-06	53	4%	19%	40%	38%	50	—	—	—	—	3	—	—	—	—
	2004-05	46	7%	35%	33%	26%	45	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	56	20%	38%	32%	11%	49	18%	35%	35%	12%	7	29%	57%	14%	0%
	2005-06	53	8%	38%	21%	34%	50	—	—	—	—	3	—	—	—	—
	2004-05	46	24%	33%	28%	15%	45	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	89	12%	31%	39%	17%	86	—	—	—	—	3	—	—	—	—
	2005-06	93	14%	44%	30%	12%	89	—	—	—	—	4	—	—	—	—
	2004-05	88	6%	47%	30%	18%	86	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	89	10%	42%	27%	21%	86	—	—	—	—	3	—	—	—	—
	2005-06	93	15%	40%	28%	17%	89	—	—	—	—	4	—	—	—	—
	2004-05	88	10%	48%	24%	18%	86	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	447	5%	5%	49%	41%	400	4%	5%	47%	45%	47	15%	9%	64%	13%
Middle Level	472	0%	8%	46%	45%	427	0%	5%	46%	49%	45	0%	38%	49%	13%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	454	4%	28%	60%	375	1%	27%	68%	79	16%	37%	19%
U.S. History and Government	454	3%	26%	63%	375	2%	24%	71%	79	9%	33%	23%
Science	454	4%	45%	42%	375	3%	47%	47%	79	8%	38%	15%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	11	0	0	3	8
Mathematics	11	0	1	3	7
Social Studies	11	0	0	4	7
Science	11	0	2	1	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	446		369		77	
	2005-06	460		391		69	
	2004-05	447		360		87	
Receiving a Regents Diploma	2006-07	374	84%	334	91%	40	52%
	2005-06	397	86%	360	92%	37	54%
	2004-05	373	83%	323	90%	50	57%
Receiving a Regents Diploma with Advanced Designation	2006-07	197	44%	193	52%	4	5%
	2005-06	202	44%	197	50%	5	7%
	2004-05	205	46%	197	55%	8	9%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A
	2005-06	8	N/A	0		8	N/A
	2004-05	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	13	1%	11	1%	2	1%
	2005-06	14	1%	10	1%	4	1%
	2004-05	69	4%	51	3%	18	5%
Entered Approved High School Equivalency Preparation Program	2006-07	5	0%	5	0%	0	
	2005-06	11	1%	10	1%	1	0%
	2004-05	0		0		0	
Total Noncompleters	2006-07	18	1%	16	1%	2	1%
	2005-06	25	1%	20	1%	5	1%
	2004-05	75	4%	55	3%	20	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	263	58%	249	67%	14	16%
To 2-year College	112	25%	77	21%	35	41%
To Other Post-secondary	11	2%	5	1%	6	7%
To the Military	3	1%	2	1%	1	1%
To Employment	48	11%	28	8%	20	23%
To Adult Services	6	1%	0		6	7%
To Other Known Plans	13	3%	9	2%	4	5%
Plan Unknown	0		0		0	

More Information about the District

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$17,701
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.