



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Superintendent **EVELYN BLOSE HOLMAN**

Telephone **(631) 968-1117**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	476	94%	88%	34%	411	97%	93%	38%	65	74%	58%	3%
	2005-06	447	89%	83%	33%	387	95%	89%	38%	60	50%	42%	3%
	2004-05	436	92%	81%	31%	371	98%	90%	37%	65	57%	32%	2%
Mathematics A	2006-07	727	92%	84%	26%	632	96%	89%	29%	95	65%	48%	5%
	2005-06	548	94%	85%	38%	472	97%	90%	43%	76	70%	54%	9%
	2004-05	479	92%	84%	27%	400	98%	91%	32%	79	67%	47%	1%
Mathematics B	2006-07	265	83%	73%	26%	261	—	—	—	4	—	—	—
	2005-06	277	83%	71%	15%	274	—	—	—	3	—	—	—
	2004-05	234	77%	56%	12%	229	79%	58%	12%	5	20%	0%	0%
Global History and Geography	2006-07	530	84%	72%	31%	450	88%	78%	35%	80	56%	38%	8%
	2005-06	522	81%	71%	26%	439	85%	76%	30%	83	63%	45%	5%
	2004-05	502	87%	77%	29%	423	92%	84%	34%	79	62%	39%	5%
U.S. History and Government	2006-07	451	94%	87%	50%	392	96%	91%	56%	59	80%	61%	15%
	2005-06	437	92%	84%	51%	383	95%	89%	57%	54	67%	46%	9%
	2004-05	462	89%	83%	48%	394	93%	89%	55%	68	62%	49%	6%
Living Environment	2006-07	452	93%	83%	23%	390	97%	87%	26%	62	69%	52%	5%
	2005-06	504	90%	80%	23%	447	92%	83%	26%	57	75%	54%	4%
	2004-05	425	89%	82%	22%	364	95%	88%	26%	61	56%	46%	3%
Physical Setting/Earth Science	2006-07	307	87%	70%	11%	271	90%	73%	12%	36	64%	42%	3%
	2005-06	515	87%	76%	22%	477	90%	79%	23%	38	53%	34%	5%
	2004-05	541	86%	75%	24%	481	90%	79%	26%	60	55%	47%	2%
Physical Setting/Chemistry	2006-07	256	97%	70%	7%	254	—	—	—	2	—	—	—
	2005-06	234	96%	76%	14%	229	96%	76%	14%	5	80%	80%	0%
	2004-05	257	95%	80%	14%	253	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	139	92%	83%	23%	136	—	—	—	3	—	—	—
	2005-06	139	92%	91%	31%	138	—	—	—	1	—	—	—
	2004-05	146	98%	92%	29%	143	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
 District ID **58-05-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	60	100%	100%	78%	60	100%	100%	78%	0			
	2005-06	37	100%	100%	59%	37	100%	100%	59%	0			
	2004-05	37	100%	100%	59%	37	100%	100%	59%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	25	100%	100%	64%	24	—	—	—	1	—	—	—
	2005-06	28	100%	100%	39%	27	—	—	—	1	—	—	—
	2004-05	39	100%	100%	67%	39	100%	100%	67%	0			
Comprehensive Spanish	2006-07	243	100%	99%	74%	239	—	—	—	4	—	—	—
	2005-06	162	99%	99%	65%	155	99%	99%	66%	7	100%	86%	43%
	2004-05	198	98%	94%	63%	192	98%	94%	63%	6	100%	100%	67%

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Regents Competency Tests

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	15	60%	1	—	14	—
	2005-06	24	75%	5	60%	19	79%
	2004-05	41	73%	1	—	40	—
Science	2006-07	40	48%	2	—	38	—
	2005-06	77	52%	27	48%	50	54%
	2004-05	58	53%	2	—	56	—
Reading	2006-07	21	57%	1	—	20	—
	2005-06	36	69%	3	—	33	—
	2004-05	41	78%	0	—	41	78%
Writing	2006-07	14	86%	0	—	14	86%
	2005-06	34	82%	4	—	30	—
	2004-05	28	96%	0	—	28	96%
Global Studies	2006-07	26	23%	2	—	24	—
	2005-06	33	27%	3	—	30	—
	2004-05	43	26%	3	—	40	—
U.S. History and Government	2006-07	15	40%	0	—	15	40%
	2005-06	30	40%	4	—	26	—
	2004-05	28	43%	4	—	24	—

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Second Language Proficiency Examinations

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	73	97%	73	97%	0	
	2004-05	85	98%	85	98%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	36	97%	36	97%	0	
	2004-05	38	97%	38	97%	0	
Spanish	2006-07	2	—	0		2	—
	2005-06	250	97%	249	—	1	—
	2004-05	229	98%	229	98%	0	

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English as a Second Language Achievement Test

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	85	7%	14%	29%	49%	82	—	—	—	—	3	—	—	—	—
	2005-06	96	3%	27%	44%	26%	96	3%	27%	44%	26%	0	—	—	—	—
	2004-05	94	1%	18%	37%	44%	94	1%	18%	37%	44%	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	84	25%	36%	18%	21%	81	—	—	—	—	3	—	—	—	—
	2005-06	96	23%	32%	18%	27%	96	23%	32%	18%	27%	0	—	—	—	—
	2004-05	94	26%	41%	19%	14%	94	26%	41%	19%	14%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	97	3%	4%	38%	55%	85	4%	5%	35%	56%	12	0%	0%	58%	42%
	2005-06	79	1%	6%	38%	54%	78	—	—	—	—	1	—	—	—	—
	2004-05	71	1%	10%	41%	48%	70	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	97	3%	21%	40%	36%	85	4%	15%	42%	39%	12	0%	58%	25%	17%
	2005-06	79	4%	22%	33%	42%	78	—	—	—	—	1	—	—	—	—
	2004-05	71	4%	17%	48%	31%	70	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	31	10%	6%	32%	52%	28	—	—	—	—	3	—	—	—	—
	2005-06	41	7%	12%	27%	54%	41	7%	12%	27%	54%	0	—	—	—	—
	2004-05	45	2%	4%	51%	42%	45	2%	4%	51%	42%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	31	19%	16%	35%	29%	28	—	—	—	—	3	—	—	—	—
	2005-06	41	15%	10%	22%	54%	41	15%	10%	22%	54%	0	—	—	—	—
	2004-05	45	4%	13%	49%	33%	45	4%	13%	49%	33%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	24	0%	17%	25%	58%	24	0%	17%	25%	58%	0	—	—	—	—
	2005-06	35	3%	29%	26%	43%	33	—	—	—	—	2	—	—	—	—
	2004-05	36	0%	31%	36%	33%	36	0%	31%	36%	33%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	24	4%	42%	21%	33%	24	4%	42%	21%	33%	0	—	—	—	—
	2005-06	35	20%	23%	20%	37%	33	—	—	—	—	2	—	—	—	—
	2004-05	36	17%	19%	31%	33%	36	17%	19%	31%	33%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	65	11%	37%	15%	37%	63	—	—	—	—	2	—	—	—	—
	2005-06	65	5%	40%	22%	34%	64	—	—	—	—	1	—	—	—	—
	2004-05	75	8%	27%	29%	36%	73	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	65	11%	52%	22%	15%	63	—	—	—	—	2	—	—	—	—
	2005-06	65	3%	45%	26%	26%	64	—	—	—	—	1	—	—	—	—
	2004-05	75	5%	36%	27%	32%	73	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	388	5%	9%	55%	31%	344	3%	6%	57%	35%	44	18%	34%	41%	7%
Middle Level	433	0%	26%	51%	23%	382	0%	22%	52%	26%	51	4%	51%	39%	6%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	433	7%	48%	31%	370	5%	51%	35%	63	21%	30%	8%
U.S. History and Government	433	4%	30%	53%	370	3%	28%	60%	63	10%	37%	10%
Science	433	5%	52%	30%	370	4%	56%	34%	63	13%	33%	6%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	2	1	3
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	11	0	0	4	7
Mathematics	11	0	1	3	7
Social Studies	11	0	0	2	9
Science	11	0	1	1	9

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
District ID **58-05-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	379		344		35	
	2005-06	377		333		44	
	2004-05	353		309		44	
Receiving a Regents Diploma	2006-07	334	88%	316	92%	18	51%
	2005-06	313	83%	301	90%	12	27%
	2004-05	287	81%	266	86%	21	48%
Receiving a Regents Diploma with Advanced Designation	2006-07	172	45%	169	49%	3	9%
	2005-06	159	42%	158	47%	1	2%
	2004-05	153	43%	151	49%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	11	N/A	0		11	N/A
	2005-06	16	N/A	0		16	N/A
	2004-05	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	60	3%	49	2%	11	3%
	2005-06	58	3%	36	2%	22	8%
	2004-05	37	2%	29	2%	8	2%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	60	3%	49	2%	11	3%
	2005-06	58	3%	36	2%	22	8%
	2004-05	46	2%	36	2%	10	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	203	52%	194	56%	9	20%
To 2-year College	142	36%	124	36%	18	39%
To Other Post-secondary	16	4%	5	1%	11	24%
To the Military	12	3%	11	3%	1	2%
To Employment	15	4%	9	3%	6	13%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	1	0%	0		1	2%

More Information about the District

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
 District ID **58-05-01-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$18,680
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.