

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SOUTH COUNTRY SCHOOL
District BAY SHORE UNION FREE SCHOOL
DISTRICT
School ID 58-05-01-03-0005
Principal JOHNNA GRASSO
Telephone (631) 968-1249
Grades 3-5, UE

Regents Exams

•		All Students				Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:		Tested	ted scoring at or above: T		Tested scoring at or above			e:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

July 15, 2008 Page 1

English as a Second Language Achievement Test

School SOUTH COUNTRY SCHOOL School ID 58-05-01-03-0005

District BAY SHORE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students					Students with Disabilities					
		Total		Percent of students scoring					t of stude		-	Total	5			-	
		Tested		perform			Tested		perform			Tested	in each	·			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	26	4%	0%	15%	81%	22	-	-	-	-	4	-	-	-	-	
and Speaking	2005-06	18	6%	6%	33%	56%	18	6%	6%	33%	56%	0					
(Grades 2-4)	2004-05	12	8%	8%	33%	50%	12	8%	8%	33%	50%	0					
Reading	2006-07	26	4%	12%	58%	27%	22	-	-	_	-	4	_	-	_	-	
and Writing	2005-06	18	6%	22%	39%	33%	18	6%	22%	39%	33%	0					
(Grades 2-4)	2004-05	12	8%	33%	50%	8%	12	8%	33%	50%	8%	0					
Listening	2006-07	2	-	-	-	-	2	-	-	_	-	0					
and Speaking	2005-06	8	25%	25%	13%	38%	8	25%	25%	13%	38%	0					
(Grades 5-6)	2004-05	13	0%	8%	46%	46%	13	0%	8%	46%	46%	0					
Reading	2006-07	2	-	-	-	-	2	-	-	_	-	0					
and Writing	2005-06	8	50%	0%	0%	50%	8	50%	0%	0%	50%	0					
(Grades 5-6)	2004-05	13	8%	8%	54%	31%	13	8%	8%	54%	31%	0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

July 15, 2008 Page 2

Other Assessments

School SOUTH COUNTRY SCHOOL School ID 58-05-01-03-0005

District BAY SHORE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	ral-Educ	ation	Stude	nts	Stude	Students with Disabilities			
		Percenta scoring a	-			Total Tested	Percenta scoring a	-				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	171	4%	8%	57%	32%	159	3%	5%	59%	33%	12	17%	42%	33%	8%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	2
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

July 15, 2008 Page 3

More Information about the School

School SOUTH COUNTRY SCHOOL School ID 58-05-01-03-0005

District BAY SHORE UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$18,680
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

July 15, 2008 Page 4