



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **SAYVILLE HIGH SCHOOL**
 District **SAYVILLE UNION FREE SCHOOL
DISTRICT**
 School ID **58-05-04-03-0004**
 Principal **JOSEPH BUDERMAN**
 Telephone **(631) 244-6600**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	283	96%	94%	45%	244	99%	96%	52%	39	77%	77%	3%
	2005-06	305	99%	97%	51%	274	99%	99%	57%	31	94%	84%	3%
	2004-05	270	96%	93%	50%	235	99%	98%	57%	35	74%	60%	3%
Mathematics A	2006-07	297	99%	98%	48%	265	99%	98%	51%	32	97%	94%	22%
	2005-06	278	100%	97%	55%	250	100%	98%	58%	28	96%	89%	21%
	2004-05	293	99%	95%	44%	255	100%	97%	47%	38	95%	79%	18%
Mathematics B	2006-07	209	90%	85%	38%	198	91%	85%	39%	11	82%	73%	27%
	2005-06	192	94%	90%	30%	189	—	—	—	3	—	—	—
	2004-05	203	89%	79%	19%	194	90%	81%	20%	9	56%	33%	0%
Global History and Geography	2006-07	292	96%	90%	48%	258	97%	93%	51%	34	85%	68%	21%
	2005-06	307	92%	82%	50%	265	94%	87%	57%	42	74%	55%	7%
	2004-05	319	99%	93%	43%	285	99%	95%	46%	34	94%	79%	18%
U.S. History and Government	2006-07	299	95%	91%	64%	257	97%	93%	70%	42	83%	79%	29%
	2005-06	311	97%	94%	65%	276	99%	95%	70%	35	89%	83%	23%
	2004-05	272	94%	86%	50%	243	96%	90%	54%	29	76%	55%	14%
Living Environment	2006-07	185	100%	96%	28%	152	100%	97%	30%	33	100%	94%	15%
	2005-06	202	99%	93%	29%	162	100%	97%	35%	40	93%	75%	5%
	2004-05	226	100%	96%	35%	191	100%	99%	41%	35	97%	77%	3%
Physical Setting/Earth Science	2006-07	293	95%	88%	41%	270	96%	89%	44%	23	83%	78%	9%
	2005-06	292	96%	89%	54%	257	97%	90%	56%	35	91%	83%	40%
	2004-05	291	97%	91%	46%	256	97%	93%	49%	35	91%	77%	26%
Physical Setting/Chemistry	2006-07	248	96%	79%	19%	237	96%	80%	20%	11	100%	64%	0%
	2005-06	235	98%	87%	24%	231	—	—	—	4	—	—	—
	2004-05	205	96%	78%	20%	200	96%	79%	21%	5	80%	60%	0%
Physical Setting/Physics	2006-07	101	98%	90%	35%	100	—	—	—	1	—	—	—
	2005-06	94	99%	95%	39%	93	—	—	—	1	—	—	—
	2004-05	85	93%	88%	44%	85	93%	88%	44%	0	—	—	—

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Regents Exams in Languages Other Than English

School **SAYVILLE HIGH SCHOOL**
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District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	42	100%	100%	79%	42	100%	100%	79%	0			
	2005-06	71	100%	100%	70%	70	—	—	—	1	—	—	—
	2004-05	65	100%	100%	54%	65	100%	100%	54%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	223	100%	98%	63%	209	100%	98%	66%	14	100%	100%	21%
	2005-06	191	98%	96%	54%	183	99%	98%	57%	8	75%	63%	0%
	2004-05	172	99%	98%	64%	163	99%	98%	66%	9	100%	89%	22%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	9	78%	0		9	78%
	2005-06	23	87%	0		23	87%
	2004-05	24	88%	0		24	88%
Science	2006-07	11	91%	0		11	91%
	2005-06	27	89%	0		27	89%
	2004-05	25	92%	0		25	92%
Reading	2006-07	9	100%	0		9	100%
	2005-06	6	83%	0		6	83%
	2004-05	16	75%	0		16	75%
Writing	2006-07	8	100%	0		8	100%
	2005-06	4	—	0		4	—
	2004-05	16	88%	0		16	88%
Global Studies	2006-07	5	100%	0		5	100%
	2005-06	12	100%	0		12	100%
	2004-05	10	50%	0		10	50%
U.S. History and Government	2006-07	13	85%	0		13	85%
	2005-06	8	75%	0		8	75%
	2004-05	8	50%	1	—	7	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	3	—	1	—	2	—
	2004-05	13	85%	8	88%	5	80%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 9-12)	2006-07	2	—	—	—	—	2	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	2	—	—	—	—	2	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2006-07	2	—	—	—	—	2	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	2	—	—	—	—	2	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	290	4%	47%	45%	258	3%	46%	49%	32	13%	56%	13%
U.S. History and Government	290	1%	28%	67%	258	1%	24%	72%	32	3%	59%	19%
Science	290	2%	46%	50%	258	1%	44%	54%	32	9%	63%	19%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	280		252		28	
	2005-06	258		229		29	
	2004-05	219		202		17	
Receiving a Regents Diploma	2006-07	260	93%	242	96%	18	64%
	2005-06	231	90%	219	96%	12	41%
	2004-05	194	89%	188	93%	6	35%
Receiving a Regents Diploma with Advanced Designation	2006-07	186	66%	184	73%	2	7%
	2005-06	152	59%	149	65%	3	10%
	2004-05	159	73%	156	77%	3	18%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	12	1%	7	1%	5	4%
	2005-06	21	2%	16	2%	5	4%
	2004-05	9	1%	6	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	12	1%	7	1%	5	4%
	2005-06	21	2%	16	2%	5	4%
	2004-05	10	1%	7	1%	3	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	190	67%	183	72%	7	24%
To 2-year College	71	25%	56	22%	15	52%
To Other Post-secondary	3	1%	1	0%	2	7%
To the Military	0		0		0	
To Employment	19	7%	14	6%	5	17%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$17,752
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.