



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Superintendent **PATRICIA SULLIVAN-KRISS**

Telephone **(631) 265-3630**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	328	99%	96%	60%	293	100%	98%	66%	35	94%	77%	6%
	2005–06	313	95%	95%	70%	279	97%	97%	76%	34	82%	76%	18%
	2004–05	284	98%	96%	54%	252	98%	97%	60%	32	94%	88%	3%
<b>Mathematics A</b>	2006–07	297	97%	95%	53%	260	100%	100%	59%	37	73%	62%	5%
	2005–06	350	97%	94%	57%	310	98%	98%	61%	40	85%	65%	23%
	2004–05	280	97%	94%	27%	236	100%	100%	30%	44	80%	59%	9%
<b>Mathematics B</b>	2006–07	251	84%	72%	29%	248	—	—	—	3	—	—	—
	2005–06	233	83%	75%	35%	230	—	—	—	3	—	—	—
	2004–05	223	83%	79%	29%	213	86%	82%	31%	10	10%	10%	0%
<b>Global History and Geography</b>	2006–07	329	99%	97%	56%	295	100%	99%	62%	34	91%	79%	9%
	2005–06	342	96%	93%	61%	300	97%	96%	67%	42	90%	74%	17%
	2004–05	318	98%	95%	59%	286	99%	98%	64%	32	84%	63%	16%
<b>U.S. History and Government</b>	2006–07	329	98%	95%	72%	294	99%	98%	78%	35	86%	69%	23%
	2005–06	306	99%	99%	76%	278	99%	99%	81%	28	96%	93%	36%
	2004–05	290	98%	95%	77%	253	100%	98%	81%	37	89%	76%	46%
<b>Living Environment</b>	2006–07	350	98%	90%	36%	300	100%	94%	42%	50	88%	64%	0%
	2005–06	340	95%	86%	34%	299	97%	90%	37%	41	85%	51%	5%
	2004–05	365	95%	91%	32%	317	97%	94%	37%	48	83%	73%	2%
<b>Physical Setting/Earth Science</b>	2006–07	292	90%	76%	29%	244	90%	79%	32%	48	90%	63%	10%
	2005–06	275	94%	84%	37%	241	96%	88%	41%	34	79%	50%	6%
	2004–05	285	93%	85%	35%	261	96%	89%	38%	24	63%	46%	0%
<b>Physical Setting/Chemistry</b>	2006–07	221	99%	85%	26%	216	99%	85%	26%	5	100%	80%	20%
	2005–06	231	96%	88%	39%	228	—	—	—	3	—	—	—
	2004–05	219	99%	87%	17%	210	99%	88%	18%	9	100%	67%	11%
<b>Physical Setting/Physics</b>	2006–07	130	99%	93%	38%	130	99%	93%	38%	0	—	—	—
	2005–06	135	93%	87%	33%	133	—	—	—	2	—	—	—
	2004–05	105	91%	80%	39%	101	—	—	—	4	—	—	—

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# Regents Exams in Languages Other Than English

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-06-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	43	100%	100%	56%	43	100%	100%	56%	0			
	2005-06	58	100%	98%	55%	58	100%	98%	55%	0			
	2004-05	55	100%	96%	38%	54	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	27	100%	96%	70%	24	—	—	—	3	—	—	—
	2005-06	48	90%	90%	46%	47	—	—	—	1	—	—	—
	2004-05	36	100%	100%	64%	33	—	—	—	3	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	183	99%	98%	63%	179	—	—	—	4	—	—	—
	2005-06	177	95%	91%	51%	175	—	—	—	2	—	—	—
	2004-05	164	99%	98%	64%	157	99%	98%	66%	7	100%	100%	29%

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# Regents Competency Tests

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-06-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	15	53%	0		15	53%
	2005-06	12	50%	0		12	50%
	2004-05	2	—	0		2	—
<b>Science</b>	2006-07	3	—	0		3	—
	2005-06	7	0%	0		7	0%
	2004-05	4	—	0		4	—
<b>Reading</b>	2006-07	1	—	0		1	—
	2005-06	8	0%	0		8	0%
	2004-05	11	73%	0		11	73%
<b>Writing</b>	2006-07	0	—	0		0	—
	2005-06	8	25%	0		8	25%
	2004-05	10	90%	0		10	90%
<b>Global Studies</b>	2006-07	2	—	0		2	—
	2005-06	5	0%	0		5	0%
	2004-05	3	—	0		3	—
<b>U.S. History and Government</b>	2006-07	1	—	0		1	—
	2005-06	2	—	0		2	—
	2004-05	4	—	0		4	—

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# Second Language Proficiency Examinations

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	43	88%	42	—	1	—
	2005-06	45	89%	42	—	3	—
	2004-05	28	89%	28	89%	0	—
<b>German</b>	2006-07	37	97%	32	100%	5	80%
	2005-06	34	94%	32	—	2	—
	2004-05	33	100%	32	—	1	—
<b>Italian</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Latin</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Spanish</b>	2006-07	205	97%	187	98%	18	78%
	2005-06	213	87%	200	87%	13	85%
	2004-05	244	97%	230	97%	14	86%

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# English as a Second Language Achievement Test

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	
<b>Listening and Speaking (Grades K-1)</b>	2006-07	20	5%	5%	65%	25%	20	5%	5%	65%	25%	0				
	2005-06	24	4%	13%	50%	33%	22	—	—	—	—	2	—	—	—	—
	2004-05	29	3%	17%	59%	21%	28	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2006-07	20	10%	20%	35%	35%	20	10%	20%	35%	35%	0				
	2005-06	24	8%	33%	29%	29%	22	—	—	—	—	2	—	—	—	—
	2004-05	29	10%	38%	34%	17%	28	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	24	0%	8%	13%	79%	18	0%	11%	11%	78%	6	0%	0%	17%	83%
	2005-06	23	0%	0%	39%	61%	20	—	—	—	—	3	—	—	—	—
	2004-05	26	0%	4%	27%	69%	26	0%	4%	27%	69%	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	24	4%	13%	29%	54%	18	6%	11%	11%	72%	6	0%	17%	83%	0%
	2005-06	23	0%	22%	39%	39%	20	—	—	—	—	3	—	—	—	—
	2004-05	26	8%	8%	35%	50%	26	8%	8%	35%	50%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	5	20%	0%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2004-05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2004-05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				

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# Other Assessments

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	340	0%	1%	36%	63%	312	0%	0%	32%	68%	28	4%	4%	82%	11%
<b>Middle Level</b>	286	1%	15%	56%	28%	250	0%	11%	57%	32%	36	6%	47%	44%	3%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	311	3%	37%	57%	279	1%	35%	63%	32	19%	50%	6%
<b>U.S. History and Government</b>	311	1%	22%	75%	279	0%	18%	80%	32	6%	53%	25%
<b>Science</b>	311	1%	56%	42%	279	0%	53%	46%	32	9%	75%	3%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	3	1	1
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-06-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	300		276		24	
	2005-06	282		258		24	
	2004-05	250		209		41	
<b>Receiving a Regents Diploma</b>	2006-07	282	94%	272	99%	10	42%
	2005-06	262	93%	250	97%	12	50%
	2004-05	231	92%	201	96%	30	73%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	168	56%	168	61%	0	
	2005-06	166	59%	165	64%	1	4%
	2004-05	147	59%	142	68%	5	12%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	2	N/A	0		2	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	6	0%	2	0%	4	2%
	2005-06	13	1%	8	1%	5	3%
	2004-05	10	1%	7	1%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	6	0%	2	0%	4	2%
	2005-06	13	1%	8	1%	5	3%
	2004-05	11	1%	8	1%	3	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	213	71%	207	75%	6	23%
<b>To 2-year College</b>	75	25%	59	21%	16	62%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	8	3%	6	2%	2	8%
<b>To Adult Services</b>	2	1%	0		2	8%
<b>To Other Known Plans</b>	2	1%	2	1%	0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the District

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-06-03-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$19,284
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.