

## The New York State School Report Card

School HAUPPAUGE HIGH SCHOOL District HAUPPAUGE UNION FREE SCHOOL DISTRICT School ID 58-05-06-03-0007 Principal CHRISTINE O'CONNOR Telephone (631) 265-3630 Grades 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

-		All Students 0			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	327	99%	96%	60%	293	100%	98%	66%	34	97%	79%	6%
	2005-06	310	96%	95%	70%	279	97%	97%	76%	31	90%	84%	19%
	2004–05	283	98%	96%	54%	252	98%	97%	60%	31	94%	87%	3%
Mathematics A	2006–07	295	97%	95%	53%	260	100%	100%	59%	35	74%	63%	6%
	2005-06	348	97%	95%	57%	310	98%	98%	61%	38	87%	66%	24%
	2004–05	277	97%	94%	27%	236	100%	100%	30%	41	80%	59%	10%
Mathematics B	2006–07	251	84%	72%	29%	248	-	-	-	3	-	-	-
	2005-06	233	83%	75%	35%	230	-	_	_	3	-	_	-
	2004–05	223	83%	79%	29%	213	86%	82%	31%	10	10%	10%	0%
Global History	2006–07	325	100%	98%	57%	295	100%	99%	62%	30	100%	90%	10%
and Geography	2005-06	339	96%	94%	61%	300	97%	96%	67%	39	92%	74%	15%
	2004–05	316	98%	95%	59%	286	99%	98%	64%	30	87%	67%	17%
U.S. History	2006–07	329	98%	95%	72%	294	99%	98%	78%	35	86%	69%	23%
and Government	2005-06	305	99%	99%	77%	278	99%	99%	81%	27	100%	96%	37%
	2004–05	288	99%	96%	77%	253	100%	98%	81%	35	91%	80%	49%
Living Environment	2006–07	348	98%	90%	36%	300	100%	94%	42%	48	88%	67%	0%
	2005-06	337	96%	86%	34%	299	97%	90%	37%	38	87%	50%	3%
	2004–05	364	95%	91%	32%	317	97%	94%	37%	47	83%	72%	2%
Physical Setting/	2006–07	226	88%	69%	10%	181	87%	71%	10%	45	91%	62%	9%
Earth Science	2005–06	202	92%	78%	15%	171	95%	84%	17%	31	77%	48%	3%
	2004–05	200	90%	80%	10%	177	94%	84%	11%	23	61%	48%	0%
Physical Setting/Chemistry	2006–07	221	99%	85%	26%	216	99%	85%	26%	5	100%	80%	20%
	2005-06	231	96%	88%	39%	228	-	_	_	3	_	_	-
	2004–05	219	99%	87%	17%	210	99%	88%	18%	9	100%	67%	11%
Physical Setting/Physics	2006–07	130	99%	93%	38%	130	99%	93%	38%	0			
	2005-06	135	93%	87%	33%	133	-	-	-	2	-	-	-
	2004–05	105	91%	80%	39%	101	-	-	_	4	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	<b>.</b>		Total Tested		ige of stud at or above		Total Tested		ige of stud at or above			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	43	100%	100%	56%	43	100%	100%	56%	0				
	2005–06	58	100%	98%	55%	58	100%	98%	55%	0				
	2004–05	55	100%	96%	38%	54	-	_	_	1	-	_	_	
Comprehensive German	2006–07	27	100%	96%	70%	24	-	-	-	3	-	-	-	
	2005–06	48	90%	90%	46%	47	-	_	_	1	-	_	-	
	2004–05	36	100%	100%	64%	33	-	_	_	3	-	_	-	
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006–07	183	99%	98%	63%	179	-	-	-	4	-	-	-	
	2005-06	175	95%	91%	51%	174	-	-	_	1	-	-	_	
	2004-05	164	99%	98%	64%	157	99%	98%	66%	7	100%	100%	29%	

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	14	57%	0		14	57%	
	2005-06	8	75%	0		8	75%	
	2004-05	2	-	0		2	-	
Science	2006–07	0		0		0		
	2005-06	2	-	0		2	-	
	2004-05	2	-	0		2	-	
Reading	2006–07	0		0		0		
	2005-06	5	0%	0		5	0%	
	2004-05	9	78%	0		9	78%	
Writing	2006–07	0		0		0		
	2005-06	5	0%	0		5	0%	
	2004-05	10	90%	0		10	90%	
Global Studies	2006–07	0		0		0		
	2005-06	3	-	0		3	-	
	2004-05	1	-	0		1	-	
U.S. History	2006–07	0		0		0		
and Government	2005-06	0		0		0		
	2004-05	1	-	0		1	-	

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
German	2006–07	0		0		0		
	2005–06	1	-	1	-	0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	30	87%	24	92%	6	67%	
	2005–06	0		0		0		
	2004–05	36	94%	30	97%	6	83%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each				Total Tested		of stude perform		5	Total Tested			udents sc rmance l	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	rm. Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005–06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005–06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006-07	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
and Speaking	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
(Grades 9-12)	2004-05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
Reading	2006-07	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
and Writing	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
(Grades 9-12)	2004-05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				

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### Elementary/Middle-Level Social Studies 2006–07

	All St	udents			General-Education Students				Students with Disabilities						
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:			5			5	dents		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	ation St	udents	St	Students with Disabilities				
	Percentage of S students scoring:			Cohort Enrollment	لت الت لع الت Percentage of Students scoring:				Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	307	3%	37%	58%	278	1%	35%	63%		29	21%	55%	7%	
U.S. History and Government	307	1%	22%	76%	278	0%	18%	81%		29	7%	59%	28%	
Science	307	1%	56%	42%	278	0%	53%	46%		29	7%	79%	3%	

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	l Number of students scoring ed at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	-				
Science	1	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	299		276		23		
	2005-06	281		258		23		
	2004–05	249		209		40		
Receiving a Regents Diploma	2006–07	282	94%	272	99%	10	43%	
	2005-06	262	93%	250	97%	12	52%	
	2004-05	231	93%	201	96%	30	75%	
Receiving a Regents Diploma	2006–07	168	56%	168	61%	0		
with Advanced Designation	2005-06	166	59%	165	64%	1	4%	
	2004-05	147	59%	142	68%	5	13%	
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	4	0%	1	0%	3	2%	
	2005-06	12	1%	8	1%	4	3%	
	2004-05	9	1%	7	1%	2	1%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	4	0%	1	0%	3	2%	
	2005-06	12	1%	8	1%	4	3%	
	2004-05	10	1%	8	1%	2	1%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	213	71%	207	75%	6	26%	
To 2-year College	74	25%	59	21%	15	65%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	0		0		0		
To Employment	8	3%	6	2%	2	9%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	0		0		0		

School HAUPPAUGE HIGH SCHOOL School ID 58-05-06-03-0007

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$19,284	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.