The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**
Superintendent **ALAN GROVEMAN**
Telephone **(631) 244-2215**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	635	97%	93%	58%	549	99%	97%	65%	86	87%	70%	12%
	2005–06	562	96%	92%	51%	493	98%	94%	57%	69	83%	78%	10%
	2004–05	515	99%	92%	56%	456	99%	96%	61%	59	97%	68%	14%
Mathematics A	2006–07	583	96%	90%	34%	490	99%	95%	39%	93	81%	59%	4%
	2005–06	564	97%	91%	35%	477	99%	96%	40%	87	85%	64%	6%
	2004–05	636	94%	89%	27%	539	98%	95%	30%	97	73%	54%	5%
Mathematics B	2006–07	367	79%	66%	22%	353	79%	67%	23%	14	79%	50%	7%
	2005–06	374	91%	78%	20%	362	91%	78%	20%	12	83%	67%	17%
	2004–05	315	89%	73%	17%	301	90%	74%	18%	14	71%	57%	7%
Global History and Geography	2006–07	565	93%	88%	48%	467	97%	94%	55%	98	78%	61%	13%
	2005–06	599	94%	89%	53%	514	96%	93%	59%	85	85%	68%	16%
	2004–05	589	92%	84%	32%	511	95%	90%	36%	78	76%	46%	8%
U.S. History and Government	2006–07	565	96%	94%	56%	482	98%	96%	63%	83	84%	78%	13%
	2005–06	569	96%	93%	61%	499	98%	96%	65%	70	84%	71%	33%
	2004–05	544	92%	86%	51%	465	94%	90%	57%	79	80%	62%	16%
Living Environment	2006–07	534	99%	96%	32%	449	100%	98%	37%	85	94%	81%	6%
	2005–06	500	98%	94%	25%	424	99%	96%	29%	76	95%	80%	4%
	2004–05	576	97%	92%	32%	505	98%	95%	36%	71	86%	76%	7%
Physical Setting/ Earth Science	2006–07	434	91%	81%	21%	376	92%	85%	23%	58	83%	59%	7%
	2005–06	600	94%	86%	40%	500	96%	91%	46%	100	85%	63%	12%
	2004–05	594	92%	81%	36%	509	95%	87%	42%	85	76%	49%	4%
Physical Setting/Chemistry	2006–07	294	99%	91%	14%	289	99%	91%	14%	5	100%	80%	20%
	2005–06	357	98%	93%	28%	345	98%	93%	28%	12	100%	83%	25%
	2004–05	319	98%	88%	20%	315	–	–	–	4	–	–	–
Physical Setting/Physics	2006–07	152	86%	72%	20%	150	–	–	–	2	–	–	–
	2005–06	82	96%	89%	38%	82	96%	89%	38%	0			
	2004–05	113	97%	91%	50%	113	97%	91%	50%	0			

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Regents Exams in Languages Other Than English

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	48	100%	98%	83%	47	–	–	–	1	–	–	–
	2005–06	26	100%	100%	88%	26	100%	100%	88%	0			
	2004–05	23	100%	100%	78%	23	100%	100%	78%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	86	100%	100%	84%	81	100%	100%	86%	5	100%	100%	40%
	2005–06	106	100%	100%	78%	105	–	–	–	1	–	–	–
	2004–05	85	100%	100%	71%	84	–	–	–	1	–	–	–
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	298	100%	100%	82%	290	100%	100%	83%	8	100%	100%	63%
	2005–06	290	100%	99%	65%	276	100%	99%	67%	14	100%	100%	36%
	2004–05	318	100%	99%	81%	309	100%	99%	82%	9	100%	100%	56%

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Regents Competency Tests

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	32	69%	0		32	69%
	2005–06	48	65%	4	–	44	–
	2004–05	47	55%	5	40%	42	57%
Science	2006–07	17	35%	0		17	35%
	2005–06	40	45%	3	–	37	–
	2004–05	40	60%	3	–	37	–
Reading	2006–07	24	67%	1	–	23	–
	2005–06	23	96%	1	–	22	–
	2004–05	32	75%	5	60%	27	78%
Writing	2006–07	18	72%	0		18	72%
	2005–06	20	100%	2	–	18	–
	2004–05	30	100%	4	–	26	–
Global Studies	2006–07	20	30%	0		20	30%
	2005–06	30	33%	3	–	27	–
	2004–05	22	27%	2	–	20	–
U.S. History and Government	2006–07	14	14%	0		14	14%
	2005–06	18	39%	2	–	16	–
	2004–05	26	38%	2	–	24	–

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District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	9	100%	7	–	2	–
	2005–06	25	100%	24	–	1	–
	2004–05	45	98%	45	98%	0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	96	100%	92	–	4	–
	2005–06	107	99%	100	99%	7	100%
	2004–05	162	98%	157	97%	5	100%
Latin	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	297	100%	266	100%	31	100%
	2005–06	329	100%	300	100%	29	97%
	2004–05	388	99%	364	99%	24	100%

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English as a Second Language Achievement Test

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	16	0%	38%	31%	31%	16	0%	38%	31%	31%	0				
	2005–06	18	0%	0%	44%	56%	18	0%	0%	44%	56%	0				
	2004–05	25	4%	24%	52%	20%	25	4%	24%	52%	20%	0				
Reading and Writing (Grades K–1)	2006–07	16	31%	38%	19%	13%	16	31%	38%	19%	13%	0				
	2005–06	18	0%	50%	33%	17%	18	0%	50%	33%	17%	0				
	2004–05	25	28%	36%	28%	8%	25	28%	36%	28%	8%	0				
Listening and Speaking (Grades 2–4)	2006–07	26	4%	0%	35%	62%	26	4%	0%	35%	62%	0				
	2005–06	26	0%	0%	23%	77%	25	–	–	–	–	1	–	–	–	–
	2004–05	22	0%	9%	36%	55%	22	0%	9%	36%	55%	0				
Reading and Writing (Grades 2–4)	2006–07	26	4%	23%	54%	19%	26	4%	23%	54%	19%	0				
	2005–06	26	0%	23%	54%	23%	25	–	–	–	–	1	–	–	–	–
	2004–05	22	5%	5%	59%	32%	22	5%	5%	59%	32%	0				
Listening and Speaking (Grades 5–6)	2006–07	14	0%	0%	21%	79%	12	–	–	–	–	2	–	–	–	–
	2005–06	11	9%	18%	45%	27%	11	9%	18%	45%	27%	0				
	2004–05	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
Reading and Writing (Grades 5–6)	2006–07	14	0%	7%	64%	29%	12	–	–	–	–	2	–	–	–	–
	2005–06	11	9%	18%	45%	27%	11	9%	18%	45%	27%	0				
	2004–05	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
Listening and Speaking (Grades 7–8)	2006–07	4	–	–	–	–	4	–	–	–	–	0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
	2004–05	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0				
Reading and Writing (Grades 7–8)	2006–07	4	–	–	–	–	4	–	–	–	–	0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
	2004–05	7	14%	43%	14%	29%	7	14%	43%	14%	29%	0				
Listening and Speaking (Grades 9–12)	2006–07	19	0%	42%	32%	26%	19	0%	42%	32%	26%	0				
	2005–06	18	0%	50%	28%	22%	18	0%	50%	28%	22%	0				
	2004–05	21	5%	38%	24%	33%	20	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2006–07	19	5%	37%	26%	32%	19	5%	37%	26%	32%	0				
	2005–06	18	0%	56%	28%	17%	18	0%	56%	28%	17%	0				
	2004–05	21	10%	48%	10%	33%	20	–	–	–	–	1	–	–	–	–

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Other Assessments

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	515	4%	3%	45%	49%	427	0%	1%	43%	56%	88	19%	11%	55%	15%
Middle Level	549	1%	21%	59%	19%	456	0%	14%	64%	22%	93	5%	58%	34%	2%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	561	6%	53%	35%	491	3%	54%	39%	70	23%	43%	7%
U.S. History and Government	561	3%	30%	59%	491	2%	29%	64%	70	10%	39%	24%
Science	561	2%	52%	40%	491	2%	51%	45%	70	4%	63%	9%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	0	1	1	5
Middle Level					
Social Studies	7	0	2	4	1
Secondary Level					
English Language Arts	13	0	0	5	8
Mathematics	13	0	3	3	7
Social Studies	13	0	2	5	6
Science	13	0	1	3	9

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	515		464		51	
	2005–06	475		414		61	
	2004–05	412		358		54	
Receiving a Regents Diploma	2006–07	475	92%	443	95%	32	63%
	2005–06	425	89%	392	95%	33	54%
	2004–05	365	89%	334	93%	31	57%
Receiving a Regents Diploma with Advanced Designation	2006–07	276	54%	268	58%	8	16%
	2005–06	267	56%	262	63%	5	8%
	2004–05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006–07	12	N/A	1	N/A	11	N/A
	2005–06	7	N/A	0		7	N/A
	2004–05	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	55	2%	38	2%	17	3%
	2005–06	36	2%	26	1%	10	2%
	2004–05	22	1%	12	1%	10	3%
Entered Approved High School Equivalency Preparation Program	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Total Noncompleters	2006–07	55	2%	38	2%	17	3%
	2005–06	36	2%	26	1%	10	2%
	2004–05	29	1%	18	1%	11	3%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	294	56%	286	62%	8	13%
To 2-year College	209	40%	167	36%	42	68%
To Other Post-secondary	3	1%	1	0%	2	3%
To the Military	3	1%	3	1%	0	
To Employment	5	1%	4	1%	1	2%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	0		0		0	
Plan Unknown	12	2%	4	1%	8	13%

More Information about the District

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	$18,035
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.