

The New York State School Report Card

School UDALL ROAD MIDDLE SCHOOL District WEST ISLIP UNION FREE SCHOOL DISTRICT School ID 58-05-09-03-0011 Principal BERNADETTE BURNS Telephone (631) 893-3290 Grades 6-8

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All Students | | | | Gener | al-Educ | ation S | tudents | s Students with Disabilities | | | |
|----------------------------|---------|-----------------|------|--------------------------|------|-----------------|-----------------------|--------------------------|---------|-----------------------------------|----|----|----|
| | | Total Tested | | age of stu at or abov | | Total Tested | Percenta scoring a | age of stu at or abov | | TotalPercentageTestedscoring at o | | - | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2006–07 | 47 | 100% | 100% | 100% | 47 | 100% | 100% | 100% | 0 | | | |
| Earth Science | 2005-06 | 34 | 100% | 100% | 97% | 34 | 100% | 100% | 97% | 0 | | | |
| | 2004–05 | 40 | 100% | 100% | 100% | 40 | 100% | 100% | 100% | 0 | | | |
| Physical Setting/Chemistry | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District WEST ISLIP UNION FREE SCHOOL DISTRICT

School UDALL ROAD MIDDLE SCHOOL School ID 58-05-09-03-0011

Second Language Proficiency Examinations

| | | All Students | - | General-Ed | ucation Students | Students with Disabilities | | | |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | | |
| French | 2006–07 | 0 | | 0 | | 0 | | | |
| | 2005-06 | 30 | 87% | 30 | 87% | 0 | | | |
| | 2004-05 | 11 | 100% | 11 | 100% | 0 | | | |
| German | 2006–07 | 0 | | 0 | | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| | 2004-05 | 0 | | 0 | | 0 | | | |
| Italian | 2006–07 | 50 | 100% | 49 | - | 1 | - | | |
| | 2005-06 | 43 | 100% | 43 | 100% | 0 | | | |
| | 2004-05 | 64 | 100% | 64 | 100% | 0 | | | |
| Latin | 2006–07 | 0 | | 0 | | 0 | | | |
| | 2005-06 | 0 | | 0 | | 0 | | | |
| | 2004-05 | 0 | | 0 | | 0 | | | |
| Spanish | 2006–07 | 88 | 100% | 88 | 100% | 0 | | | |
| | 2005-06 | 107 | 100% | 107 | 100% | 0 | | | |
| | 2004-05 | 111 | 98% | 111 | 98% | 0 | | | |

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School UDALL ROAD MIDDLE SCHOOL School ID 58-05-09-03-0011

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--|---------|------|----------------------------|-----------------|---|---------|------|----------------------------|-----------------|---|-----------|------|-------|
| | | Total Tested | l Percent of students scoring ed in each performance level: | | | - | Total Tested | Total Percent of students scoring Tested in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. / | Adv. | Prof. |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 0 | | | | - | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 1 | - | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| and Speaking | 2005-06 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5–6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 1 | - | - | - | - | 1 | - | - | _ | _ | 0 | | | | |
| and Writing | 2005-06 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5–6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 1 | - | _ | - | - | 1 | - | - | _ | _ | 0 | | | | |
| and Speaking | 2005-06 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7–8) | 2004-05 | 5 | 0% | 0% | 80% | 20% | 5 | 0% | 0% | 80% | 20% | 0 | | | | |
| Reading | 2006–07 | 1 | - | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| and Writing | 2005-06 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| (Grades 7–8) | 2004–05 | 5 | 0% | 40% | 20% | 40% | 5 | 0% | 40% | 20% | 40% | 0 | | | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |

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School UDALL ROAD MIDDLE SCHOOL School ID 58-05-09-03-0011

Elementary/Middle-Level Social Studies 2006–07

| | All St | udents | | | | Gene | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--|--------|-----|-----|-----|-----------------|--|-----|-----|-----|----|--|-----|-----|----|--|--|
| | Total Percentage of students Tested scoring at level: | | | | | Total Tested | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Middle Level | 253 | 0% | 27% | 51% | 22% | 210 | 0% | 19% | 55% | 27% | 43 | 0% | 67% | 33% | 0% | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | Gene | ral-Education S | Stu | Students with Disabilities | | | | | |
|---------------------------------|-------|---------------------------|-----------|-----|------|------------------------------------|----------|----------------------------|---|------------------------------------|-------|--------|--|
| | | Percentage students se | | | | Hercentage of Students scoring: | | | | Percentage of students scoring: | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | | |
| Elementary Level | , | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Middle Level | | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Secondary Level | | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Science | 0 | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School UDALL ROAD MIDDLE SCHOOL School ID 58-05-09-03-0011 District WEST ISLIP UNION FREE SCHOOL DISTRICT

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | \$15,064 | |
|---|----------|--|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 | |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% | |

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.