

# The New York State School Report Card

School UDALL ROAD MIDDLE SCHOOL District WEST ISLIP UNION FREE SCHOOL DISTRICT School ID 58-05-09-03-0011 Principal BERNADETTE BURNS Telephone (631) 893-3290 Grades 6-8

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				Gener	al-Educ	ation S	tudents	s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	age of stu at or abov		TotalPercentageTestedscoring at o		-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	47	100%	100%	100%	47	100%	100%	100%	0			
Earth Science	2005-06	34	100%	100%	97%	34	100%	100%	97%	0			
	2004–05	40	100%	100%	100%	40	100%	100%	100%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

#### NOTE

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District WEST ISLIP UNION FREE SCHOOL DISTRICT

School UDALL ROAD MIDDLE SCHOOL School ID 58-05-09-03-0011

### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	0		0		0			
	2005-06	30	87%	30	87%	0			
	2004-05	11	100%	11	100%	0			
German	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Italian	2006–07	50	100%	49	-	1	-		
	2005-06	43	100%	43	100%	0			
	2004-05	64	100%	64	100%	0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	88	100%	88	100%	0			
	2005-06	107	100%	107	100%	0			
	2004-05	111	98%	111	98%	0			

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	l Percent of students scoring ed in each performance level:			-	Total Tested	Total Percent of students scoring   Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0				-	0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004–05	0					0					0				
Listening	2006–07	1	-	_	_	_	1	_	_	_	_	0				
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	1	-	-	-	-	1	-	-	_	_	0				
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	1	-	_	-	-	1	-	-	_	_	0				
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2004-05	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
Reading	2006–07	1	-	_	_	_	1	_	_	_	_	0				
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2004–05	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	253	0%	27%	51%	22%	210	0%	19%	55%	27%	43	0%	67%	33%	0%		

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
		Percentage students se				Hercentage of Students scoring:				Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level	,										
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School UDALL ROAD MIDDLE SCHOOL School ID 58-05-09-03-0011 District WEST ISLIP UNION FREE SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$15,064	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.