

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School WEST MIDDLE SCHOOL
District BRENTWOOD UNION FREE SCHOOL
DISTRICT
School ID 58-05-12-03-0015
Principal ADRIENNE RATUSZNY
Telephone (631) 434-2371
Grades 6-8, UE, US

#### **Regents Exams**

•		All Students				General-Education Student				Students with Disabilities			
		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	Tested scoring at or above: Tested scoring at or above:		Tested	scoring a	t or above	<b>}</b> :	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	33	100%	100%	85%	32	_	_	-	1	-	-	-
<b>Earth Science</b>	2005-06	35	100%	97%	46%	35	100%	97%	46%	0			
	2004-05	27	100%	96%	48%	27	100%	96%	48%	0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

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### **Regents Exams in Languages Other Than English**

School WEST MIDDLE SCHOOL School ID 58-05-12-03-0015

District BRENTWOOD UNION FREE SCHOOL DISTRICT

#### **Regents Exams**

		All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	_		3			Total Tested	Percentag scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	30	100%	90%	57%	21	100%	95%	67%	9	100%	78%	33%
	2005-06	0				0				0			
	2004-05	0				0				0			

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	17	100%	16	_	1	-	
	2005-06	18	89%	17	_	1	_	
	2004-05	29	97%	27	_	2	_	
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	180	81%	148	84%	32	63%	
	2005-06	169	84%	147	89%	22	50%	
	2004-05	213	92%	185	95%	28	71%	

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### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts sco	ring
		Tested	sted in each performance level:		·			Tested	Tested in each performance level			/el:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	1	-	-	-	-	0					1	-	-	-	-
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	1	_	-	_	-	0					1	_	_	_	-
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	34	9%	12%	29%	50%	27	11%	11%	30%	48%	7	0%	14%	29%	57%
and Speaking	2005-06	29	21%	14%	24%	41%	26	_	_	_	_	3	_	_	_	_
(Grades 5-6)	2004-05	26	12%	8%	58%	23%	24	_	_	_	_	2	_	_	_	_
Reading	2006-07	34	6%	15%	53%	26%	27	7%	7%	52%	33%	7	0%	43%	57%	0%
and Writing	2005-06	29	17%	28%	21%	34%	26	_	_	_	_	3	_	_	_	_
(Grades 5-6)	2004-05	26	15%	12%	42%	31%	24	_	_	_	_	2	_	_	_	_
Listening	2006-07	42	10%	33%	36%	21%	39	-	-	-	-	3	-	-	-	-
and Speaking	2005-06	51	4%	33%	18%	45%	49	_	_	_	-	2	-	_	-	-
(Grades 7-8)	2004-05	48	19%	15%	35%	31%	47	_	_	_	-	1	_	_	_	-
Reading	2006-07	42	26%	36%	29%	10%	39	-	_	_	-	3	_	-	_	_
and Writing	2005-06	51	10%	33%	16%	41%	49	_	_	_	-	2	-	_	_	-
(Grades 7-8)	2004-05	48	23%	27%	21%	29%	47	_	_	_	-	1	-	_	-	-
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	257	4%	43%	46%	7%	216	1%	38%	53%	8%	41	20%	68%	10%	2%	

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				<b>General-Education Students</b>					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students									
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level	'										
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	1%	1	0%	0		
	2005-06	0		0		0		
	2004-05	1	N/A	0		1	N/A	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	1	1%	1	0%	0		
	2005-06	0		0		0		
	2004-05	1	N/A	0		1	N/A	

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,037	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.