

The New York State School Report Card

School NORTH MIDDLE SCHOOL District BRENTWOOD UNION FREE SCHOOL DISTRICT School ID 58-05-12-03-0016 Principal MAE LANE Telephone (631) 434-2356 Grades 6-8, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		TotalPercentage ofTestedscoring at or a		-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	19	100%	100%	68%	19	100%	100%	68%	0			
Earth Science	2005-06	17	100%	100%	88%	17	100%	100%	88%	0			
	2004–05	22	100%	100%	73%	22	100%	100%	73%	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	61	79%	60	-	1	-
	2005-06	44	89%	43	-	1	-
	2004-05	35	97%	34	-	1	-
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004–05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	259	88%	225	89%	34	79%
	2005-06	272	86%	231	89%	41	66%
	2004-05	292	87%	255	92%	37	54%

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	ral-Edu	cation	Students with Disabilities						
	Total Tested	J								5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	54	26%	11%	33%	30%	52	_	_	_	_	2	_	_	_	_
2005-06	58	28%	19%	31%	22%	52	31%	19%	31%	19%	6	0%	17%	33%	50%
2004-05	60	18%	18%	38%	25%	59	_	_	_	_	1	_	_	_	_
2006–07	54	26%	20%	37%	17%	52	_	_	_	_	2	-	_	_	_
2005-06	58	28%	24%	34%	14%	52	27%	25%	37%	12%	6	33%	17%	17%	33%
2004-05	60	18%	25%	27%	30%	59	_	_	_	_	1	_	_	_	_
2006–07	95	12%	24%	35%	29%	87	13%	26%	36%	25%	8	0%	0%	25%	75%
2005-06	94	24%	21%	27%	28%	91	_	_	_	_	3	_	_	_	_
2004-05	101	22%	26%	36%	17%	97	_	_	_	_	4	_	_	_	_
2006–07	95	37%	28%	25%	9%	87	39%	28%	23%	10%	8	13%	38%	50%	0%
2005-06	94	36%	21%	19%	23%	91	_	_	_	_	3	_	_	_	_
2004-05	101	32%	31%	18%	20%	97	_	_	_	_	4	_	_	_	_
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2004-05 0 2006-07 0 2004-05 0 2005-06 58 2005-06 58 2005-06 58 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 94 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06<	TotalPercent resterTotalPercent resterTotalPercent rester2006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07582006-07542006-07542006-07542006-07542006-07942006-07952006-07952006-07952006-07952006-07942006-0702006-07 <t< td=""><td>Tested in each perform Begin Interna 2006-07 0 2005-06 0 2006-07 0 2005-06 0 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 13 2006-07 58 2004-05 60 18% 13% 2006-07 95 2006-07 95 2006-07 95 2006-07 95 2006-07 95 2006-07 95</td><td>Initial Percent of students is contracted in each performance of e</td><td>Note of the series of the sector of the sect</td><td>Total TestedPercent students scoring in each performance levelTotal Tested2006-0700Intern Adv.Prof.2006-0700Intern Adv.Prof.2005-0600Intern Adv.Prof.2006-0700Intern Adv.Prof.2006-0700Intern Adv.Prof.2006-0700Intern Adv.Prof.2006-0700Intern Adv.Prof.2006-0700Intern Adv.Prof.2006-0700Intern Adv.Prof.2006-0700Intern Adv.Prof.2006-0700Intern Adv.Prof.2006-0700Intern Adv.Intern Adv.Prof.2006-0700Intern Adv.Intern Adv.Prof.2006-0701Intern Adv.Intern Adv.Prof.2006-0702Intern Adv.Prof.2006-070526%11%33%30%522006-070526%26%36%17%962006-070527%28%26%26%962006-070537%28%26%36%96<td>Total TestedPercent structures colspan="2">Total TestedPercent TestedTestedPercent Te</td><td>Total TestedPercent of students serving in each performance levelsTotal TestedPercent of tested in each performance in each performance2006-0700Image: Performance Image: Performance00Image: Performance00Image: Performance00Image: Performance00Image: Performance00Image: Performance00Image: Performance00Image: Performance00Image: Performance00Image: PerformanceImage: Performance00Image: Performance00Image: Performance00Image: PerformanceImage: Performance00Image: PerformanceImage: Performance00Image: Performance00Image: PerformanceImage: PerformanceImage: PerformanceImage: PerformanceImage: PerformanceImage: PerformanceImage: PerformanceImage: Performan</td><td>Total Percent of students scoring in each performance level. 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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities						
	Total Tested	Percenta scoring a	5										Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	360	3%	54%	40%	3%	319	2%	50%	44%	3%	41	10%	83%	5%	2%				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities					
		Percentage of Students scoring:					Percentago students so				Cohort Enrollment	Percentag students se				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2006–07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	0		0		0	
	2005-06	1	N/A	1	N/A	0	
	2004-05	1	100%	0		1	100%
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	0		0		0	
	2005-06	1	N/A	1	N/A	0	
	2004–05	1	100%	0		1	100%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School NORTH MIDDLE SCHOOL School ID 58-05-12-03-0016

District BRENTWOOD UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,037	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.