

# The New York State School Report Card

School BRENTWOOD HIGH SCHOOL District BRENTWOOD UNION FREE SCHOOL DISTRICT School ID 58-05-12-03-0018 Principal THOMAS O'BRIEN Telephone (631) 434-2204 Grades 9-12, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	1188	86%	78%	16%	1031	91%	84%	18%	157	55%	42%	1%	
	2005–06	1447	88%	82%	18%	1276	91%	85%	20%	171	66%	58%	1%	
	2004–05	1127	86%	74%	14%	1018	91%	79%	16%	109	44%	32%	0%	
Mathematics A	2006–07	1204	87%	74%	8%	1014	94%	82%	10%	190	51%	30%	0%	
	2005-06	1232	89%	76%	9%	1047	93%	81%	10%	185	66%	43%	2%	
	2004–05	1252	87%	77%	5%	1075	92%	82%	6%	177	55%	44%	1%	
Mathematics B	2006–07	510	57%	37%	8%	502	57%	38%	8%	8	38%	25%	0%	
	2005-06	504	68%	49%	7%	502	-	_	_	2	_	_	-	
	2004–05	446	67%	48%	6%	444	-	_	_	2	_	_	-	
Global History	2006–07	1269	86%	73%	18%	1108	89%	77%	20%	161	62%	45%	1%	
and Geography	2005-06	1279	83%	70%	22%	1108	86%	73%	25%	171	62%	51%	5%	
	2004–05	1243	88%	77%	24%	1090	91%	80%	26%	153	70%	54%	7%	
U.S. History	2006–07	1017	94%	88%	41%	900	96%	91%	44%	117	79%	62%	15%	
and Government	2005-06	1096	92%	82%	45%	949	95%	87%	50%	147	73%	52%	12%	
	2004-05	1082	90%	79%	36%	978	94%	83%	39%	104	56%	41%	9%	
Living Environment	2006–07	970	92%	81%	13%	897	93%	83%	14%	73	82%	64%	1%	
	2005-06	1076	86%	71%	10%	972	88%	74%	11%	104	59%	43%	0%	
	2004–05	1008	87%	73%	10%	909	88%	75%	11%	99	74%	53%	0%	
Physical Setting/	2006–07	152	61%	36%	3%	144	60%	35%	3%	8	75%	50%	0%	
Earth Science	2005-06	320	57%	25%	1%	296	58%	25%	1%	24	46%	21%	0%	
	2004–05	231	53%	27%	0%	217	54%	27%	0%	14	36%	21%	0%	
Physical Setting/Chemistry	2006–07	429	97%	80%	12%	425	-	-	-	4	-	-	-	
	2005-06	439	94%	73%	15%	435	-	_	_	4	-	_	-	
	2004-05	467	91%	64%	8%	466	-	_	_	1	-	_	-	
Physical Setting/Physics	2006–07	186	89%	80%	27%	186	89%	80%	27%	0				
	2005-06	156	85%	74%	10%	156	85%	74%	10%	0				
	2004–05	190	90%	76%	24%	190	90%	76%	24%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BRENTWOOD UNION FREE SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities				
		Total Tested		ige of stud at or abov		Total Tested		age of stud at or abov		Total Tested		age of stuc			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2006–07	54	100%	100%	87%	51	-	_	-	3	-	_	-		
	2005–06	63	100%	97%	54%	61	-	_	-	2	-	_	-		
	2004-05	46	93%	83%	11%	46	93%	83%	11%	0					
Comprehensive German	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Comprehensive Hebrew	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Comprehensive Italian	2006–07	34	100%	100%	59%	34	100%	100%	59%	0					
	2005–06	27	100%	100%	59%	27	100%	100%	59%	0					
	2004–05	15	100%	100%	73%	15	100%	100%	73%	0					
Comprehensive Latin	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Comprehensive Spanish	2006–07	395	95%	91%	61%	389	95%	91%	61%	6	100%	83%	50%		
	2005-06	393	96%	90%	49%	378	96%	90%	49%	15	100%	100%	33%		
	2004-05	376	94%	88%	52%	361	94%	88%	52%	15	100%	100%	60%		

#### NOTE

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	59	41%	1	-	58	-	
	2004-05	0		0		0		
Science	2006–07	0		0		0		
	2005-06	41	71%	0		41	71%	
	2004-05	0		0		0		
Reading	2006–07	0		0		0		
	2005-06	91	53%	2	-	89	-	
	2004-05	0		0		0		
Writing	2006–07	0		0		0		
	2005-06	46	89%	1	-	45	-	
	2004-05	0		0		0		
Global Studies	2006–07	0		0		0		
	2005-06	63	54%	0		63	54%	
	2004-05	0		0		0		
U.S. History	2006–07	0		0		0		
and Government	2005-06	54	52%	2	_	52	-	
	2004-05	0		0		0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Second Language Proficiency Examinations**

	• •	All Students	-	General-Ed	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	3	-	3	-	0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	0		0		0		
	2005-06	5	20%	4	-	1	-	
	2004-05	13	77%	12	-	1	-	

#### NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	ll Students				General-Education Students					Students with Disabilities				
	Total Tested				5	Total Tested				5					5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				-
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	492	18%	38%	23%	21%	484	18%	38%	23%	21%	8	0%	25%	50%	25%
2005-06	456	17%	42%	26%	15%	447	17%	41%	26%	15%	9	0%	67%	22%	11%
2004-05	423	14%	38%	35%	13%	411	14%	38%	35%	13%	12	0%	58%	33%	8%
2006-07	491	18%	52%	22%	8%	483	18%	52%	22%	8%	8	13%	75%	13%	0%
2005-06	456	17%	47%	23%	13%	447	17%	47%	23%	13%	9	11%	56%	22%	11%
2004-05	421	15%	43%	28%	15%	409	15%	42%	28%	15%	12	17%	58%	17%	8%
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested         2006-07       0         2005-06       0         2004-05       0         2006-07       0         2006-07       0         2005-06       0         2006-07       0         2006-07       0         2006-07       0         2006-07       0         2006-07       0         2006-07       0         2006-07       0         2006-07       0         2005-06       0         2006-07       0         2005-06       0         2006-07       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       0         2005-06       456         2005-06       423         2005-06       423         2005-06	Tested in each2006-0700Segin2005-060012006-0749218%2006-0749218%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118%2006-0749118% <trr>2006-0749118%<t< td=""><td>Total       Percent of studie         Tested       Begin       Intern.         2006-07       0       Intern.         2005-06       0       Intern.         2006-07       0       Intern.         2006-07</td><td>Total TestedPercent stude stude stude stude in each performance in in each performance in<br< td=""><td>Note of the second set of the second set of the second set of the second set of the set of the second set of the se</td><td>Total TestedPercent or students scoring in each performance levelTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2006-0700IIIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIIII2006-0700IIIIIII2006-0700IIIIIII2006-0700IIIIIII2006-0700IIII</br></br></td><td>Total rescent students scoring rescent in each instance of the students of the students in each instance of the students of the student of the students of the student of the student o</td><td>Total TextedPercent of students serving in each performance levelsTotal textedPercent of students texted2006-0700Intermed with serving9rof.BaginIntermed texted2006-0700Intermed with serving00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed IntermedIntermed Intermed00Intermed IntermedIntermed Intermed2006-0700Intermed IntermedIntermed IntermedIntermed IntermedIntermed IntermedIntermed Intermed2006-0700Intermed IntermedIntermed IntermedIntermed IntermedIntermed IntermedIntermed Intermed2006-0700<!--</td--><td>Total       Percent of students scoring in each performance levels       Total       Percent of students scoring in each performance levels         2006-07       0       Image: Performance levels       Prof.       Regin.       Interm. 40.       Regin.       Interm. 40.         2006-07       0       Image: Performance levels       00       Image: Performance levels       00         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0</td><td>Teal   Percent of students scoring   Teated   Percent of students scoring     Begin   Intern. Adv.   Prot.     Bood   Intern. Adv</td><td>Intel       Percent of students scoring Tested       Interm and performance levels       Intel in each performance levels       Interm Avistical in e</td><td>Total Tested       Percent of students scoring in each performance level:       Total Tested       Percent of students scoring tested       Total in each performance level:       Total Tested       Percent Tested       Tested       Interm. Adv.       Prof.       Begin.         2006-07       0       0       Image: scoring       <td< td=""><td>Total Tested   Percent of student's scoring (in each performance level)   Total Tested   Percent of student's scoring (in each performance level)   Total Tested   Percent of student's scoring (in each performance level)     2006-07   0   0   Image: level performance level   0   Begin   Interm. Adv.   Prof.   Begin   Interm.   0   Image: level performance level   0   0   Image: level performance level   0   0   Image: level performance level   0</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:       2004-05     0</td></td<></td></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td></br<></td></t<></trr>	Total       Percent of studie         Tested       Begin       Intern.         2006-07       0       Intern.         2005-06       0       Intern.         2006-07       0       Intern.         2006-07	Total TestedPercent stude stude stude stude in each performance in in each performance in <br< td=""><td>Note of the second set of the second set of the second set of the second set of the set of the second set of the se</td><td>Total TestedPercent or students scoring in each performance levelTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2006-0700IIIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIIII2006-0700IIIIIII2006-0700IIIIIII2006-0700IIIIIII2006-0700IIII</br></br></td><td>Total rescent students scoring rescent in each instance of the students of the students in each instance of the students of the student of the students of the student of the student o</td><td>Total TextedPercent of students serving in each performance levelsTotal textedPercent of students texted2006-0700Intermed with serving9rof.BaginIntermed texted2006-0700Intermed with serving00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed Intermed00Intermed Intermed00Intermed Intermed2006-0700Intermed IntermedIntermed Intermed00Intermed IntermedIntermed Intermed2006-0700Intermed IntermedIntermed IntermedIntermed IntermedIntermed IntermedIntermed Intermed2006-0700Intermed IntermedIntermed IntermedIntermed IntermedIntermed IntermedIntermed Intermed2006-0700<!--</td--><td>Total       Percent of students scoring in each performance levels       Total       Percent of students scoring in each performance levels         2006-07       0       Image: Performance levels       Prof.       Regin.       Interm. 40.       Regin.       Interm. 40.         2006-07       0       Image: Performance levels       00       Image: Performance levels       00         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0</td><td>Teal   Percent of students scoring   Teated   Percent of students scoring     Begin   Intern. Adv.   Prot.     Bood   Intern. Adv</td><td>Intel       Percent of students scoring Tested       Interm and performance levels       Intel in each performance levels       Interm Avistical in e</td><td>Total Tested       Percent of students scoring in each performance level:       Total Tested       Percent of students scoring tested       Total in each performance level:       Total Tested       Percent Tested       Tested       Interm. Adv.       Prof.       Begin.         2006-07       0       0       Image: scoring       <td< td=""><td>Total Tested   Percent of student's scoring (in each performance level)   Total Tested   Percent of student's scoring (in each performance level)   Total Tested   Percent of student's scoring (in each performance level)     2006-07   0   0   Image: level performance level   0   Begin   Interm. Adv.   Prof.   Begin   Interm.   0   Image: level performance level   0   0   Image: level performance level   0   0   Image: level performance level   0</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:       2004-05     0</td></td<></td></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td></br<>	Note of the second set of the second set of the second set of the second set of the set of the second set of the se	Total TestedPercent or students scoring 	Total rescent students scoring rescent in each instance of the students of the students in each instance of the students of the student of the students of the student of the student o	Total 	Total       Percent of students scoring in each performance levels       Total       Percent of students scoring in each performance levels         2006-07       0       Image: Performance levels       Prof.       Regin.       Interm. 40.       Regin.       Interm. 40.         2006-07       0       Image: Performance levels       00       Image: Performance levels       00         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0       Image: Performance levels       00       Image: Performance levels         2006-07       0	Teal   Percent of students scoring   Teated   Percent of students scoring     Begin   Intern. Adv.   Prot.     Bood   Intern. Adv	Intel       Percent of students scoring Tested       Interm and performance levels       Intel in each performance levels       Interm Avistical in e	Total Tested       Percent of students scoring in each performance level:       Total Tested       Percent of students scoring tested       Total in each performance level:       Total Tested       Percent Tested       Tested       Interm. Adv.       Prof.       Begin.         2006-07       0       0       Image: scoring       Image: scoring <td< td=""><td>Total Tested   Percent of student's scoring (in each performance level)   Total Tested   Percent of student's scoring (in each performance level)   Total Tested   Percent of student's scoring (in each performance level)     2006-07   0   0   Image: level performance level   0   Begin   Interm. Adv.   Prof.   Begin   Interm.   0   Image: level performance level   0   0   Image: level performance level   0   0   Image: level performance level   0</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:       2004-05     0</td></td<>	Total Tested   Percent of student's scoring (in each performance level)   Total Tested   Percent of student's scoring (in each performance level)   Total Tested   Percent of student's scoring (in each performance level)     2006-07   0   0   Image: level performance level   0   Begin   Interm. Adv.   Prof.   Begin   Interm.   0   Image: level performance level   0   0   Image: level performance level   0   0   Image: level performance level   0	Total Tested     Percent of students scoring Tested     Total in each performance level:       2004-05     0

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### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Genei	al-Educ	Students with Disabilities							
		Percentag scoring at	•	dents			Percenta scoring a	5	dents		Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Ge	General-Education Students					Students with Disabilities				
	Cohort Enrollment	O D   O D   O D   Students scoring:				Percentage of Students scoring:					Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1106	6%	52%	24%	97	70	6%	53%	26%		136	6%	51%	7%	
U.S. History and Governmen	1106 I <b>t</b>	4%	35%	41%	97	0	3%	35%	45%		136	10%	37%	13%	
Science	1106	7%	60%	17%	97	0	7%	64%	19%		136	7%	39%	0%	

#### New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	12	0	0	0	12						
Mathematics	12	0	0	0	12						
Social Studies	12	0	0	0	12						
Science	12	0	0	0	12						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	h Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	934		846		88		
	2005-06	838		747		91		
	2004-05	886		834		52		
Receiving a Regents Diploma	2006–07	763	82%	717	85%	46	52%	
	2005-06	594	71%	568	76%	26	29%	
	2004-05	287	32%	285	34%	2	4%	
Receiving a Regents Diploma	2006–07	220	24%	218	26%	2	2%	
with Advanced Designation	2005-06	170	20%	170	23%	0		
	2004–05	82	9%	81	10%	1	2%	
Receiving an	2006–07	17	N/A	0		17	N/A	
Individualized Education	2005-06	8	N/A	0		8	N/A	
Program (IEP) Diploma	2004-05	18	N/A	0		18	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	210	6%	187	6%	23	5%
	2005-06	268	8%	230	8%	38	8%
	2004-05	414	12%	360	12%	54	13%
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	6	0%	2	0%	4	1%
Total Noncompleters	2006–07	210	6%	187	6%	23	5%
	2005-06	268	8%	230	8%	38	8%
	2004-05	457	13%	396	13%	61	15%

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	388	41%	380	45%	8	8%	
To 2-year College	353	37%	311	37%	42	40%	
To Other Post-secondary	6	1%	6	1%	0		
To the Military	7	1%	5	1%	2	2%	
To Employment	130	14%	105	12%	25	24%	
To Adult Services	18	2%	0		18	17%	
To Other Known Plans	5	1%	2	0%	3	3%	
Plan Unknown	45	5%	38	4%	7	7%	

## **More Information about the School**

School BRENTWOOD HIGH SCHOOL School ID 58-05-12-03-0018

#### District BRENTWOOD UNION FREE SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,037	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.