

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PHILLIPS AVENUE SCHOOL
District RIVERHEAD CENTRAL SCHOOL
DISTRICT
School ID 58-06-02-04-0004
Principal THOMAS PAYTON
Telephone (631) 369-6787
Grades K-4, UE

### **Regents Exams**

•		All St	udents			Genei	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students			
		Tested				Tested				Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

July 15, 2008 Page 1

## **English as a Second Language Achievement Test**

School PHILLIPS AVENUE SCHOOL School ID 58-06-02-04-0004

District RIVERHEAD CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Tested		of stude	5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	44	2%	11%	59%	27%	43	_	_	_	_	1	-	-	_	_
and Speaking	2005-06	44	2%	23%	68%	7%	43	_	-	_	-	1	_	-	_	_
(Grades K-1)	2004-05	60	13%	20%	38%	28%	58	_	_	_	_	2	_	_	_	_
Reading	2006-07	44	20%	27%	39%	14%	43	-	_	-	-	1	-	-	-	-
and Writing	2005-06	44	20%	32%	23%	25%	43	_	-	_	-	1	_	-	_	_
(Grades K-1)	2004-05	59	31%	44%	17%	8%	57	_	_	_	-	2	_	_	_	_
Listening	2006-07	48	4%	10%	60%	25%	44	_	_	_	_	4	_	_	-	_
and Speaking	2005-06	41	2%	20%	63%	15%	37	_	_	_	-	4	_	_	_	_
(Grades 2-4)	2004-05	18	0%	33%	50%	17%	18	0%	33%	50%	17%	0				
Reading	2006-07	48	13%	31%	46%	10%	44	_	_	_	_	4	_	_	_	_
and Writing (Grades 2-4)	2005-06	41	29%	29%	22%	20%	37	_	-	_	-	4	_	-	_	-
	2004-05	18	11%	44%	33%	11%	18	11%	44%	33%	11%	0				
Listening and Speaking	2006-07	0					0					0				
	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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July 15, 2008 Page 2

# More Information about the School

School PHILLIPS AVENUE SCHOOL School ID 58-06-02-04-0004

District RIVERHEAD CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total	\$18,143	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	61-70%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

July 15, 2008 Page 3