



The New York State District Report Card

Comprehensive Information Report 2006–07

District **SMITHTOWN CENTRAL SCHOOL
DISTRICT**

District ID **58-08-01-06-0000**

Superintendent **EDWARD EHMANN**

Telephone **(631) 382-2005**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	795	97%	96%	55%	736	99%	99%	58%	59	69%	58%	12%
	2005–06	747	97%	95%	49%	672	98%	97%	54%	75	89%	79%	5%
	2004–05	702	98%	96%	48%	626	100%	98%	53%	76	87%	78%	8%
Mathematics A	2006–07	780	98%	97%	62%	707	100%	100%	67%	73	85%	77%	14%
	2005–06	815	98%	96%	58%	728	100%	99%	64%	87	85%	71%	11%
	2004–05	729	99%	95%	43%	642	100%	97%	48%	87	93%	79%	6%
Mathematics B	2006–07	546	92%	84%	39%	537	93%	85%	40%	9	67%	33%	0%
	2005–06	523	95%	88%	36%	513	95%	88%	36%	10	80%	60%	10%
	2004–05	476	96%	89%	30%	468	96%	89%	30%	8	88%	88%	13%
Global History and Geography	2006–07	773	97%	93%	48%	693	99%	96%	52%	80	84%	71%	13%
	2005–06	829	97%	95%	65%	738	98%	98%	70%	91	86%	75%	19%
	2004–05	745	99%	95%	59%	656	99%	98%	66%	89	92%	73%	12%
U.S. History and Government	2006–07	785	98%	96%	67%	732	99%	98%	70%	53	89%	77%	13%
	2005–06	749	97%	95%	69%	674	98%	96%	74%	75	83%	81%	29%
	2004–05	713	98%	96%	63%	638	98%	97%	67%	75	91%	81%	28%
Living Environment	2006–07	782	100%	99%	52%	711	100%	99%	56%	71	100%	90%	10%
	2005–06	808	99%	96%	52%	725	99%	98%	57%	83	94%	77%	7%
	2004–05	909	99%	96%	56%	825	99%	98%	60%	84	92%	75%	14%
Physical Setting/Earth Science	2006–07	744	96%	90%	50%	678	98%	94%	54%	66	73%	58%	6%
	2005–06	790	96%	90%	46%	710	97%	93%	51%	80	89%	69%	5%
	2004–05	797	95%	87%	42%	719	97%	91%	47%	78	81%	51%	3%
Physical Setting/Chemistry	2006–07	461	98%	89%	14%	456	98%	89%	14%	5	80%	80%	0%
	2005–06	495	97%	85%	22%	480	97%	86%	22%	15	87%	73%	20%
	2004–05	453	98%	85%	11%	446	98%	85%	12%	7	100%	100%	0%
Physical Setting/Physics	2006–07	288	96%	88%	40%	287	—	—	—	1	—	—	—
	2005–06	274	97%	90%	43%	271	—	—	—	3	—	—	—
	2004–05	229	100%	98%	61%	226	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**
 District ID **58-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	85	100%	100%	82%	83	—	—	—	2	—	—	—
	2005-06	78	100%	100%	72%	78	100%	100%	72%	0	—	—	—
	2004-05	94	100%	100%	76%	94	100%	100%	76%	0	—	—	—
Comprehensive German	2006-07	41	100%	100%	49%	41	100%	100%	49%	0	—	—	—
	2005-06	39	100%	100%	72%	39	100%	100%	72%	0	—	—	—
	2004-05	32	100%	100%	78%	31	—	—	—	1	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	206	100%	97%	72%	197	99%	98%	74%	9	100%	67%	33%
	2005-06	194	99%	99%	73%	190	—	—	—	4	—	—	—
	2004-05	154	99%	99%	57%	152	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	354	99%	98%	77%	344	99%	99%	77%	10	100%	90%	50%
	2005-06	364	100%	98%	64%	355	100%	99%	65%	9	100%	89%	44%
	2004-05	351	99%	99%	69%	343	99%	99%	69%	8	100%	100%	38%

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Regents Competency Tests

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**
 District ID **58-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	25	68%	0		25	68%
	2005-06	38	50%	1	—	37	—
	2004-05	19	68%	1	—	18	—
Science	2006-07	17	65%	1	—	16	—
	2005-06	20	55%	0		20	55%
	2004-05	31	55%	0		31	55%
Reading	2006-07	10	70%	1	—	9	—
	2005-06	24	71%	2	—	22	—
	2004-05	7	86%	0		7	86%
Writing	2006-07	20	85%	2	—	18	—
	2005-06	17	94%	2	—	15	—
	2004-05	10	100%	0		10	100%
Global Studies	2006-07	16	50%	0		16	50%
	2005-06	16	56%	2	—	14	—
	2004-05	8	25%	0		8	25%
U.S. History and Government	2006-07	13	62%	0		13	62%
	2005-06	19	53%	1	—	18	—
	2004-05	12	50%	0		12	50%

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Second Language Proficiency Examinations

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**
 District ID **58-08-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	81	98%	79	—	2	—
	2005-06	58	100%	58	100%	0	—
	2004-05	92	99%	91	—	1	—
German	2006-07	65	100%	63	—	2	—
	2005-06	51	94%	49	—	2	—
	2004-05	51	100%	51	100%	0	—
Italian	2006-07	209	98%	196	99%	13	85%
	2005-06	214	99%	207	100%	7	86%
	2004-05	211	96%	199	96%	12	100%
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	412	98%	375	98%	37	95%
	2005-06	402	95%	379	97%	23	74%
	2004-05	380	96%	359	97%	21	76%

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English as a Second Language Achievement Test

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**
District ID **58-08-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	14	7%	50%	14%	29%	11	—	—	—	—	3	—	—	—	—
	2004-05	16	19%	13%	25%	44%	16	19%	13%	25%	44%	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	14	29%	29%	14%	29%	11	—	—	—	—	3	—	—	—	—
	2004-05	16	31%	44%	19%	6%	16	31%	44%	19%	6%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	7	0%	0%	43%	57%	4	—	—	—	—	3	—	—	—	—
	2005-06	18	0%	0%	39%	61%	14	—	—	—	—	4	—	—	—	—
	2004-05	13	0%	0%	46%	54%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	7	0%	57%	14%	29%	4	—	—	—	—	3	—	—	—	—
	2005-06	18	11%	28%	39%	22%	14	—	—	—	—	4	—	—	—	—
	2004-05	13	8%	8%	69%	15%	11	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	17%	67%	17%	4	—	—	—	—	2	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	7	0%	14%	0%	86%	6	—	—	—	—	1	—	—	—	—
	2004-05	10	10%	0%	70%	20%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	7	0%	14%	57%	29%	6	—	—	—	—	1	—	—	—	—
	2004-05	10	10%	10%	70%	10%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	5	0%	40%	20%	40%	4	—	—	—	—	1	—	—	—	—
	2005-06	7	29%	29%	14%	29%	7	29%	29%	14%	29%	0	—	—	—	—
	2004-05	14	7%	36%	29%	29%	14	7%	36%	29%	29%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	5	20%	20%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	71%	29%	0%	7	0%	71%	29%	0%	0	—	—	—	—
	2004-05	14	14%	29%	14%	43%	14	14%	29%	14%	43%	0	—	—	—	—

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Other Assessments

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**
District ID **58-08-01-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	383	1%	3%	45%	51%	336	0%	1%	42%	57%	47	6%	15%	64%	15%
Middle Level	374	0%	7%	53%	40%	340	0%	4%	53%	43%	34	3%	38%	47%	12%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	752	2%	36%	59%	678	0%	33%	65%	74	19%	58%	4%
U.S. History and Government	752	1%	27%	68%	678	1%	24%	74%	74	3%	53%	15%
Science	752	3%	37%	58%	678	1%	35%	63%	74	18%	50%	11%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	8	0	0	3	5
Mathematics	8	0	3	0	5
Social Studies	8	0	1	1	6
Science	8	0	1	2	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**
District ID **58-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	715		666		49	
	2005-06	680		608		72	
	2004-05	632		566		66	
Receiving a Regents Diploma	2006-07	685	96%	654	98%	31	63%
	2005-06	653	96%	597	98%	56	78%
	2004-05	577	91%	538	95%	39	59%
Receiving a Regents Diploma with Advanced Designation	2006-07	439	61%	437	66%	2	4%
	2005-06	409	60%	400	66%	9	13%
	2004-05	363	57%	356	63%	7	11%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A
	2005-06	14	N/A	0		14	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	22	1%	15	0%	7	2%
	2005-06	20	1%	15	1%	5	1%
	2004-05	8	0%	6	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2006-07	4	0%	2	0%	2	0%
	2005-06	9	0%	3	0%	6	2%
	2004-05	4	0%	2	0%	2	1%
Total Noncompleters	2006-07	26	1%	17	0%	9	2%
	2005-06	29	1%	18	1%	11	3%
	2004-05	38	1%	25	1%	13	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	496	69%	485	73%	11	19%
To 2-year College	164	23%	142	21%	22	39%
To Other Post-secondary	2	0%	1	0%	1	2%
To the Military	4	1%	3	0%	1	2%
To Employment	45	6%	30	4%	15	26%
To Adult Services	3	0%	0		3	5%
To Other Known Plans	6	1%	4	1%	2	4%
Plan Unknown	4	1%	2	0%	2	4%

More Information about the District

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**
 District ID **58-08-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,265
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.