

# The New York State School Report Card

School BRANCH BROOK ELEMENTARY SCHOOL District SMITHTOWN CENTRAL SCHOOL DISTRICT School ID 58-08-01-06-0015 Principal IREEN WESTRACK Telephone (631) 382-4205 Grades K-5

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total	Percentag	je of stud	ents	Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	lents	
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested scoring at or a		t or above	above:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Percent of students scoring   Tested in each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:			Total Percent of students Tested in each performance				5	,			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin	. Inte	erm. Adv.	Pr	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	1	-	—	_		1	-	-	-		0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	1	-	_	_		1	-	_	-		0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	1	-	-	_		1	-	-	_		0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	1	-	-	_		1	-	-	_		0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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#### Elementary/Middle-Level Social Studies 2006–07

	All St	udents			Gener	General-Education Students					Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	30	0%	3%	50%	47%	25	0%	0%	48%	52%	5	0%	20%	60%	20%		
Middle Level	0					0					0						

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	Percentage of Ulue Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

#### New York State Alternate Assessments (NYSAA) 2006–07

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School BRANCH BROOK ELEMENTARY SCHOOL School ID 58-08-01-06-0015 District SMITHTOWN CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,265	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.