

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School RJ O INTERMEDIATE SCHOOL
District KINGS PARK CENTRAL SCHOOL
DISTRICT
School ID 58-08-05-06-0001
Principal RUDY MASSIMO
Telephone (631) 269-2198
Grades 3-5, UE

Regents Exams

•		All Students		Genei	ral-Educa	ation St	udents	s Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	al Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School RJ O INTERMEDIATE SCHOOL School ID 58-08-05-06-0001

District KINGS PARK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities							
	Total	Percent	of stude	ents sco	oring	Total	Percen	t of stu	dents	coring	I	Total	Percen	t of :	studer	nts sco	oring
	Tested	in each	perform	ance le	evel:	Tested	in each	perfor	mance	level:		Tested	in each	per	forma	nce le	evel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv	. Pr	of.		Begin.	Int	erm.	Adv.	Prof.
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	2	_	_	_	_	0		-				2	_		_	-	. <u>-</u>
2005-06	4	_	_	_	_	1	_	-	_	_	_	3	_		_	-	
2004-05	2	_	_	-	_	2	_	-	-	_	_	0					
2006-07	2	_	_	_		0						2	_		_	_	
2005-06	4	_	-	-	_	1	_	-	-	_	-	3	_		_	-	
2004-05	2	_	_	_	_	2	_	-	_	_	_	0					
2006-07	3	_	_	_	. <u>-</u>	0						3	_		_	_	. <u>-</u>
2005-06	3	_	_	_	_	3	_	-	_	_	_	0					
2004-05	1	_	_	_	_	1	_	-	-	_	_	0					
2006-07	3	_	_	_		0						3	_		_	_	
2005-06	3	_	_	_	_	3	_	-	_	_	_	0					
2004-05	1	_	_	_	_	1	_	-	_	_	_	0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested	Total Tested Percent Tested 2006-07 0 Begin. 2005-06 0 2004-05 2005-06 0 2005-06 2005-06 0 2005-06 2005-06 4 - 2005-06 4 - 2005-06 4 - 2005-06 4 - 2005-06 3 - 2005-06 3 - 2005-06 3 - 2005-06 3 - 2005-06 3 - 2005-06 3 - 2005-06 3 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0	Total Percent of stude Tested Percent Percent	Total Tested in each performance leads in ea	Total Tested in each performance level: Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students adv. Prof. Percent of state performance level: Percent of state performance	Total Percent of students scoring Tested Fested Interm. Adv. Prof.	Total Percent of students scoring Total Percent Tested In each Performance	Total Percent of students scoring in each performance level. Tested Tes	Total Percent of students scoring Tested In each performance level: Tested In each performance level: Tested In each performance level: Tested In each performance level: Tested In ea	Total Percent of students scoring Tested in each performance level: Tested Te	Total Percent of students scoring Tested In each performance level: Prof. Percent of students scoring Tested In each performance level: Prof. Pro	Total Percent of students scoring Tested In each performance level. Tested Tested In each performance level. Tested Tested In each performance level. Tested Tested Tested Tested In each performance level. Tested Tested Tested In each performance level. Tested Tested	Total Percent of students scoring Tested Percent of students scoring in each performance level. Tested Tes	Total	Total Percent of students scoring Percent of section Percent of students scoring Percent of section Percent of section Percent of students scoring Percent of section Pe	Total Percent of students scoring Tested In each performance level: Tested In each performance l

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Other Assessments

School RJ O INTERMEDIATE SCHOOL School ID 58-08-05-06-0001

District KINGS PARK CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	General-Education Students						Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Percenta scoring a	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	341	4%	5%	47%	44%	302	0%	2%	49%	49%	39	28%	31%	36%	5%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All St	udents							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	2	_	-	-	_				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School RJ O INTERMEDIATE SCHOOL School ID 58-08-05-06-0001

District KINGS PARK CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$14,958	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.