



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **REMSENBURG-SPEONK UNION FREE
SCHOOL DISTRICT**

District ID **58-09-01-02-0000**

Superintendent **KATHERINE SALOMONE**

Telephone **(631) 325-0203**

Grades **K-6**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Mathematics A	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Mathematics B	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Global History and Geography	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
U.S. History and Government	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Living Environment	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/ Earth Science	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Chemistry	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Physics	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **REMSENBURG-SPEONK UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2005-06	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2005-06	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	0%	67%	33%	5	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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Other Assessments

District **REMSENBURG-SPEONK UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	29	0%	7%	34%	59%	24	0%	4%	29%	67%	5	0%	20%	60%	20%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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More Information about the District

District **REMSENBURG-SPEONK UNION FREE SCHOOL DISTRICT**
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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$23,714
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.