

The New York State School Report Card

School WESTHAMPTON BEACH SENIOR HIGH SCHOOL District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT School ID 58-09-02-02-0001 Principal CHRIS HERR Telephone (631) 288-3800 Grades 9-12

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	213	99%	96%	49%	197	98%	96%	53%	16	100%	88%	6%	
	2005-06	188	97%	94%	49%	172	98%	96%	53%	16	88%	75%	6%	
	2004–05	213	97%	93%	54%	181	98%	96%	61%	32	91%	75%	9%	
Mathematics A	2006–07	213	100%	97%	62%	187	100%	100%	69%	26	100%	73%	12%	
	2005–06	205	98%	97%	43%	186	99%	98%	47%	19	79%	79%	5%	
	2004–05	179	98%	94%	17%	152	99%	97%	19%	27	89%	74%	4%	
Mathematics B	2006–07	173	87%	74%	22%	170	-	-	-	3	-	-	-	
	2005-06	192	88%	77%	18%	191	-	_	-	1	-	-	-	
	2004–05	166	83%	72%	12%	166	83%	72%	12%	0				
Global History	2006–07	249	95%	86%	39%	221	96%	89%	43%	28	86%	64%	11%	
and Geography	2005–06	237	95%	88%	55%	214	98%	93%	61%	23	74%	43%	4%	
	2004–05	219	97%	91%	49%	186	98%	95%	56%	33	91%	70%	9%	
U.S. History	2006–07	216	100%	98%	69%	203	100%	98%	69%	13	92%	92%	54%	
and Government	2005-06	197	96%	95%	73%	184	97%	96%	74%	13	85%	85%	54%	
	2004-05	216	94%	88%	54%	187	94%	88%	59%	29	90%	83%	17%	
Living Environment	2006–07	264	99%	97%	38%	234	99%	97%	38%	30	100%	97%	30%	
	2005-06	221	98%	94%	35%	204	99%	96%	38%	17	94%	76%	0%	
	2004-05	183	99%	96%	31%	161	100%	99%	34%	22	91%	73%	5%	
Physical Setting/	2006–07	184	87%	72%	10%	158	89%	75%	12%	26	73%	54%	0%	
Earth Science	2005-06	215	92%	80%	26%	181	93%	82%	28%	34	85%	71%	18%	
	2004–05	108	87%	78%	15%	75	95%	88%	19%	33	70%	55%	6%	
Physical Setting/Chemistry	2006–07	152	97%	82%	16%	151	-	-	-	1	-	-	-	
	2005-06	173	94%	84%	27%	173	94%	84%	27%	0				
	2004-05	158	95%	76%	16%	156	-	_	_	2	-	-	-	
Physical Setting/Physics	2006–07	92	90%	83%	33%	92	90%	83%	33%	0				
	2005-06	83	98%	89%	31%	83	98%	89%	31%	0				
	2004–05	73	99%	90%	27%	72	-	_	-	1	-	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

•		All Stu	udents			General-Education Student				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	J			Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	28	100%	100%	64%	28	100%	100%	64%	0			
	2005–06	30	100%	97%	63%	30	100%	97%	63%	0			
	2004–05	29	100%	100%	66%	29	100%	100%	66%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	175	98%	95%	54%	167	98%	96%	54%	8	100%	88%	38%
	2005-06	173	97%	94%	58%	173	97%	94%	58%	0			
	2004–05	96	99%	99%	57%	95	-	_	_	1	-	-	-

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	11	82%	1	-	10	-	
	2005-06	19	89%	3	-	16	-	
	2004-05	7	86%	0		7	86%	
Science	2006–07	1	-	1	-	0		
	2005-06	7	86%	1	-	6	-	
	2004-05	14	71%	1	-	13	_	
Reading	2006–07	0		0		0		
	2005-06	1	-	0		1	-	
	2004-05	4	-	0		4	-	
Writing	2006–07	0		0		0		
	2005-06	4	-	2	-	2	-	
	2004-05	4	-	0		4	-	
Global Studies	2006–07	2	-	1	-	1	-	
	2005-06	8	50%	0		8	50%	
	2004-05	4	-	0		4	-	
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	2	-	0		2	-	
	2004-05	6	67%	0		6	67%	

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District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	1	-	1	-	0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	1	-	1	-	0		
	2004-05	0		0		0		
Latin	2006–07	27	89%	27	89%	0		
	2005-06	10	100%	10	100%	0		
	2004-05	0		0		0		
Spanish	2006–07	16	94%	16	94%	0		
	2005-06	20	70%	13	85%	7	43%	
	2004-05	14	43%	11	_	3	_	

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District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2006-07 0			All St	All Students				General-Education Students					Students with Disabilities					
Listening and Speaking (Grades K - 1) 2006-07 0 <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>5</th> <th></th> <th></th> <th></th> <th></th> <th>-</th> <th></th> <th></th> <th></th> <th></th> <th>-</th> <th>,</th>							5					-					-	,
and Speaking (Grades K-1) 2005-06 0 0 0 0 Reading and Writing 2006-07 0 0 0 0 0 Istening and Speaking 2005-06 0 0 0 0 0 Listening and Speaking 2005-06 0 0 0 0 0 Istening and Speaking 2005-06 0 0 0 0 0 Istening and Speaking 2006-07 0 0 0 0 0 (Grades 2-4) 2004-05 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
(Grades K-1) 2004-05 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2005-06 0 0 0 0 Listening 2005-06 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 (Grades 2-4) 2004-05 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 0 (Grades 2-4) 2004-05 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 0 0 0 and Speaking 2005-06 0 0 0 0		2006–07	0					0					0					
Reading and Writing (Grades K-1) 2006-07 0 0 0 0 Listening and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 Listening and Writing 2005-06 0 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2004-05 0 0 0 0 0 Listening and Writing 2005-06 0 0 0 0 0 0 Reading and Writing 2005-06 0 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 Itistening and Speaking (Grades 5-6) 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 (Grades 7-8) <td></td> <td>2005-06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>		2005-06	0					0					0					
and Writing (Grades K-1) 2005-06 0 0 0 0 Listening and Speaking (Grades 2-4) 2006-07 0 <	(Grades K-1)	2004-05	0					0					0					
(Grades K-1) 2004-05 0 0 0 Listening 2005-07 0 0 0 0 and Speaking 2005-06 0 0 0 0 (Grades 2-4) 2006-07 0 0 0 0 Reading 2006-07 0 0 0 0 0 (Grades 2-4) 2004-05 0 0 0 0 0 (Grades 2-4) 2004-05 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 2005-06 0 0 0 0 0 0 0 0 2004-05 0	Reading	2006–07	0					0					0					
2004-05 0 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 Reading and Writing 2006-07 0 0 0 0 0 0 Reading and Writing 2006-07 0 0 0 0 0 0 Listening and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 0 Listening and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 0 0 Listening and Writing 2005-06 0 0 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 0 0 Listening and Speaking 2005-06 0 0 0 0 0 0 0 0 Listening and Speaking 2005-06 0 0 0 0 0 0 0	-	2005-06	0					0					0					
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(Grades 2-4) 2004-05 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 2-4) 2004-05 0 0 0 0 2004-05 0 0 0 0 0 Listening 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 0 grades 5-6) 2004-05 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 (Grades 7-6) 2004-05 0 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 </td <td>Listening</td> <td>2006–07</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Listening	2006–07	0					0					0					
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and Writing (Grades 2-4) 2005-06 0 0 0 Listening and Speaking (Grades 5-6) 2006-07 0 0 0 0 Listening and Speaking (Grades 5-6) 2005-06 0 0 0 0 Reading and Writing 2005-06 0 0 0 0 0 Reading and Writing 2005-06 0 0 0 0 0 Istening and Speaking 2005-06 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 0 0 0 0 0 Listening and Speaking 2005-06 16 6%	(Grades 2–4)	2004-05	0					0					0					
(Grades 2-4) 2004-05 0 0 0 Listening 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 2004-05 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 0 0 0 0 Listening 2006-07 18 0% </td <td>Reading</td> <td>2006–07</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td>-</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Reading	2006–07	0					0				-	0					
Listening 2004-05 0 0 0 0 Listening 2006-07 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 and Writing 2005-06 0 <td< td=""><td>-</td><td>2005-06</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></td<>	-	2005-06	0					0					0					
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(Grades 5-6) 2004-05 0 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 Listening 2005-06 0 0 0 0 and Speaking 2005-06 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 Reading 2005-06 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 Listening 2005-06 16 6% 25% 38% 31% 15 - - - - - 2004-05 18 0% 50% 11%	Listening	2006–07	0					0					0					
2004-05 0 0 0 0 0 Reading and Writing (Grades 5-6) 2005-06 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 Listening (Grades 7-8) 2005-06 0 0 0 0 0 Reading (Grades 7-8) 2005-06 0 0 0 0 0 Itistening (Grades 7-8) 2005-06 16 6% 25% 38% 31% 15 -		2005-06	0					0					0					
and Writing (Grades 5-6) 2005-06 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 Listening 2006-07 0 <t< td=""><td>(Grades 5–6)</td><td>2004-05</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>	(Grades 5–6)	2004-05	0					0					0					
(Grades 5-6) 2004-05 0 0 0 0 Listening 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 2004-05 0 0 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 2004-05 0 0 0 0 0 0 (Grades 7-8) 2006-07 18 0% 22% 26% 56% 16 - - - - - - 2004-05 0 0 0 0 0 0 0 0 - <td>Reading</td> <td>2006–07</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Reading	2006–07	0					0					0					
Listening 2006-07 0 0 0 0 0 Listening 2005-06 0	-	2005-06	0					0					0					
and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 0 0 Listening 2006-07 18 0% 22% 22% 56% 16 - - - 0 - Listening 2005-06 16 6% 25% 38% 31% 15 -	(Grades 5–6)	2004-05	0					0					0					
(Grades 7-8) 2004-05 0 0 0 0 Reading 2006-07 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 Listening 2006-07 18 0% 22% 22% 56% 16 -	Listening	2006–07	0					0					0					
Reading 2004-05 0 0 0 0 Reading 2006-07 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0 (Grades 7-8) 2006-07 18 0% 22% 22% 56% 16 - - - 2 - - - Listening 2005-06 16 6% 25% 38% 31% 15 - - - 1 - - - - 1 - - - - - 1 - <	and Speaking	2005–06	0					0					0					
and Writing (Grades 7-8) 2005-06 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2005-06 16 6% 22% 22% 56% 16 - - - 2 - - - Quade 9-12 2004-05 18 0% 50% 11% 39% 18 0% 50% 11% 39% 0 -	(Grades 7–8)	2004-05	0					0					0					
and Writing (Grades 7-8) 2005-06 0 <	Reading	2006–07	0					0					0					
Listening 2006-07 18 0% 22% 22% 56% 16 - - - 2 - - - and Speaking (Grades 9-12) 2005-06 16 6% 25% 38% 31% 15 - - - 1 -	-	2005–06	0					0					0					
and Speaking (Grades 9-12) 2005-06 16 6% 25% 38% 31% 15 - - - 1 - - - - 1 - - - - 1 - - - - 1 - - - - 1 - - - - 1 - - - - - 1 - - - - 1 - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - - - 1 - </td <td>(Grades 7–8)</td> <td>2004–05</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	(Grades 7–8)	2004–05	0					0					0					
and Speaking (Grades 9-12) 2005-06 16 6% 25% 38% 31% 15 - - - 1 - - - - 1 - - - - 1 - - - - 1 - - - - 1 - - - - 1 - - - - - 1 - - - - 1 - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - - - 1 - </td <td>Listening</td> <td>2006-07</td> <td>18</td> <td>0%</td> <td>22%</td> <td>22%</td> <td>56%</td> <td>16</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td></td> <td>_</td> <td>_</td> <td>-</td>	Listening	2006-07	18	0%	22%	22%	56%	16	_	_	_	_	2	_		_	_	-
Reading 2006-07 18 0% 33% 28% 39% 18 0% 50% 11% 39% 0 Reading 2006-07 18 0% 33% 28% 39% 16 - - - 2 -	and Speaking	-	16	6%	25%	38%	31%	15	_	_	_	_	1	_		_	_	_
and Writing 2005-06 16 13% 38% 38% 13% 15 1 1	(Grades 9-12)	2004-05	18	0%	50%	11%	39%	18	0%	50%	11%	39%	0					
and Writing 2005-06 16 13% 38% 38% 13% 15 1 1	Reading		18	0%	33%	28%	39%	16	-	-	_	-	2	-		-	_	-
	and Writing	2005-06	16	13%	38%	38%	13%	15	_	_	_	_	1	_		_	_	_
(Grades 9-12) 2004-05 18 6% 39% 11% 44% 18 6% 39% 11% 44% 0	(Grades 9-12)	-		6%	39%	11%	44%	18	6%	39%	11%	44%	0					

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District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students					General-Education Students					- Students with Disabilities					
		TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				eral-Educ	ation St	udents	Stu	Students with Disabilities			
	5 2	튭 students scoring:				Percentag students s			Cohort Enrollment	Percentag students	•		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	179	4%	37%	54%	165	1%	36%	59%	14	4 36%	50%	0%	
U.S. History and Government	179	1%	20%	74%	165	1%	18%	78%	14	4 0%	36%	29%	
Science	179	1%	48%	48%	165	1%	45%	52%	1.	4 0%	79%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested		g							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	170		162		8		
	2005–06	191		175		16		
	2004-05	193		166		27		
Receiving a Regents Diploma	2006–07	166	98%	158	98%	8	100%	
	2005–06	172	90%	163	93%	9	56%	
	2004–05	169	88%	157	95%	12	44%	
Receiving a Regents Diploma	2006–07	118	69%	118	73%	0		
with Advanced Designation	2005–06	115	60%	114	65%	1	6%	
	2004-05	113	59%	113	68%	0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	12	1%	10	1%	2	3%	
	2005-06	7	1%	4	0%	3	3%	
	2004-05	11	1%	9	1%	2	2%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	12	1%	10	1%	2	3%	
	2005-06	7	1%	4	0%	3	3%	
	2004-05	12	2%	9	1%	3	2%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	109	64%	108	67%	1	13%	
To 2-year College	50	29%	46	28%	4	50%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	3	2%	3	2%	0		
To Employment	3	2%	2	1%	1	13%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	0		2	25%	
Plan Unknown	2	1%	2	1%	0		

More Information about the School

School WESTHAMPTON BEACH SENIOR HIGH SCHOOL School ID 58-09-02-02-0001

District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$20,121	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.