



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **SOUTHAMPTON ELEMENTARY SCHOOL**

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

School ID **58-09-06-03-0001**

Principal **BERTHA RICHARD**

Telephone **(631) 591-4802**

Grades **K-4, UE**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Mathematics A	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Mathematics B	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Global History and Geography	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
U.S. History and Government	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Living Environment	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Earth Science	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Chemistry	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Physics	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SOUTHAMPTON ELEMENTARY SCHOOL**
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District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	33	0%	24%	52%	24%	32	—	—	—	—	1	—	—	—	—
	2005-06	41	0%	20%	49%	32%	39	—	—	—	—	2	—	—	—	—
	2004-05	37	0%	14%	49%	38%	35	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	33	30%	48%	18%	3%	32	—	—	—	—	1	—	—	—	—
	2005-06	41	17%	51%	22%	10%	39	—	—	—	—	2	—	—	—	—
	2004-05	38	29%	34%	21%	16%	36	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	39	3%	0%	41%	56%	35	—	—	—	—	4	—	—	—	—
	2005-06	32	3%	3%	28%	66%	31	—	—	—	—	1	—	—	—	—
	2004-05	28	4%	4%	36%	57%	28	4%	4%	36%	57%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	40	3%	38%	48%	13%	36	—	—	—	—	4	—	—	—	—
	2005-06	32	3%	31%	41%	25%	31	—	—	—	—	1	—	—	—	—
	2004-05	28	4%	25%	39%	32%	28	4%	25%	39%	32%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$27,039
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.