

## The New York State District Report Card

District EASTPORT-SOUTH MANOR CSD District ID 58-09-12-06-0000 Superintendent MARK NOCERO Telephone (631) 874-6720 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All St	All Students 0			General-Education Students				ts Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	278	96%	94%	45%	226	100%	100%	54%	52	77%	67%	4%
	2005-06	260	99%	96%	51%	233	100%	100%	56%	27	89%	63%	7%
	2004-05	228	94%	87%	43%	193	99%	96%	50%	35	63%	37%	3%
Mathematics A	2006–07	354	93%	87%	36%	300	96%	91%	41%	54	76%	63%	7%
	2005-06	507	97%	90%	28%	431	99%	95%	32%	76	83%	59%	4%
	2004-05	284	99%	93%	33%	249	100%	96%	37%	35	91%	74%	3%
Mathematics B	2006–07	170	91%	83%	23%	170	91%	83%	23%	0			
	2005-06	153	94%	88%	29%	149	-	_	_	4	_	_	-
	2004-05	149	93%	82%	26%	149	93%	82%	26%	0			
Global History	2006–07	322	92%	83%	36%	261	95%	89%	44%	61	75%	57%	2%
and Geography	2005-06	290	91%	82%	37%	244	95%	89%	41%	46	72%	48%	17%
	2004-05	282	94%	89%	42%	238	97%	95%	49%	44	80%	57%	7%
U.S. History	2006–07	266	97%	92%	62%	222	100%	99%	69%	44	82%	59%	23%
and Government	2005-06	267	97%	96%	70%	243	100%	99%	75%	24	75%	67%	21%
	2004-05	237	92%	87%	45%	203	96%	95%	51%	34	68%	44%	6%
Living Environment	2006–07	275	98%	94%	35%	224	100%	99%	42%	51	90%	73%	6%
	2005-06	283	97%	94%	37%	239	99%	97%	43%	44	86%	77%	9%
	2004-05	277	97%	96%	38%	241	100%	99%	42%	36	78%	72%	8%
Physical Setting/	2006–07	341	91%	80%	36%	311	92%	81%	39%	30	90%	67%	7%
Earth Science	2005-06	285	92%	82%	35%	242	96%	89%	41%	43	67%	47%	5%
	2004-05	290	95%	87%	29%	252	98%	91%	33%	38	74%	61%	5%
Physical Setting/Chemistry	2006–07	181	92%	72%	9%	177	-	_	-	4	-	_	-
	2005-06	185	95%	84%	22%	180	95%	84%	22%	5	100%	80%	20%
	2004-05	139	96%	69%	17%	137	-	_	_	2	_	_	_
Physical Setting/Physics	2006–07	100	93%	92%	44%	98	-	_	-	2	-	_	-
	2005-06	75	95%	92%	35%	74	-	-	_	1	-	_	-
	2004–05	67	90%	85%	34%	66	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	47	100%	98%	53%	45	-	-	-	2	-	_	-
	2005–06	66	98%	97%	47%	65	-	_	-	1	-	_	-
	2004–05	65	98%	95%	51%	63	-	_	-	2	-	_	-
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	168	99%	99%	63%	162	99%	99%	64%	6	100%	100%	33%
	2005-06	121	98%	98%	51%	117	-	-	-	4	-	_	-
	2004–05	138	99%	98%	54%	132	98%	98%	55%	6	100%	100%	50%

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

					ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	15	93%	0		15	93%	
	2005-06	14	93%	0		14	93%	
	2004-05	10	90%	0		10	90%	
Science	2006–07	9	78%	1	-	8	-	
	2005-06	16	88%	1	-	15	-	
	2004-05	30	63%	1	-	29	-	
Reading	2006–07	11	64%	1	-	10	-	
	2005-06	10	70%	1	-	9	-	
	2004-05	21	81%	0		21	81%	
Writing	2006–07	9	100%	1	-	8	-	
	2005-06	5	100%	0		5	100%	
	2004-05	17	88%	0		17	88%	
Global Studies	2006–07	16	50%	0		16	50%	
	2005-06	5	60%	1	-	4	-	
	2004-05	17	35%	1	-	16	-	
U.S. History	2006–07	12	75%	0		12	75%	
and Government	2005-06	4	-	1	-	3	_	
	2004-05	20	65%	0		20	65%	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Second Language Proficiency Examinations**

	5 5						
		All Student	S	General-Ed	ucation Students	<u>Students w</u>	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005–06	86	95%	79	96%	7	86%
	2004-05	39	69%	24	83%	15	47%
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	251	97%	216	97%	35	94%
	2005-06	229	88%	197	92%	32	59%
	2004-05	235	90%	201	95%	34	62%

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students		General-Education Students				nts	Students with Disabilities							
		Total Tested	Percent in each		ents sco iance lev	-	Total Tested	Percent in each	of stude		5	Total Tested		of students performance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Р	rof.
Listening	2006–07	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
and Speaking	2005-06	2	-	-	-	-	2	-	-	-	_	0				
(Grades K-1)	2004-05	3	-	_	_	_	3	-	_	_	_	0				
Reading	2006–07	5	40%	20%	0%	40%	5	40%	20%	0%	40%	0				
and Writing	2005-06	2	-	_	_	_	2	-	_	_	_	0				
(Grades K-1)	2004-05	3	-	_	_	-	3	-	_	_	_	0				
Listening	2006–07	4	-	_	-	-	4	-	-	-	_	0				
and Speaking	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
(Grades 2–4)	2004-05	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
Reading	2006–07	4	-	_	-	-	4	-	_	_	-	0				
and Writing	2005-06	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0				
(Grades 2–4)	2004-05	7	14%	0%	71%	14%	7	14%	0%	71%	14%	0				
Listening	2006–07	4	_	-	-	-	4	-	_	_	-	0				
and Speaking	2005-06	4	-	_	_	_	4	-	_	_	_	0				
(Grades 5–6)	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Reading	2006–07	4	-	-	-	-	4	-	-	-	-	0				
and Writing	2005-06	4	-	_	-	_	4	-	_	_	_	0				
(Grades 5–6)	2004-05	6	33%	0%	33%	33%	6	33%	0%	33%	33%	0				
Listening	2006–07	8	13%	0%	25%	63%	7	-	-	-	_	1	-	-	-	-
and Speaking	2005-06	5	20%	0%	20%	60%	3	-	_	_	_	2	_	_	_	_
(Grades 7–8)	2004-05	4	-	_	_	_	3	-	_	_	_	1	_	-	_	_
Reading	2006–07	8	13%	38%	25%	25%	7	-	-	-	-	1	-	-	-	-
and Writing	2005-06	5	20%	60%	0%	20%	3	_	_	_	_	2	_	_	-	_
(Grades 7–8)	2004-05	4	-	_	_	_	3	-	_	_	_	1	_	_	_	_
Listening	2006–07	8	25%	13%	38%	25%	7	-	-	_	_	1	-	-	-	-
and Speaking	2005-06	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2004-05	3	_	_	_	_	2	_	_	_	_	1	_	-	_	_
Reading	2006-07	8	0%	63%	25%	13%	7	-	_	_	_	1	_	-	-	_
and Writing	2005–06	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2004-05	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				Gener	General-Education Students				Students with Disabilities					
	Total Percentage of students Tested scoring at level:			Total Tested	otalPercentage of studentsTotalPercentage of studentsestedscoring at level:Testedscoring at level:											
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	293	1%	4%	53%	41%	260	1%	2%	52%	45%	33	3%	27%	61%	9%	
Middle Level	317	0%	12%	55%	33%	269	0%	4%	57%	39%	48	2%	56%	40%	2%	

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	General-Education Students				Students with Disabilities		
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	280	4%	47%	44%	244	1%	48%	48%	36	22%	39%	11%
U.S. History and Government	280	1%	25%	66%	244	0%	23%	73%	36	8%	39%	14%
Science	280	3%	51%	41%	244	1%	52%	45%	36	14%	44%	17%

#### New York State Alternate Assessments (NYSAA) 2006–07

	Total	Number o	of studen	ts scorir	ıg			
	lested	at Level: 1	2	3	4			
Elementary Level								
Social Studies	1	-	-	-	_			
Middle Level								
Social Studies	3	-	-	-	_			
Secondary Level								
English Language Arts	5	0	0	2	3			
Mathematics	5	0	2	0	3			
Social Studies	5	0	1	1	3			
Science	5	0	1	1	3			

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	257		231		26		
	2005-06	13		10		3		
	2004-05	178		152		26		
Receiving a Regents Diploma	2006–07	231	90%	221	96%	10	38%	
	2005-06	6	46%	6	60%	0		
	2004-05	147	83%	142	93%	5	19%	
Receiving a Regents Diploma	2006–07	133	52%	130	56%	3	12%	
with Advanced Designation	2005-06	0		0		0		
	2004–05	53	30%	53	35%	0		
Receiving an	2006–07	1	N/A	0		1	N/A	
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	15	1%	8	1%	7	3%	
	2005-06	4	0%	4	0%	0		
	2004-05	22	2%	16	2%	6	3%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	3	0%	3	0%	0		
Total Noncompleters	2006–07	15	1%	8	1%	7	3%	
	2005-06	4	0%	4	0%	0		
	2004-05	25	2%	19	2%	6	3%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	135	52%	130	56%	5	19%	
To 2-year College	90	35%	78	34%	12	44%	
To Other Post-secondary	5	2%	4	2%	1	4%	
To the Military	3	1%	3	1%	0		
To Employment	25	10%	16	7%	9	33%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

### **Financial Information**

2005–06 District-wide Total	\$15,952	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

#### Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.