

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District TUCKAHOE COMMON SCHOOL
DISTRICT
District ID 58-09-13-08-0000
Superintendent LINDA ROZZI
Telephone (631) 283-3550
Grades PK-8, UE, US

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	oring at or above:		Tested	scoring at or above:		Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District TUCKAHOE COMMON SCHOOL DISTRICT District ID 58-09-13-08-0000

Second Language Proficiency Examinations

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	0		0		0		
	2005-06	11	100%	11	100%	0		
	2004-05	11	100%	11	100%	0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	0		0		0		
	2005-06	14	100%	14	100%	0		
	2004-05	23	100%	23	100%	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District TUCKAHOE COMMON SCHOOL DISTRICT
District ID 58-09-13-08-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking 2006-07 31 13% 19% 48% 19% 31 13% 19% 48% 19% 0 0 0 0 0 0 0 0 0			All St	udents				Gene	General-Educatio			nts	Stude	ents wit	th Disab	ilitie	s
Listening and Speaking (Grades K-1) 2006-07 31 13% 19% 48% 19% 31 13% 19% 48% 19% 0 2005-06 30 7% 20% 23% 50% 30 7% 20% 23% 50% 0 (Grades K-1) 2006-07 31 58% 35% 6% 0% 31 58% 35% 6% 0% 0 (Grades K-1) 2006-07 31 58% 30% 55% 55% 55% 55% 55% 59% 19 3 3 3 3							-					5					5
And Speaking (Grades K-1) 2005-06 30 7% 20% 23% 50% 0 19				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
Grades K-1 2004-05 22 0% 32% 68% 0% 19 - - - - - 3 - - - -	Listening	2006-07	31	13%	19%	48%	19%	31	13%	19%	48%	19%	0				
Reading 2006-07 31 58% 35% 68% 0% 19 3		2005-06	30	7%	20%	23%	50%	30	7%	20%	23%	50%	0				
Cardes K-1 2005-06 30 30% 30% 30% 55% 5% 5% 5% 19 - - - - - 3 - - -	(Grades K-1)	2004-05	22	0%	32%	68%	0%	19	_	_	_	_	3	_	_	_	_
(Grades K-1) 2004-05 22 36% 55% 5% 19 - </td <td>Reading</td> <td>2006-07</td> <td>31</td> <td>58%</td> <td>35%</td> <td>6%</td> <td>0%</td> <td>31</td> <td>58%</td> <td>35%</td> <td>6%</td> <td>0%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Reading	2006-07	31	58%	35%	6%	0%	31	58%	35%	6%	0%	0				
Listening 2006-07 14 14% 7% 57% 21% 14 14% 7% 57% 21% 0 and Speaking (Grades 2-4) 2005-06 18 6% 6% 6% 6% 78% 17 1 - 1	•	2005-06	30	30%	30%	13%	27%	30	30%	30%	13%	27%	0				
and Speaking (Grades 2-4) 2005-06 18 6% 6% 6% 83% 17 -	(Grades K-1)	2004-05	22	36%	55%	5%	5%	19	_	_	_	-	3	_	_	_	_
(Grades 2-4) 2004-05 21 0% 14% 48% 38% 21 0% 14% 48% 38% 0 Reading and Writing (Grades 2-4) 2006-07 14 14% 64% 14% 7% 14 14% 64% 14% 7% 0 Listening and Speaking (Grades 5-6) 2004-05 21 14% 10% 57% 19% 21 14% 10% 57% 19% 0 Listening and Speaking (Grades 5-6) 2004-05 8 0% 25% 38% 38% 4 -	Listening	2006-07	14	14%	7%	57%	21%	14	14%	7%	57%	21%	0				
Reading 2006-07 14 14% 64% 14% 7% 14 14% 64% 14% 7% 0 and Writing 2005-06 18 11% 6% 6% 78% 17 1 1 [Grades 2-4] 2004-05 21 14% 10% 57% 19% 21 14% 10% 57% 19% 0 Listening 2006-07 4 4 2 2 [Crades 5-6] 2004-05 8 0% 25% 38% 38% 4 2 4 [Crades 5-6] 2004-05 8 0% 25% 38% 38% 4 0 and Writing 2005-06 7 0% 14% 29% 57% 5 2 0 and Writing 2005-06 8 0% 25% 63% 13% 4 2 2 Listening 2006-07 3 2 4	and Speaking	2005-06	18	6%	6%	6%	83%	17	_	_	_	_	1	_	_	_	_
and Writing (Grades 2-4) 2004-05 21 14% 10% 57% 19% 21 14% 10% 57% 19% 0 Listening 2006-07 4 4 0 0 and Speaking (Grades 5-6) 2004-05 8 0% 25% 38% 38% 4 0 0 and Writing (Grades 5-6) 2004-05 8 0% 25% 38% 38% 4 0 0 and Writing (Grades 5-6) 2004-05 8 0% 25% 63% 13% 4 0 0 and Writing (Grades 5-6) 2004-05 8 0% 25% 63% 13% 4 0 2 2 2 2 2	(Grades 2-4)	2004-05	21	0%	14%	48%	38%	21	0%	14%	48%	38%	0				
Cardes 2-4 2004-05 21 14% 10% 57% 19% 21 14% 10% 57% 19% 0	Reading	2006-07	14	14%	64%	14%	7%	14	14%	64%	14%	7%	0				
Listening 2006-07 4 4 0 2	and Writing	2005-06	18	11%	6%	6%	78%	17	_	_	_	_	1	_	_	_	_
and Speaking (Grades 5-6) 2004-05 8 0% 25% 38% 38% 4 2	(Grades 2-4)	2004-05	21	14%	10%	57%	19%	21	14%	10%	57%	19%	0				
(Grades 5-6) 2004-05 8 0% 25% 38% 38% 4 - <td>Listening</td> <td>2006-07</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Listening	2006-07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5-6) 2004-05 8 0% 25% 38% 38% 4 - <td>and Speaking</td> <td>2005-06</td> <td>7</td> <td>0%</td> <td>14%</td> <td>29%</td> <td>57%</td> <td>5</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	and Speaking	2005-06	7	0%	14%	29%	57%	5	_	_	_	_	2	_	_	_	_
and Writing	(Grades 5-6)		8	0%	25%	38%	38%	4	_	_	_	_	4	_	_	_	_
(Grades 5-6) 2004-05 8 0% 25% 63% 13% 4 4 1	Reading	2006-07	4	_	_	_	_	4	_	_	_	_	0				
Listening 2006-07 3 2 1	and Writing	2005-06	7	0%	14%	29%	57%	5	_	_	_	_	2	_	_	_	_
and Speaking (Grades 7-8) 2005-06 8 25% 13% 13% 50% 6 2 2 (Grades 7-8) 2004-05 5 20% 0% 20% 60% 5 20% 0% 20% 60% 0	(Grades 5-6)	2004-05	8	0%	25%	63%	13%	4	_	_	_	_	4	_	_	_	_
(Grades 7-8) 2004-05 5 20% 0% 20% 60% 5 20% 0% 20% 60% 0 Reading 2006-07 3 2 1 2 2 (Grades 7-8) 2004-05 5 0% 40% 40% 20% 5 0% 40% 40% 20% 0 Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading 2006-07 3 2 1 2 1 Grades 7-8) 2004-05 5 0% 40% 40% 20% 5 0% 40% 40% 20% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2005-06	8	25%	13%	13%	50%	6	_	_	_	_	2	_	_	_	_
and Writing (Grades 7-8) 2005-06 8 38% 13% 25% 25% 6 -	(Grades 7-8)	2004-05	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0				
and Writing (Grades 7-8) 2005-06 8 38% 13% 25% 25% 6 -	Reading	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2005-06	8	38%	13%	25%	25%	6	_	_	_	_	2	_	_	_	_
and Speaking (Grades 9-12) 2005-06 0 0 0 Reading 2006-07 0 and Writing 2005-06 0 0 0	(Grades 7-8)	2004-05	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
and Speaking (Grades 9-12) 2005-06 0 0 0 Reading 2006-07 0 and Writing 2005-06 0 0 0 0	Listening	2006-07	0					0					0				
Reading 2006-07 0 0 0 0 0 and Writing 2005-06 0 0 0	•	2005-06	0					0					0				
Reading and Writing 2005-06 0 0 0 0 0 0	(Grades 9-12)	2004-05	0					0					0				
and Writing 2005-06 0 0	Reading		0					0					0				
	-	•	0					0					0				
(Grades 9-12) 0 0	(Grades 9-12)												0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District TUCKAHOE COMMON SCHOOL DISTRICT
District ID 58-09-13-08-0000

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gen	eral-Edu	Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Teste	Percent d scoring	-		Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	36	0%	0%	61%	39%	32	_	_	-	-	4	-	-	-	-
Middle Level	40	0%	15%	65%	20%	3(5 -	_	_	_	4	_	-	-	_

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	ents with Disabilities
	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100
Global History and Geography	0		0		0	
U.S. History and Government	0		0		0	
Science	0		0		0	

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Tested	Total Number of students sco Tested at Level:							
		1	2	3	4				
Elementary Level	'								
Social Studies	1	-	-	-					
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District TUCKAHOE COMMON SCHOOL DISTRICT
District ID 58-09-13-08-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006-07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	2	4%	2	5%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	2	4%	2	5%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		

Post-secondary Plans of 2006-07 Graduates

	All Students	All Students		cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the District

District TUCKAHOE COMMON SCHOOL DISTRICT
District ID 58-09-13-08-0000

Financial Information

2005-06 District-wide Total	\$26,565	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	11110 2104110					
	Number of Students	Percentage of Students	Statewide Average			
All CTE Programs						
Completed the CTE Program	0					
Completed and Passed Regents Exams	0					
Completed and had Course Average of 75% or more	0					
Completed and Attained a HS Diploma or Equivalent	0					
Completed and Whose Status is Known	0					
Completed and Were Successfully Placed	0					
Nontraditional Programs						
Enrolled Members, Regardless of Gender, in 2006-07	0					
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••			
Completers, Regardless of Gender, as of June 2006	0		••••			
Completers of Historically Underrepresented Gender as of June 2006	0					

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.