



# The New York State District Report Card

**Comprehensive  
Information Report  
2006 – 07**

District **OYSTERPONDS UNION FREE  
SCHOOL DISTRICT**

District ID **58-10-02-02-0000**

Superintendent **STUART RACHLIN**

Telephone **(631) 323-2410**

Grades **K-6, 8, UE, US**

## Regents Exams

|                                |         | All Students |                        |    |    | General-Education Students |                        |    |    | Students with Disabilities |                        |    |    |
|--------------------------------|---------|--------------|------------------------|----|----|----------------------------|------------------------|----|----|----------------------------|------------------------|----|----|
|                                |         | Total        | Percentage of students |    |    | Total                      | Percentage of students |    |    | Total                      | Percentage of students |    |    |
|                                |         | Tested       | scoring at or above:   |    |    | Tested                     | scoring at or above:   |    |    | Tested                     | scoring at or above:   |    |    |
|                                |         |              | 55                     | 65 | 85 |                            | 55                     | 65 | 85 |                            | 55                     | 65 | 85 |
| Comprehensive English          | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Mathematics A                  | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Mathematics B                  | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Global History and Geography   | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| U.S. History and Government    | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Living Environment             | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Earth Science | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Chemistry     | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Physics       | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **OYSTERPONDS UNION FREE SCHOOL DISTRICT**  
District ID **58-10-02-02-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2006-07 | 4            | —  | —       | —    | —     | 4                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2005-06 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades K-1)</b>     | 2006-07 | 4            | —  | —       | —    | —     | 4                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2005-06 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2006-07 | 2            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2005-06 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 2-4)</b>     | 2006-07 | 2            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2005-06 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 5-6)</b>     | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **OYSTERPONDS UNION FREE SCHOOL DISTRICT**  
District ID **58-10-02-02-0000**

## Elementary/Middle-Level Social Studies 2006–07

|                         | All Students |                        |    |     |     | General-Education Students |                        |   |   |   | Students with Disabilities |                        |   |   |   |
|-------------------------|--------------|------------------------|----|-----|-----|----------------------------|------------------------|---|---|---|----------------------------|------------------------|---|---|---|
|                         | Total        | Percentage of students |    |     |     | Total                      | Percentage of students |   |   |   | Total                      | Percentage of students |   |   |   |
|                         | Tested       | scoring at level:      |    |     |     | Tested                     | scoring at level:      |   |   |   | Tested                     | scoring at level:      |   |   |   |
|                         |              | 1                      | 2  | 3   | 4   |                            | 1                      | 2 | 3 | 4 |                            | 1                      | 2 | 3 | 4 |
| <b>Elementary Level</b> | 18           | 0%                     | 6% | 61% | 33% | 17                         | —                      | — | — | — | 1                          | —                      | — | — | — |
| <b>Middle Level</b>     | 1            | —                      | —  | —   | —   | 0                          | —                      | — | — | — | 1                          | —                      | — | — | — |

## 2003 Total Cohort Performance on Regents Exams After Four Years

|                                     | All Students      |                                 |       |        | General-Education Students |                                 |       |        | Students with Disabilities |                                 |       |        |
|-------------------------------------|-------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|
|                                     | Cohort Enrollment | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        |
|                                     |                   | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |
| <b>Global History and Geography</b> | 0                 | —                               | —     | —      | 0                          | —                               | —     | —      | 0                          | —                               | —     | —      |
| <b>U.S. History and Government</b>  | 0                 | —                               | —     | —      | 0                          | —                               | —     | —      | 0                          | —                               | —     | —      |
| <b>Science</b>                      | 0                 | —                               | —     | —      | 0                          | —                               | —     | —      | 0                          | —                               | —     | —      |

## New York State Alternate Assessments (NYSAA) 2006–07

|                         | All Students |                            |   |   |   |
|-------------------------|--------------|----------------------------|---|---|---|
|                         | Total        | Number of students scoring |   |   |   |
|                         | Tested       | at Level:                  |   |   |   |
|                         |              | 1                          | 2 | 3 | 4 |
| <b>Elementary Level</b> |              |                            |   |   |   |
| Social Studies          | 0            |                            |   |   |   |
| <b>Middle Level</b>     |              |                            |   |   |   |
| Social Studies          | 0            |                            |   |   |   |
| <b>Secondary Level</b>  |              |                            |   |   |   |
| English Language Arts   | 3            | —                          | — | — | — |
| Mathematics             | 3            | —                          | — | — | — |
| Social Studies          | 3            | —                          | — | — | — |
| Science                 | 3            | —                          | — | — | — |

### NOTE

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# More Information about the District

District **OYSTERPONDS UNION FREE SCHOOL DISTRICT**  
District ID **58-10-02-02-0000**

## Financial Information

|   |          |
|---|----------|
| <b>2005-06 District-wide Total Expenditures per Pupil</b> | \$46,623 |
|---|----------|

|   |          |
|---|----------|
| <b>2005-06 NYS Public School Total Expenditures per Pupil</b> | \$16,212 |
|---|----------|

|   |
|---|
| <b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b> |
|---|

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

|   | This District      |                        | Statewide Average |
|---|--------------------|------------------------|-------------------|
|   | Number of Students | Percentage of Students |                   |
| All CTE Programs  |                    |                        |                   |
| Completed the CTE Program   | 0                  |                        |                   |
| Completed and Passed Regents Exams                                  | 0                  |                        |                   |
| Completed and had Course Average of 75% or more                     | 0                  |                        |                   |
| Completed and Attained a HS Diploma or Equivalent                   | 0                  |                        |                   |
| Completed and Whose Status is Known                                 | 0                  |                        |                   |
| Completed and Were Successfully Placed                              | 0                  |                        |                   |
| Nontraditional Programs   |                    |                        |                   |
| Enrolled Members, Regardless of Gender, in 2006-07                  | 0                  |                        |                   |
| Enrolled Members of Historically Underrepresented Gender in 2006-07 | 0                  |                        |                   |
| Completers, Regardless of Gender, as of June 2006                   | 0                  |                        |                   |
| Completers of Historically Underrepresented Gender as of June 2006  | 0                  |                        |                   |

Enrollment data are for the 2006-07 school year; completer data are as of June 2006.