

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School OYSTERPONDS ELEMENTARY
SCHOOL
District OYSTERPONDS UNION FREE
SCHOOL DISTRICT
School ID 58-10-02-02-0001
Principal STUART RACHLIN
Telephone (631) 323-2410
Grades K-6, UE

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	ested scoring at or above:		e:	Tested	Tested scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School OYSTERPONDS ELEMENTARY SCHOOL School ID 58-10-02-02-0001

District OYSTERPONDS UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All Students					General-Education Students						Students with Disabilities				
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof. Prof. Begin. Interm. Adv. Prof. Prof.							-					•					_	
Listening 2006-07 4 4 0			Tested		-			Tested		-			Tested					
and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prot.		Begin.	Interm.	Adv.	Prot.		Begin	. Inter	m. Adv.	Prot.	
Grades K-1 2004-05 0	Listening	2006-07	4	_	-	-	-	4	-	-	-	-	0					
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	1	_	_	-	-	1	_	-	-	-	0					
and Writing (Grades K-1) 2005-06 1 1 1 0 0 0 0 0 0 0 0 0	(Glades R 1)	2004-05	0					0					0					
Grades K-1 2004-05 0 0 0 0 0 0 0 0 0	Reading	2006-07	4	-	_	-	-	4	-	-	-	-	0					
Listening 2006-07 2 2 0 and Speaking 2005-06 1 2 0 (Grades 2-4) 2004-05 0 0 0 0 0 Reading 2006-07 2 2 0 and Writing 2005-06 1 1 0 (Grades 2-4) 2004-05 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2005-06	1	-	_	-	-	1	_	-	-	-	0					
and Speaking (Grades 2-4) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2004-05	0					0					0					
Grades 2-4 2004-05	Listening	2006-07	2	-	_	-	-	2	-	-	-	-	0					
Reading 2006-07 2 2 0 and Writing 2005-06 1 1 0 [Grades 2-4] 2004-05 0 0 0 0 Listening 2006-07 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 and Writing 2005-06 1 1 0 [Grades 5-6] 2004-05 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 and Writing 2005-06 1 1 0 [Grades 5-6] 2004-05 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	1	-	_	-	-	1	_	-	-	-	0					
and Writing 2005-06 1 1 0	(Grades 2-4)	2004-05	0					0					0					
(Grades 2-4) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2006-07	2	-	_	-	-	2	-	-	-	-	0					
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2005-06	1	_	_	_	-	1	_	-	_	-	0					
and Speaking (Grades 5-6) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2004-05	0					0					0					
(Grades 5-6) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2006-07	0					0					0					
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0					
and Writing (Grades 5-6) 2005-06 1 1 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2004-05	0					0					0					
(Grades 5-6) 2004-05 0 0 0 0 Listening 2006-07 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 Reading 2006-07 0 0 0 0 0 and Writing 2005-06 0 0 0 0 Listening 2006-07 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 And Speaking 2006-07 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2006-07	0					0					0					
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0					
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2004-05	0					0					0					
(Grades 7-8) 2004-05 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 7-8) 2004-05 0 0 Listening 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 9-12) 2004-05 0 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 9-12) 0 0 0	Listening	2006-07	0					0					0					
Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2005-06 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 9-12) 0 0 0 0 0 (Grades 9-12) 0 0 0 0 0 0 (Grades 9-12) 0 0 0 0 0 0 0	and Speaking	2005-06	0					0					0					
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2004-05	0					0					0					
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2006-07	0					0					0					
Listening 2006-07 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2005-06	0					0					0					
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2004-05	0					0					0					
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening		0					0					0					
(Grades 9-12) 2004-05 0 Reading 2006-07 0 and Writing 2005-06 0 (Grades 9-12) 0	and Speaking	2005-06	0					0					0					
Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 9-12) 0 0 0	(Grades 9-12)		0					0					0					
and Writing 2005-06 0 0 0	Reading																	
(Grades 9-12)	and Writing	•											0					
200/1-05	(Grades 9-12)	2004-05	0					0					0					

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Other Assessments

School OYSTERPONDS ELEMENTARY SCHOOL School ID 58-10-02-02-0001

District OYSTERPONDS UNION FREE SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Stu		Gene	eral-Edu	Stude	Students with Disabilities									
	Total Percentage of students Tested scoring at level:					Total Teste	Percenta d scoring	-		Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	18	0%	6%	61%	33%	17	-	-	-	-	1	-	-	-	-
Middle Level	0					C					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0			0			0			
U.S. History and Government	0			0			0			
Science	0			0			0			

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School OYSTERPONDS ELEMENTARY SCHOOL School ID 58-10-02-02-0001

District OYSTERPONDS UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$46,623	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.