The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **CANDOR JUNIOR-SENIOR HIGH SCHOOL**
District **CANDOR CENTRAL SCHOOL DISTRICT**
School ID **60-03-01-04-0002**
Principal **RYAN DOUGHERTY**
Telephone **(607) 659-5020**
Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	70	93%	84%	26%	64	94%	86%	28%	6	83%	67%	0%
	2005–06	62	98%	90%	24%	61	–	–	–	1	–	–	–
	2004–05	64	94%	80%	14%	57	100%	88%	16%	7	43%	14%	0%
Mathematics A	2006–07	91	99%	90%	19%	87	–	–	–	4	–	–	–
	2005–06	99	92%	80%	16%	92	95%	83%	17%	7	57%	43%	0%
	2004–05	66	100%	94%	20%	63	–	–	–	3	–	–	–
Mathematics B	2006–07	28	93%	86%	18%	28	93%	86%	18%	0			
	2005–06	44	75%	57%	7%	44	75%	57%	7%	0			
	2004–05	59	46%	25%	3%	59	46%	25%	3%	0			
Global History and Geography	2006–07	92	78%	64%	34%	84	81%	68%	36%	8	50%	25%	13%
	2005–06	87	84%	71%	32%	81	86%	74%	33%	6	50%	33%	17%
	2004–05	75	87%	64%	23%	69	90%	70%	25%	6	50%	0%	0%
U.S. History and Government	2006–07	61	98%	92%	54%	56	98%	91%	59%	5	100%	100%	0%
	2005–06	65	97%	89%	57%	62	–	–	–	3	–	–	–
	2004–05	62	90%	89%	39%	56	93%	93%	43%	6	67%	50%	0%
Living Environment	2006–07	125	98%	87%	26%	120	99%	90%	28%	5	80%	20%	0%
	2005–06	73	95%	88%	26%	68	96%	88%	28%	5	80%	80%	0%
	2004–05	62	98%	97%	27%	60	–	–	–	2	–	–	–
Physical Setting/ Earth Science	2006–07	8	100%	75%	0%	8	100%	75%	0%	0			
	2005–06	71	89%	73%	31%	68	–	–	–	3	–	–	–
	2004–05	60	97%	80%	20%	58	–	–	–	2	–	–	–
Physical Setting/Chemistry	2006–07	21	86%	52%	0%	20	–	–	–	1	–	–	–
	2005–06	7	100%	86%	0%	7	100%	86%	0%	0			
	2004–05	20	90%	75%	20%	20	90%	75%	20%	0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	1	–	–	–	1	–	–	–	0			

NOTE
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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	32	100%	100%	75%	32	100%	100%	75%	0			
	2005–06	33	100%	100%	58%	33	100%	100%	58%	0			
	2004–05	41	100%	98%	80%	41	100%	98%	80%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	1	–	0		1	–
	2005–06	6	0%	0		6	0%
	2004–05	3	–	1	–	2	–
Science	2006–07	5	60%	0		5	60%
	2005–06	5	80%	1	–	4	–
	2004–05	5	100%	0		5	100%
Reading	2006–07	3	–	0		3	–
	2005–06	12	17%	0		12	17%
	2004–05	8	100%	1	–	7	–
Writing	2006–07	0		0		0	
	2005–06	13	15%	1	–	12	–
	2004–05	6	100%	0		6	100%
Global Studies	2006–07	4	–	0		4	–
	2005–06	4	–	2	–	2	–
	2004–05	3	–	0		3	–
U.S. History and Government	2006–07	0		0		0	
	2005–06	1	–	0		1	–
	2004–05	2	–	0		2	–

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Latin	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	60	57%	56	–	4	–
	2005–06	55	80%	49	90%	6	0%
	2004–05	82	80%	79	–	3	–

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Other Assessments

School **CANDOR JUNIOR-SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	69	3%	35%	49%	13%	58	2%	28%	55%	16%	11	9%	73%	18%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	63	11%	44%	24%	57	11%	49%	26%	6	17%	0%	0%
U.S. History and Government	63	3%	29%	54%	57	4%	30%	60%	6	0%	17%	0%
Science	63	5%	59%	24%	57	4%	65%	26%	6	17%	0%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **CANDOR JUNIOR-SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	54		52		2	
	2005–06	55		55		0	
	2004–05	68		66		2	
Receiving a Regents Diploma	2006–07	48	89%	48	92%	0	
	2005–06	46	84%	46	84%	0	
	2004–05	63	93%	63	95%	0	
Receiving a Regents Diploma with Advanced Designation	2006–07	20	37%	20	38%	0	
	2005–06	11	20%	11	20%	0	
	2004–05	25	37%	25	38%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006–07	0		0		0	
	2005–06	1	N/A	0		1	N/A
	2004–05	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	6	2%	5	2%	1	2%
	2005–06	8	3%	5	2%	3	8%
	2004–05	6	2%	5	2%	1	3%
Entered Approved High School Equivalency Preparation Program	2006–07	0		0		0	
	2005–06	6	2%	5	2%	1	3%
	2004–05	1	0%	1	0%	0	
Total Noncompleters	2006–07	6	2%	5	2%	1	2%
	2005–06	14	4%	10	4%	4	11%
	2004–05	8	3%	7	3%	1	3%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	24	43%	24	45%	0	
To 2-year College	21	38%	19	36%	2	67%
To Other Post-secondary	2	4%	2	4%	0	
To the Military	4	7%	4	8%	0	
To Employment	3	5%	2	4%	1	33%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	2	4%	2	4%	0	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	$15,971
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.