

The New York State District Report Card

District SPENCER-VAN ETTEN CENTRAL SCHOOL DISTRICT District ID 60-08-01-04-0000 Superintendent STEVEN SCHOONMAKER Telephone (607) 589-7100 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	79	89%	81%	28%	69	94%	88%	30%	10	50%	30%	10%
	2005–06	76	99%	92%	29%	74	-	-	-	2	-	-	-
	2004-05	103	92%	85%	28%	93	98%	94%	31%	10	40%	10%	0%
Mathematics A	2006–07	103	92%	81%	26%	97	95%	84%	28%	6	50%	33%	0%
	2005-06	82	87%	74%	15%	74	91%	77%	16%	8	50%	50%	0%
	2004–05	72	100%	86%	26%	71	-	-	_	1	-	_	_
Mathematics B	2006–07	68	74%	60%	10%	68	74%	60%	10%	0			
	2005-06	64	67%	53%	11%	64	67%	53%	11%	0			
	2004–05	67	66%	49%	7%	67	66%	49%	7%	0			
Global History	2006–07	97	76%	58%	19%	89	81%	63%	20%	8	25%	0%	0%
and Geography	2005-06	86	85%	65%	23%	75	92%	73%	27%	11	36%	9%	0%
	2004–05	82	91%	88%	46%	77	95%	91%	49%	5	40%	40%	0%
U.S. History	2006–07	79	95%	85%	61%	71	97%	90%	68%	8	75%	38%	0%
and Government	2005-06	81	95%	93%	65%	77	-	-	_	4	-	_	_
	2004–05	104	88%	83%	45%	94	93%	89%	50%	10	40%	20%	0%
Living Environment	2006–07	97	80%	63%	14%	86	85%	70%	16%	11	45%	9%	0%
	2005-06	95	87%	79%	9%	89	90%	83%	10%	6	50%	17%	0%
	2004–05	96	88%	78%	26%	89	89%	81%	28%	7	71%	43%	0%
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	1	-	-	_	1	-	-	_	0			
	2004–05	1	_	_	_	1	-	_	_	0			
Physical Setting/Chemistry	2006–07	47	94%	74%	6%	47	94%	74%	6%	0			
	2005-06	48	90%	71%	15%	48	90%	71%	15%	0			
	2004–05	58	76%	55%	9%	58	76%	55%	9%	0			
Physical Setting/Physics	2006–07	36	86%	83%	22%	36	86%	83%	22%	0			
	2005-06	41	85%	78%	12%	41	85%	78%	12%	0			
	2004–05	33	97%	88%	33%	33	97%	88%	33%	0			

NOTE

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Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		age of stu		Total		age of stud		Total	Percentag	,	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	9:	Tested	scoring at	t or above	3:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	28	100%	100%	75%	28	100%	100%	75%	0			
	2005–06	20	100%	100%	60%	20	100%	100%	60%	0			
	2004–05	59	100%	98%	75%	57	-	_	-	2	-	_	-
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	34	97%	97%	50%	34	97%	97%	50%	0			
	2005-06	48	98%	96%	40%	46	-	-	_	2	-	_	-
	2004–05	41	95%	90%	39%	40	-	_	-	1	-	-	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	6	67%	0		6	67%
	2005-06	0		0		0	
	2004-05	2	-	0		2	-
Science	2006–07	5	60%	0		5	60%
	2005-06	1	-	0		1	-
	2004-05	0		0		0	
Reading	2006–07	1	-	0		1	-
	2005-06	0		0		0	
	2004-05	0		0		0	
Writing	2006–07	3	-	0		3	-
	2005-06	1	-	0		1	-
	2004-05	0		0		0	
Global Studies	2006–07	3	-	0		3	-
	2005-06	0		0		0	
	2004-05	0		0		0	
U.S. History	2006–07	4	-	1	-	3	-
and Government	2005-06	1	-	0		1	-
	2004-05	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	17	100%	17	100%	0	
	2005–06	26	96%	26	96%	0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	70	89%	67	-	3	-
	2005–06	57	77%	57	77%	0	
	2004-05	30	100%	30	100%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents		Stude	nts wi	th Di	sabiliti	es	
		Total Tested	Percent in each			0	Total Tested	Percen in each	t of stude perform		5		Total Tested			idents s rmance	5	
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.			Begin.	Inter	m. Adv.	Pro	f.
Listening	2006–07	1	-	-	_		1	-	-	_		-	0					
and Speaking	2005-06	0					0						0					
(Grades K-1)	2004-05	0					0						0					
Reading	2006–07	1	-	_	_		1	_	_	_		-	0					
and Writing	2005-06	0					0						0					
(Grades K-1)	2004-05	0					0						0					
Listening	2006–07	1	_	-	_		1	-	_	_		-	0					
and Speaking	2005-06	0					0						0					
(Grades 2–4)	2004-05	0					0						0					
Reading	2006–07	1	_	-	_		1	-	_	_	•	-	0					
and Writing	2005-06	0					0						0					
(Grades 2–4)	2004-05	0					0						0					
Listening	2006–07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 5–6)	2004-05	0					0						0					
Reading	2006–07	0		-			0						0					
and Writing	2005-06	0					0						0					
(Grades 5–6)	2004-05	0					0						0					
Listening	2006–07	0		-			0						0					
and Speaking	2005-06	0					0						0					
(Grades 7–8)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 7–8)	2004-05	0					0						0					
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disab	oilities	
		Percenta scoring	5				Total Percentage of students Tested scoring at level:			Total Tested	udents				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	84	18%	13%	54%	15%	75	11%	12%	60%	17%	9	78%	22%	0%	0%
Middle Level	93	1%	41%	55%	3%	89	-	-	-	-	4	-	-	-	-

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	iene	ral-Educa	ation St	udents	Stude	nts with	Disabili	ties
	Cohort Enrollment	Percentag students s			Cohort	lou	Percentago students so			Cohort Enrollment	Percentag students s		
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	85	7%	39%	41%		76	7%	42%	46%	9	11%	11%	0%
U.S. History and Government	85	2%	21%	62%		76	3%	21%	70%	9	0%	22%	0%
Science	85	6%	65%	15%		76	5%	70%	17%	9	11%	22%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total	Number o at Level:	of studen	ts scorin	ıg
	lested	1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	-	-	-	_
Secondary Level					
English Language Arts	2	-	-	-	-
Mathematics	2	-	-	-	-
Social Studies	2	-	-	-	-
Science	2	-	-	-	-

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	67		65		2	
	2005-06	88		83		5	
	2004-05	78		76		2	
Receiving a Regents Diploma	2006–07	60	90%	60	92%	0	
	2005-06	69	78%	69	83%	0	
	2004-05	65	83%	65	86%	0	
Receiving a Regents Diploma	2006–07	26	39%	26	40%	0	
with Advanced Designation	2005-06	26	30%	26	31%	0	
	2004-05	13	17%	13	17%	0	
Receiving an	2006–07	7	N/A	0		7	N/A
Individualized Education	2005-06	3	N/A	0		3	N/A
Program (IEP) Diploma	2004–05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	4	1%	2	1%	2	4%
	2005-06	9	2%	7	2%	2	4%
	2004-05	2	1%	2	1%	0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	2	1%	2	1%	0	
Preparation Program	2004-05	1	0%	0		1	2%
Total Noncompleters	2006–07	4	1%	2	1%	2	4%
	2005-06	11	3%	9	3%	2	4%
	2004-05	5	1%	4	1%	1	2%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	24	30%	24	34%	0		
To 2-year College	41	52%	40	57%	1	11%	
To Other Post-secondary	3	4%	1	1%	2	22%	
To the Military	1	1%	1	1%	0		
To Employment	10	13%	4	6%	6	67%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the District

District SPENCER-VAN ETTEN CENTRAL SCHOOL DISTRICT District ID 60-08-01-04-0000

Financial Information

2005–06 District-wide Total	\$13,001	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.