



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **FREEVILLE ELEMENTARY SCHOOL**  
District **DRYDEN CENTRAL SCHOOL  
DISTRICT**

School ID **61-03-01-06-0007**  
Principal **AUDREY RYAN**  
Telephone **(607) 844-8694**  
Grades **K-2**

## Regents Exams

|                                       |         | All Students |   |    | General-Education Students |              |   | Students with Disabilities |    |              |   |    |    |
|---------------------------------------|---------|--------------|---|----|----------------------------|--------------|---|----------------------------|----|--------------|---|----|----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |    |                            | Total Tested | Percentage of students scoring at or above: |                            |    | Total Tested | Percentage of students scoring at or above: |    |    |
|                                       |         |              | 55  | 65 | 85                         |              | 55  | 65                         | 85 |              | 55  | 65 | 85 |
| <b>Comprehensive English</b>          | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Mathematics A</b>                  | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Mathematics B</b>                  | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Global History and Geography</b>   | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>U.S. History and Government</b>    | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Living Environment</b>             | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Physical Setting/Earth Science</b> | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Physical Setting/Chemistry</b>     | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Physical Setting/Physics</b>       | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **FREEVILLE ELEMENTARY SCHOOL**  
 School ID **61-03-01-06-0007**

District **DRYDEN CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      | General-Education Students |              |  |         | Students with Disabilities |       |              |  |         |      |       |
|---|---------|--------------|--|---------|------|----------------------------|--------------|--|---------|----------------------------|-------|--------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |                            | Total Tested | Percent of students scoring in each performance level: |         |                            |       | Total Tested | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof.                      |              | Begin.   | Interm. | Adv.                       | Prof. |              | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2006-07 | 2            | -  | -       | -    | -                          | 2            | -  | -       | -                          | -     | 0            |  |         |      |       |
|   | 2005-06 | 1            | -  | -       | -    | -                          | 1            | -  | -       | -                          | -     | 0            |  |         |      |       |
|   | 2004-05 | 1            | -  | -       | -    | -                          | 1            | -  | -       | -                          | -     | 0            |  |         |      |       |
| <b>Reading and Writing (Grades K-1)</b>     | 2006-07 | 2            | -  | -       | -    | -                          | 2            | -  | -       | -                          | -     | 0            |  |         |      |       |
|   | 2005-06 | 1            | -  | -       | -    | -                          | 1            | -  | -       | -                          | -     | 0            |  |         |      |       |
|   | 2004-05 | 1            | -  | -       | -    | -                          | 1            | -  | -       | -                          | -     | 0            |  |         |      |       |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Reading and Writing (Grades 2-4)</b>     | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Reading and Writing (Grades 5-6)</b>     | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |

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# More Information about the School

School **FREEVILLE ELEMENTARY SCHOOL**  
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District **DRYDEN CENTRAL SCHOOL DISTRICT**

## Financial Information

|   |          |
|---|----------|
| <b>2005-06 School District-wide Total Expenditures per Pupil</b>                          | \$13,901 |
| <b>2005-06 NYS Public School Total Expenditures per Pupil</b>                             | \$16,212 |
| <b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 61-70%   |

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.