

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District GROTON CENTRAL SCHOOL
DISTRICT
District ID 61-05-01-04-0000
Superintendent BRENDA MYERS
Telephone (607) 898-5301
Grades PK-12, UE, US

Regents Exams

5		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring at or above:		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	65	100%	94%	45%	65	100%	94%	45%	0			
	2005-06	59	95%	92%	49%	53	100%	96%	55%	6	50%	50%	0%
	2004-05	71	100%	96%	55%	69	_	_	-	2	_	-	_
Mathematics A	2006-07	82	99%	98%	30%	80	_	_	-	2	_	_	-
	2005-06	72	99%	93%	31%	69	_	_	-	3	_	_	_
	2004-05	59	100%	98%	42%	52	100%	100%	48%	7	100%	86%	0%
Mathematics B	2006-07	36	86%	75%	25%	36	86%	75%	25%	0			
	2005-06	28	96%	86%	25%	28	96%	86%	25%	0			
	2004-05	32	75%	66%	9%	31	_	_	-	1	_	_	-
Global History	2006-07	82	87%	68%	18%	76	91%	72%	18%	6	33%	17%	17%
and Geography	2005-06	82	83%	71%	28%	80	_	_	-	2	_	_	_
	2004-05	76	84%	62%	21%	66	89%	68%	24%	10	50%	20%	0%
U.S. History	2006-07	72	100%	94%	49%	72	100%	94%	49%	0			
and Government	2005-06	59	100%	92%	46%	53	100%	96%	51%	6	100%	50%	0%
	2004-05	69	99%	90%	48%	66	_	_	_	3	_	_	_
Living Environment	2006-07	80	98%	93%	20%	74	97%	95%	20%	6	100%	67%	17%
	2005-06	90	96%	92%	27%	89	_	_	_	1	_	_	_
	2004-05	71	94%	83%	25%	66	95%	85%	27%	5	80%	60%	0%
Physical Setting/	2006-07	49	94%	80%	20%	43	100%	84%	23%	6	50%	50%	0%
Earth Science	2005-06	61	85%	79%	38%	53	85%	81%	42%	8	88%	63%	13%
	2004-05	76	91%	80%	26%	70	91%	81%	29%	6	83%	67%	0%
Physical Setting/Chemistry	2006-07	43	81%	56%	5%	43	81%	56%	5%	0			
	2005-06	29	97%	79%	38%	28	_	_	-	1	_	_	_
	2004-05	20	80%	55%	5%	20	80%	55%	5%	0			
Physical Setting/Physics	2006-07	26	92%	77%	19%	26	92%	77%	19%	0			
	2005-06	14	93%	86%	36%	14	93%	86%	36%	0			
	2004-05	49	86%	71%	18%	48	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District GROTON CENTRAL SCHOOL DISTRICT
District ID 61-05-01-04-0000

Regents Exams

•		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested		nge of stud		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	34	100%	100%	62%	34	100%	100%	62%	0			
	2005-06	30	97%	90%	47%	30	97%	90%	47%	0			
	2004-05	18	100%	94%	44%	18	100%	94%	44%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	1	-	-	-	1	_	_	-	0	-	-	-
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	7	100%	100%	43%	7	100%	100%	43%	0			
	2005-06	7	100%	100%	43%	7	100%	100%	43%	0			
	2004-05	13	100%	100%	54%	13	100%	100%	54%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District GROTON CENTRAL SCHOOL DISTRICT
District ID 61-05-01-04-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	1	-	0		1	_	
	2005-06	0		0		0		
	2004-05	0		0		0		
Science	2006-07	0		0		0		
	2005-06	1	_	0		1	_	
	2004-05	0		0		0		
Reading	2006-07	11	64%	2	_	9	_	
	2005-06	14	14%	0		14	14%	
	2004-05	0		0		0		
Writing	2006-07	7	71%	2	-	5	-	
	2005-06	2	_	0		2	_	
	2004-05	0		0		0		
Global Studies	2006-07	10	50%	4	-	6	-	
	2005-06	2	_	0		2	_	
	2004-05	4	_	0		4	_	
U.S. History	2006-07	1	-	1	-	0		
and Government	2005-06	2	_	0		2	_	
	2004-05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District GROTON CENTRAL SCHOOL DISTRICT
District ID 61-05-01-04-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students w	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	52	98%	44	100%	8	88%
	2005-06	51	92%	51	92%	0	
	2004-05	49	90%	41	98%	8	50%
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	22	68%	20	_	2	_
	2005-06	26	50%	26	50%	0	
	2004-05	13	69%	13	69%	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District GROTON CENTRAL SCHOOL DISTRICT
District ID 61-05-01-04-0000

Elementary/Middle-Level Social Studies 2006-07

	All Students				Ge	enera	al-Edu	cation	Studer	nts	Students with Disabilities				\$	
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	85	11%	12%	55%	22%		73	5%	8%	60%	26%	12	42%	33%	25%	0%
Middle Level	83	1%	31%	48%	19%		66	0%	24%	53%	23%	17	6%	59%	29%	6%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	udents	Stude	Students with Disabilities				
	Percentage of students scoring:				Cohort	Percentag students s			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	77	13%	42%	19%	66	11%	47%	23%	11	27%	9%	0%	
U.S. History and Government	77	4%	36%	35%	66	2%	38%	41%	11	18%	27%	0%	
Science	77	5%	49%	27%	66	5%	52%	32%	11	9%	36%	0%	

New York State Alternate Assessments (NYSAA) 2006-07

	Total Tested	Number o at Level:	Number of students scoring at Level:				
		1	2	3	4		
Elementary Level	"						
Social Studies	0						
Middle Level							
Social Studies	2	_	-	-	-		
Secondary Level							
English Language Arts	4	_	_	-	-		
Mathematics	4	-	-	-	-		
Social Studies	4	_	-	-	-		
Science	4	-	-	-	-		

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District GROTON CENTRAL SCHOOL DISTRICT
District ID 61-05-01-04-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	51		48		3	
	2005-06	64		63		1	
	2004-05	57		56		1	
Receiving a Regents Diploma	2006-07	44	86%	43	90%	1	33%
	2005-06	52	81%	51	81%	1	100%
	2004-05	50	88%	50	89%	0	
Receiving a Regents Diploma	2006-07	19	37%	19	40%	0	
with Advanced Designation	2005-06	26	41%	26	41%	0	
	2004-05	19	33%	19	34%	0	
Receiving an	2006-07	3	N/A	0		3	N/A
Individualized Education	2005-06	7	N/A	0		7	N/A
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	6	1%	6	2%	0		
	2005-06	13	4%	8	3%	5	9%	
	2004-05	26	8%	25	9%	1	2%	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	2	1%	0		2	4%	
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	6	1%	6	2%	0		
	2005-06	15	5%	8	3%	7	13%	
	2004-05	31	9%	29	10%	2	5%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	18	32%	18	38%	0		
To 2-year College	27	48%	22	46%	5	63%	
To Other Post-secondary	0		0		0		
To the Military	3	5%	3	6%	0		
To Employment	5	9%	4	8%	1	13%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	3	5%	1	2%	2	25%	

More Information about the District

District GROTON CENTRAL SCHOOL DISTRICT
District ID 61-05-01-04-0000

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,965
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	11110 2104110					
	Number of Students	Percentage of Students	Statewide Average			
All CTE Programs						
Completed the CTE Program	0					
Completed and Passed Regents Exams	0					
Completed and had Course Average of 75% or more	0					
Completed and Attained a HS Diploma or Equivalent	0					
Completed and Whose Status is Known	0					
Completed and Were Successfully Placed	0					
Nontraditional Programs						
Enrolled Members, Regardless of Gender, in 2006-07	0					
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••			
Completers, Regardless of Gender, as of June 2006	0		••••			
Completers of Historically Underrepresented Gender as of June 2006	0					

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.