



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **ITHACA CITY SCHOOL DISTRICT**  
 District ID **61-06-00-01-0000**  
 Superintendent **JUDITH PASTEL**  
 Telephone **(607) 274-2101**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	473	95%	90%	59%	421	98%	93%	64%	52	73%	65%	13%
	2005–06	420	97%	90%	51%	381	99%	94%	56%	39	79%	46%	3%
	2004–05	402	96%	88%	53%	354	98%	93%	59%	48	79%	50%	4%
<b>Mathematics A</b>	2006–07	293	96%	92%	58%	262	99%	97%	65%	31	74%	52%	3%
	2005–06	427	96%	92%	50%	390	99%	95%	54%	37	73%	62%	14%
	2004–05	459	95%	88%	48%	417	98%	93%	53%	42	64%	45%	7%
<b>Mathematics B</b>	2006–07	332	89%	80%	38%	319	91%	82%	39%	13	46%	38%	8%
	2005–06	327	87%	74%	30%	320	87%	75%	31%	7	86%	57%	0%
	2004–05	298	82%	67%	27%	287	82%	68%	28%	11	73%	45%	9%
<b>Global History and Geography</b>	2006–07	378	87%	80%	45%	320	92%	86%	53%	58	59%	45%	5%
	2005–06	477	91%	86%	54%	415	95%	92%	60%	62	63%	45%	11%
	2004–05	442	93%	86%	49%	393	96%	92%	55%	49	67%	41%	4%
<b>U.S. History and Government</b>	2006–07	429	97%	93%	68%	386	99%	95%	73%	43	74%	72%	23%
	2005–06	396	96%	91%	66%	362	98%	94%	70%	34	82%	62%	18%
	2004–05	351	93%	90%	62%	316	97%	94%	68%	35	60%	54%	11%
<b>Living Environment</b>	2006–07	368	98%	92%	50%	326	99%	96%	56%	42	83%	64%	10%
	2005–06	402	97%	94%	50%	356	99%	97%	55%	46	78%	70%	13%
	2004–05	429	98%	96%	62%	380	99%	98%	68%	49	90%	80%	16%
<b>Physical Setting/Earth Science</b>	2006–07	340	94%	84%	41%	320	94%	86%	43%	20	85%	65%	20%
	2005–06	330	92%	81%	49%	317	93%	83%	50%	13	62%	38%	8%
	2004–05	355	96%	88%	44%	332	96%	88%	46%	23	100%	78%	13%
<b>Physical Setting/Chemistry</b>	2006–07	188	100%	97%	41%	185	—	—	—	3	—	—	—
	2005–06	225	100%	98%	54%	223	—	—	—	2	—	—	—
	2004–05	213	99%	93%	48%	209	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006–07	68	91%	85%	41%	67	—	—	—	1	—	—	—
	2005–06	45	98%	96%	36%	45	98%	96%	36%	0	—	—	—
	2004–05	56	96%	93%	48%	54	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **ITHACA CITY SCHOOL DISTRICT**  
 District ID **61-06-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	73	100%	100%	93%	73	100%	100%	93%	0			
	2005-06	120	100%	100%	73%	118	—	—	—	2	—	—	—
	2004-05	80	100%	100%	78%	77	—	—	—	3	—	—	—
<b>Comprehensive German</b>	2006-07	31	100%	97%	65%	30	—	—	—	1	—	—	—
	2005-06	48	100%	100%	79%	48	100%	100%	79%	0			
	2004-05	46	100%	100%	78%	45	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	7	100%	100%	71%	7	100%	100%	71%	0			
	2004-05	4	—	—	—	4	—	—	—	0			
<b>Comprehensive Spanish</b>	2006-07	161	100%	99%	75%	159	—	—	—	2	—	—	—
	2005-06	183	99%	97%	54%	176	99%	97%	56%	7	100%	86%	14%
	2004-05	172	100%	99%	77%	166	100%	99%	79%	6	100%	100%	17%

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# Regents Competency Tests

District **ITHACA CITY SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	18	44%	1	—	17	—
	2005-06	37	54%	4	—	33	—
	2004-05	46	74%	1	—	45	—
<b>Science</b>	2006-07	20	45%	0	—	20	45%
	2005-06	19	53%	1	—	18	—
	2004-05	25	40%	0	—	25	40%
<b>Reading</b>	2006-07	14	71%	1	—	13	—
	2005-06	10	30%	4	—	6	—
	2004-05	19	68%	1	—	18	—
<b>Writing</b>	2006-07	17	59%	1	—	16	—
	2005-06	13	85%	6	100%	7	71%
	2004-05	12	83%	0	—	12	83%
<b>Global Studies</b>	2006-07	27	41%	1	—	26	—
	2005-06	23	35%	6	67%	17	24%
	2004-05	20	30%	1	—	19	—
<b>U.S. History and Government</b>	2006-07	11	64%	1	—	10	—
	2005-06	11	64%	7	—	4	—
	2004-05	26	65%	13	77%	13	54%

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# Second Language Proficiency Examinations

District **ITHACA CITY SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	77	100%	74	—	3	—
	2005-06	89	100%	83	100%	6	100%
	2004-05	93	100%	90	—	3	—
<b>German</b>	2006-07	54	100%	52	—	2	—
	2005-06	61	97%	59	—	2	—
	2004-05	47	98%	45	—	2	—
<b>Italian</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Latin</b>	2006-07	18	100%	18	100%	0	—
	2005-06	21	95%	20	—	1	—
	2004-05	24	96%	24	96%	0	—
<b>Spanish</b>	2006-07	252	96%	235	97%	17	94%
	2005-06	251	93%	232	95%	19	74%
	2004-05	207	97%	191	97%	16	94%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	76	9%	21%	38%	32%	69	9%	22%	36%	33%	7	14%	14%	57%	14%
	2005-06	79	0%	19%	46%	35%	72	0%	18%	44%	38%	7	0%	29%	57%	14%
	2004-05	62	5%	27%	37%	31%	62	5%	27%	37%	31%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	76	30%	30%	30%	9%	69	29%	30%	30%	10%	7	43%	29%	29%	0%
	2005-06	79	24%	35%	22%	19%	72	24%	33%	22%	21%	7	29%	57%	14%	0%
	2004-05	61	44%	28%	10%	18%	61	44%	28%	10%	18%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	65	3%	15%	51%	31%	58	2%	17%	52%	29%	7	14%	0%	43%	43%
	2005-06	50	0%	14%	32%	54%	45	0%	13%	33%	53%	5	0%	20%	20%	60%
	2004-05	69	1%	9%	38%	52%	68	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	65	11%	32%	29%	28%	58	9%	33%	29%	29%	7	29%	29%	29%	14%
	2005-06	50	6%	8%	30%	56%	45	4%	7%	33%	56%	5	20%	20%	0%	60%
	2004-05	69	6%	13%	28%	54%	68	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	32	13%	22%	44%	22%	29	—	—	—	—	3	—	—	—	—
	2005-06	33	0%	33%	18%	48%	31	—	—	—	—	2	—	—	—	—
	2004-05	30	0%	7%	47%	47%	29	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2006-07	32	16%	28%	16%	41%	29	—	—	—	—	3	—	—	—	—
	2005-06	33	0%	24%	27%	48%	31	—	—	—	—	2	—	—	—	—
	2004-05	32	3%	3%	34%	59%	31	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	24	13%	8%	38%	42%	20	—	—	—	—	4	—	—	—	—
	2005-06	29	0%	14%	34%	52%	29	0%	14%	34%	52%	0				
	2004-05	37	5%	19%	32%	43%	34	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2006-07	24	13%	29%	46%	13%	20	—	—	—	—	4	—	—	—	—
	2005-06	29	0%	34%	28%	38%	29	0%	34%	28%	38%	0				
	2004-05	37	5%	22%	5%	68%	34	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	38	8%	18%	26%	47%	35	—	—	—	—	3	—	—	—	—
	2005-06	46	2%	22%	43%	33%	45	—	—	—	—	1	—	—	—	—
	2004-05	52	2%	21%	31%	46%	51	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	38	16%	13%	45%	26%	35	—	—	—	—	3	—	—	—	—
	2005-06	46	7%	20%	17%	57%	45	—	—	—	—	1	—	—	—	—
	2004-05	53	2%	15%	23%	60%	52	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **ITHACA CITY SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	360	4%	6%	44%	46%	296	1%	2%	44%	52%	64	17%	22%	47%	14%
<b>Middle Level</b>	406	1%	27%	50%	21%	354	1%	20%	55%	24%	52	6%	71%	23%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	477	5%	33%	45%	400	2%	35%	53%	77	21%	22%	3%
<b>U.S. History and Government</b>	477	3%	20%	52%	400	2%	21%	61%	77	8%	18%	10%
<b>Science</b>	477	3%	30%	53%	400	2%	29%	62%	77	9%	34%	8%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	10	0	1	6	3
<b>Secondary Level</b>					
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	1	5
Social Studies	6	1	0	2	3
Science	6	0	1	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **ITHACA CITY SCHOOL DISTRICT**  
District ID **61-06-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	390		361		29	
	2005-06	360		357		3	
	2004-05	354		328		26	
<b>Receiving a Regents Diploma</b>	2006-07	356	91%	340	94%	16	55%
	2005-06	283	79%	283	79%	0	
	2004-05	283	80%	276	84%	7	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	227	58%	223	62%	4	14%
	2005-06	192	53%	192	54%	0	
	2004-05	172	49%	171	52%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	8	N/A	0		8	N/A
	2005-06	3	N/A	0		3	N/A
	2004-05	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	36	2%	28	1%	8	2%
	2005-06	41	2%	31	2%	10	4%
	2004-05	50	3%	33	2%	17	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	56	2%	33	2%	23	6%
	2005-06	6	0%	3	0%	3	1%
	2004-05	37	2%	24	2%	13	5%
<b>Total Noncompleters</b>	2006-07	92	4%	61	3%	31	8%
	2005-06	47	3%	34	2%	13	5%
	2004-05	87	5%	57	4%	30	11%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	235	59%	229	63%	6	16%
<b>To 2-year College</b>	88	22%	76	21%	12	32%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	2	1%	2	1%	0	
<b>To Employment</b>	19	5%	13	4%	6	16%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	4	1%	4	1%	0	
<b>Plan Unknown</b>	51	13%	37	10%	14	37%

# More Information about the District

District **ITHACA CITY SCHOOL DISTRICT**  
 District ID **61-06-00-01-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$15,891
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.