



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **LANSING HIGH SCHOOL**
 District **LANSING CENTRAL SCHOOL DISTRICT**
 School ID **61-08-01-04-0002**
 Principal **MICHELLE BRANTNER**
 Telephone **(607) 533-4652**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	101	99%	98%	46%	89	99%	99%	52%	12	100%	92%	0%
	2005-06	125	98%	93%	62%	113	98%	97%	69%	12	92%	50%	0%
	2004-05	82	98%	94%	68%	77	100%	99%	73%	5	60%	20%	0%
Mathematics A	2006-07	106	99%	98%	53%	92	99%	98%	57%	14	100%	100%	29%
	2005-06	122	99%	97%	66%	110	100%	98%	67%	12	92%	83%	50%
	2004-05	124	96%	92%	65%	110	100%	100%	73%	14	64%	29%	7%
Mathematics B	2006-07	82	88%	74%	32%	80	—	—	—	2	—	—	—
	2005-06	104	87%	74%	25%	104	87%	74%	25%	0			
	2004-05	69	80%	65%	17%	69	80%	65%	17%	0			
Global History and Geography	2006-07	103	98%	89%	50%	89	98%	92%	56%	14	100%	71%	14%
	2005-06	112	99%	98%	74%	99	100%	100%	76%	13	92%	85%	62%
	2004-05	125	94%	93%	55%	112	100%	99%	62%	13	38%	38%	0%
U.S. History and Government	2006-07	112	97%	96%	61%	99	98%	97%	63%	13	92%	92%	46%
	2005-06	119	98%	95%	74%	108	99%	99%	81%	11	91%	55%	0%
	2004-05	80	96%	94%	66%	75	100%	99%	69%	5	40%	20%	20%
Living Environment	2006-07	116	99%	99%	68%	103	99%	99%	75%	13	100%	100%	15%
	2005-06	115	98%	98%	70%	101	99%	99%	76%	14	93%	93%	29%
	2004-05	113	100%	99%	72%	108	100%	99%	75%	5	100%	100%	0%
Physical Setting/Earth Science	2006-07	59	97%	95%	47%	57	—	—	—	2	—	—	—
	2005-06	79	97%	97%	52%	74	97%	97%	54%	5	100%	100%	20%
	2004-05	76	99%	97%	72%	74	—	—	—	2	—	—	—
Physical Setting/Chemistry	2006-07	87	98%	77%	23%	81	98%	80%	25%	6	100%	33%	0%
	2005-06	82	95%	84%	21%	80	—	—	—	2	—	—	—
	2004-05	73	97%	85%	23%	73	97%	85%	23%	0			
Physical Setting/Physics	2006-07	45	96%	91%	40%	45	96%	91%	40%	0			
	2005-06	35	97%	91%	49%	35	97%	91%	49%	0			
	2004-05	33	100%	100%	58%	33	100%	100%	58%	0			

NOTE

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Regents Exams in Languages Other Than English

School **LANSING HIGH SCHOOL**
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District **LANSING CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	27	100%	100%	93%	27	100%	100%	93%	0			
	2005-06	29	100%	100%	90%	29	100%	100%	90%	0			
	2004-05	22	100%	100%	95%	22	100%	100%	95%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	2	—	—	—	2	—	—	—	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	31	100%	100%	71%	30	—	—	—	1	—	—	—
	2005-06	37	100%	100%	68%	37	100%	100%	68%	0			
	2004-05	41	100%	100%	83%	41	100%	100%	83%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	5	100%	0		5	100%
Science	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	—	0		4	—
Reading	2006-07	0		0		0	
	2005-06	2	—	1	—	1	—
	2004-05	7	71%	0		7	71%
Writing	2006-07	0		0		0	
	2005-06	2	—	1	—	1	—
	2004-05	7	100%	0		7	100%
Global Studies	2006-07	0		0		0	
	2005-06	5	100%	0		5	100%
	2004-05	10	20%	0		10	20%
U.S. History and Government	2006-07	1	—	0		1	—
	2005-06	2	—	1	—	1	—
	2004-05	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	4	—	3	—	1	—
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 9-12)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	3	—	—	—	—	3	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	3	—	—	—	—	3	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	122	2%	35%	57%	111	2%	34%	63%	11	0%	45%	0%
U.S. History and Government	122	2%	21%	70%	111	0%	18%	77%	11	27%	55%	0%
Science	122	2%	26%	69%	111	0%	23%	76%	11	18%	55%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LANSING HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	110		104		6	
	2005-06	84		83		1	
	2004-05	102		91		11	
Receiving a Regents Diploma	2006-07	107	97%	103	99%	4	67%
	2005-06	76	90%	76	92%	0	
	2004-05	97	95%	88	97%	9	82%
Receiving a Regents Diploma with Advanced Designation	2006-07	66	60%	66	63%	0	
	2005-06	43	51%	43	52%	0	
	2004-05	61	60%	59	65%	2	18%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	2	N/A	0		2	N/A
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	1	0%	1	2%
	2005-06	4	1%	4	1%	0	
	2004-05	2	1%	1	0%	1	3%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	3	1%	2	0%	1	2%
	2004-05	2	1%	2	1%	0	
Total Noncompleters	2006-07	2	0%	1	0%	1	2%
	2005-06	7	2%	6	1%	1	2%
	2004-05	4	1%	3	1%	1	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	115	100%	106	100%	9	100%

More Information about the School

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District **LANSING CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$15,865
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.