

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CHARLES O DICKERSON HIGH
SCHOOL
District TRUMANSBURG CENTRAL SCHOOL
DISTRICT

School ID **61-10-01-04-0002**Principal **PAULA HURLEY**Telephone **(607) 387-7551**Grades **9-12**

Regents Exams

		All St	udents			Gener	General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	99	97%	84%	37%	90	99%	90%	41%	9	78%	22%	0%	
	2005-06	104	91%	84%	32%	95	97%	91%	35%	9	33%	11%	0%	
	2004-05	112	96%	81%	42%	103	99%	85%	45%	9	56%	33%	11%	
Mathematics A	2006-07	124	94%	89%	31%	103	100%	97%	37%	21	62%	48%	0%	
	2005-06	114	98%	89%	37%	105	100%	93%	40%	9	78%	44%	0%	
	2004-05	96	99%	90%	21%	95	_	-	-	1	_	-	-	
Mathematics B	2006-07	59	98%	88%	39%	59	98%	88%	39%	0				
	2005-06	45	84%	67%	22%	44	_	-	-	1	_	-	-	
	2004-05	83	65%	58%	13%	81	_	-	-	2	_	-	-	
Global History	2006-07	162	81%	67%	35%	128	88%	74%	41%	34	56%	38%	9%	
and Geography	2005-06	133	78%	65%	38%	114	83%	73%	45%	19	47%	21%	0%	
	2004-05	125	85%	70%	23%	120	87%	73%	24%	5	40%	0%	0%	
U.S. History	2006-07	104	92%	76%	42%	95	95%	81%	46%	9	67%	22%	0%	
and Government	2005-06	102	94%	84%	50%	97	95%	87%	53%	5	80%	40%	0%	
	2004-05	114	89%	79%	54%	108	88%	79%	57%	6	100%	83%	0%	
Living Environment	2006-07	127	99%	95%	39%	107	100%	98%	46%	20	95%	80%	5%	
	2005-06	119	97%	90%	36%	109	99%	92%	39%	10	80%	70%	0%	
	2004-05	99	98%	92%	42%	99	98%	92%	42%	0				
Physical Setting/	2006-07	38	95%	74%	37%	35	_	-	-	3	_	-	-	
Earth Science	2005-06	94	91%	83%	31%	72	97%	90%	38%	22	73%	59%	9%	
	2004-05	96	82%	68%	18%	95	_	_	_	1	_	_	_	
Physical Setting/Chemistry	2006-07	78	86%	64%	19%	77	_	-	-	1	_	-	-	
	2005-06	36	94%	78%	33%	35	_	_	_	1	_	_	_	
	2004-05	62	87%	69%	15%	61	_	_	_	1	_	_	_	
Physical Setting/Physics	2006-07	24	96%	88%	58%	24	96%	88%	58%	0				
	2005-06	48	96%	83%	33%	47	_	_	_	1	_	_	_	
	2004-05	54	91%	80%	37%	53	_	_	_	1	_	_	_	

NOTE

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Regents Exams in Languages Other Than English

School CHARLES O DICKERSON HIGH SCHOOL School ID 61-10-01-04-0002

District TRUMANSBURG CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			Genei	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	34	100%	97%	88%	32	-	-	-	2	-	-	-
	2005-06	31	100%	100%	77%	31	100%	100%	77%	0			
	2004-05	21	100%	100%	95%	21	100%	100%	95%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	1	-	_	-	1	-	-	-	0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	32	100%	97%	72%	30	-	-	-	2	_	-	-
	2005-06	36	100%	94%	42%	36	100%	94%	42%	0			
	2004-05	47	100%	94%	57%	47	100%	94%	57%	0			

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Regents Competency Tests

School CHARLES O DICKERSON HIGH SCHOOL School ID 61-10-01-04-0002

District TRUMANSBURG CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	1	-	0		1	-	
	2005-06	1	_	0		1	_	
	2004-05	4	_	2	-	2	_	
Science	2006-07	3	_	0		3	_	
	2005-06	3	_	0		3	_	
	2004-05	14	7%	13	-	1	_	
Reading	2006-07	7	86%	0		7	86%	
	2005-06	10	80%	0		10	80%	
	2004-05	4	_	0		4	_	
Writing	2006-07	6	100%	0		6	100%	
	2005-06	8	63%	0		8	63%	
	2004-05	4	_	0		4	_	
Global Studies	2006-07	7	71%	0		7	71%	
	2005-06	3	_	0		3	_	
	2004-05	8	13%	6	-	2	_	
U.S. History	2006-07	3	-	1	-	2	-	
and Government	2005-06	3	_	0		3	_	
	2004-05	0		0		0		

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Other Assessments

School CHARLES O DICKERSON HIGH SCHOOL School ID 61-10-01-04-0002

District TRUMANSBURG CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Genera	l-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at		dents		Total P	ercentag coring at		dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	ation St	udents	Stude	ents with	Disabili	ties	
Percentage of students scoring:				Cohort	Percentag			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	97	4%	62%	26%	89	1%	65%	28%	8	38%	25%	0%	
U.S. History and Government	97	6%	35%	48%	89	3%	36%	53%	8	38%	25%	0%	
Science	97	8%	42%	44%	89	7%	42%	48%	8	25%	50%	0%	

New York State Alternate Assessments (NYSAA) 2006-07

	All Students					
	Total Number of students scoring Tested at Level:					
	1 2 3 4					
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					
NOTE						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School CHARLES O DICKERSON HIGH SCHOOL School ID 61-10-01-04-0002

District TRUMANSBURG CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	84		80		4		
	2005-06	114		104		10		
	2004-05	92		89		3		
Receiving a Regents Diploma	2006-07	74	88%	74	93%	0		
	2005-06	84	74%	81	78%	3	30%	
	2004-05	83	90%	83	93%	0		
Receiving a Regents Diploma	2006-07	39	46%	39	49%	0		
with Advanced Designation	2005-06	49	43%	49	47%	0		
	2004-05	57	62%	57	64%	0		
Receiving an	2006-07	1	N/A	0		1	N/A	
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	lents with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006-07	9	2%	8	2%	1	2%		
	2005-06	21	4%	15	4%	6	9%		
	2004-05	10	2%	10	2%	0			
Entered Approved High	2006-07	5	1%	4	1%	1	2%		
School Equivalency	2005-06	0		0		0			
Preparation Program	2004-05	2	0%	1	0%	1	6%		
Total Noncompleters	2006-07	14	3%	12	3%	2	3%		
	2005-06	21	4%	15	4%	6	9%		
	2004-05	12	3%	11	2%	1	6%		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	38	44%	38	46%	0		
To 2-year College	31	36%	27	33%	4	80%	
To Other Post-secondary	2	2%	2	2%	0		
To the Military	3	3%	3	4%	0		
To Employment	7	8%	6	7%	1	20%	
To Adult Services	0		0		0		
To Other Known Plans	6	7%	6	7%	0		
Plan Unknown	0		0		0		

More Information about the School

School CHARLES O DICKERSON HIGH SCHOOL School ID 61-10-01-04-0002

District TRUMANSBURG CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,004
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.