



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **KINGSTON CITY SCHOOL DISTRICT**
 District ID **62-06-00-01-0000**
 Superintendent **GERARD GRETZINGER**
 Telephone **(845) 339-3000**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	548	90%	78%	16%	477	94%	84%	18%	71	61%	38%	1%
	2005-06	546	95%	81%	28%	501	97%	84%	30%	45	67%	47%	13%
	2004-05	518	90%	79%	28%	483	93%	83%	30%	35	51%	29%	3%
Mathematics A	2006-07	618	90%	79%	19%	526	95%	85%	22%	92	66%	46%	2%
	2005-06	562	94%	81%	22%	498	96%	85%	24%	64	78%	52%	5%
	2004-05	569	93%	83%	21%	515	95%	87%	22%	54	76%	50%	11%
Mathematics B	2006-07	244	84%	70%	21%	237	85%	70%	22%	7	57%	57%	0%
	2005-06	305	80%	63%	14%	297	80%	63%	14%	8	75%	75%	13%
	2004-05	274	78%	57%	17%	270	—	—	—	4	—	—	—
Global History and Geography	2006-07	694	76%	56%	17%	599	82%	61%	19%	95	37%	20%	3%
	2005-06	557	82%	64%	25%	492	85%	68%	27%	65	66%	38%	8%
	2004-05	589	89%	76%	25%	534	90%	79%	27%	55	73%	45%	4%
U.S. History and Government	2006-07	491	89%	77%	27%	435	91%	80%	30%	56	79%	50%	5%
	2005-06	532	92%	81%	41%	482	94%	85%	43%	50	72%	42%	16%
	2004-05	540	87%	74%	29%	502	89%	76%	30%	38	58%	42%	13%
Living Environment	2006-07	624	89%	80%	23%	536	91%	84%	26%	88	77%	53%	2%
	2005-06	568	90%	83%	26%	505	91%	86%	29%	63	78%	57%	6%
	2004-05	514	97%	89%	33%	479	98%	91%	34%	35	89%	71%	17%
Physical Setting/Earth Science	2006-07	511	90%	80%	27%	465	91%	81%	28%	46	85%	72%	17%
	2005-06	531	92%	80%	32%	465	94%	83%	35%	66	77%	59%	9%
	2004-05	533	93%	82%	30%	463	94%	84%	33%	70	87%	66%	7%
Physical Setting/Chemistry	2006-07	256	97%	82%	10%	245	97%	83%	10%	11	91%	64%	0%
	2005-06	271	95%	83%	24%	264	95%	83%	24%	7	100%	86%	14%
	2004-05	325	97%	80%	18%	321	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	136	92%	86%	42%	134	—	—	—	2	—	—	—
	2005-06	126	89%	78%	34%	126	89%	78%	34%	0	—	—	—
	2004-05	84	87%	80%	26%	84	87%	80%	26%	0	—	—	—

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Regents Exams in Languages Other Than English

District **KINGSTON CITY SCHOOL DISTRICT**
 District ID **62-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	67	100%	100%	60%	63	—	—	—	4	—	—	—
	2005-06	111	98%	96%	41%	110	—	—	—	1	—	—	—
	2004-05	89	100%	100%	66%	85	—	—	—	4	—	—	—
Comprehensive German	2006-07	28	100%	100%	68%	28	100%	100%	68%	0	—	—	—
	2005-06	39	95%	95%	54%	38	—	—	—	1	—	—	—
	2004-05	34	100%	94%	47%	34	100%	94%	47%	0	—	—	—
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	217	100%	100%	61%	212	100%	100%	61%	5	100%	100%	60%
	2005-06	187	96%	93%	39%	177	97%	93%	40%	10	90%	90%	10%
	2004-05	241	98%	97%	50%	237	—	—	—	4	—	—	—

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Regents Competency Tests

District **KINGSTON CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	17	53%	2	—	15	—
	2005-06	20	45%	1	—	19	—
	2004-05	52	0%	2	—	50	—
Science	2006-07	19	74%	1	—	18	—
	2005-06	29	48%	1	—	28	—
	2004-05	18	6%	3	—	15	—
Reading	2006-07	20	90%	1	—	19	—
	2005-06	21	81%	2	—	19	—
	2004-05	40	3%	2	—	38	—
Writing	2006-07	20	65%	1	—	19	—
	2005-06	25	76%	2	—	23	—
	2004-05	33	64%	3	—	30	—
Global Studies	2006-07	27	33%	2	—	25	—
	2005-06	20	35%	1	—	19	—
	2004-05	36	0%	4	—	32	—
U.S. History and Government	2006-07	22	73%	5	60%	17	76%
	2005-06	22	32%	2	—	20	—
	2004-05	16	13%	1	—	15	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	104	95%	103	—	1	—
	2005-06	99	91%	95	—	4	—
	2004-05	116	88%	109	87%	7	100%
German	2006-07	36	94%	33	—	3	—
	2005-06	46	98%	42	—	4	—
	2004-05	46	100%	43	—	3	—
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	231	95%	230	—	1	—
	2005-06	285	91%	277	91%	8	75%
	2004-05	398	87%	379	87%	19	84%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	37	3%	22%	51%	24%	33	—	—	—	—	4	—	—	—	—
	2005-06	34	6%	12%	53%	29%	33	—	—	—	—	1	—	—	—	—
	2004-05	33	3%	15%	30%	52%	32	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	37	30%	35%	14%	22%	33	—	—	—	—	4	—	—	—	—
	2005-06	34	18%	41%	15%	26%	33	—	—	—	—	1	—	—	—	—
	2004-05	33	12%	42%	21%	24%	32	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	27	4%	7%	70%	19%	24	—	—	—	—	3	—	—	—	—
	2005-06	28	7%	14%	39%	39%	23	9%	13%	39%	39%	5	0%	20%	40%	40%
	2004-05	34	0%	9%	74%	18%	28	0%	11%	68%	21%	6	0%	0%	100%	0%
Reading and Writing (Grades 2-4)	2006-07	27	11%	33%	37%	19%	24	—	—	—	—	3	—	—	—	—
	2005-06	28	7%	29%	32%	32%	23	9%	22%	30%	39%	5	0%	60%	40%	0%
	2004-05	34	3%	15%	47%	35%	28	4%	11%	46%	39%	6	0%	33%	50%	17%
Listening and Speaking (Grades 5-6)	2006-07	19	11%	11%	47%	32%	15	—	—	—	—	4	—	—	—	—
	2005-06	29	10%	21%	41%	28%	23	13%	22%	43%	22%	6	0%	17%	33%	50%
	2004-05	28	4%	43%	50%	4%	26	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	19	21%	11%	37%	32%	15	—	—	—	—	4	—	—	—	—
	2005-06	28	14%	14%	43%	29%	22	18%	9%	41%	32%	6	0%	33%	50%	17%
	2004-05	28	7%	32%	39%	21%	26	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	31	13%	16%	45%	26%	25	16%	20%	40%	24%	6	0%	0%	67%	33%
	2005-06	21	5%	24%	43%	29%	18	—	—	—	—	3	—	—	—	—
	2004-05	23	0%	65%	30%	4%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	31	35%	23%	35%	6%	25	40%	20%	36%	4%	6	17%	33%	33%	17%
	2005-06	21	14%	19%	52%	14%	18	—	—	—	—	3	—	—	—	—
	2004-05	22	23%	32%	36%	9%	20	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	42	0%	38%	31%	31%	38	—	—	—	—	4	—	—	—	—
	2005-06	36	3%	17%	56%	25%	34	—	—	—	—	2	—	—	—	—
	2004-05	35	9%	43%	34%	14%	33	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	42	0%	48%	29%	24%	38	—	—	—	—	4	—	—	—	—
	2005-06	36	0%	50%	25%	25%	34	—	—	—	—	2	—	—	—	—
	2004-05	36	8%	36%	28%	28%	34	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	574	4%	6%	55%	35%	461	1%	3%	54%	42%	113	16%	19%	60%	4%
Middle Level	611	3%	44%	45%	9%	498	1%	38%	51%	10%	113	13%	68%	18%	1%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	615	12%	45%	24%	538	10%	47%	27%	77	23%	29%	5%
U.S. History and Government	615	8%	33%	34%	538	6%	35%	38%	77	19%	14%	10%
Science	615	5%	46%	35%	538	4%	47%	38%	77	9%	40%	9%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	8	0	0	0	8
Middle Level					
Social Studies	9	1	4	3	1
Secondary Level					
English Language Arts	21	0	1	10	10
Mathematics	21	0	0	3	18
Social Studies	21	0	0	5	16
Science	21	0	0	8	13

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **KINGSTON CITY SCHOOL DISTRICT**
District ID **62-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	448		410		38	
	2005-06	503		467		36	
	2004-05	389		362		27	
Receiving a Regents Diploma	2006-07	365	81%	351	86%	14	37%
	2005-06	406	81%	396	85%	10	28%
	2004-05	280	72%	270	75%	10	37%
Receiving a Regents Diploma with Advanced Designation	2006-07	192	43%	189	46%	3	8%
	2005-06	177	35%	174	37%	3	8%
	2004-05	128	33%	127	35%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	14	N/A	0		14	N/A
	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	189	6%	156	6%	33	6%
	2005-06	202	8%	146	7%	56	14%
	2004-05	150	6%	119	6%	31	9%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	3	0%	3	0%	0	
Total Noncompleters	2006-07	189	6%	156	6%	33	6%
	2005-06	203	8%	147	7%	56	14%
	2004-05	266	11%	214	10%	52	15%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	165	37%	163	40%	2	5%
To 2-year College	214	48%	186	45%	28	70%
To Other Post-secondary	3	1%	2	0%	1	3%
To the Military	9	2%	9	2%	0	
To Employment	29	6%	25	6%	4	10%
To Adult Services	1	0%	1	0%	0	
To Other Known Plans	10	2%	7	2%	3	8%
Plan Unknown	19	4%	17	4%	2	5%

More Information about the District

District **KINGSTON CITY SCHOOL DISTRICT**
 District ID **62-06-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,581
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.