



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **HIGHLAND HIGH SCHOOL**  
 District **HIGHLAND CENTRAL SCHOOL  
DISTRICT**  
 School ID **62-08-03-04-0002**  
 Principal **DAVID EVANS**  
 Telephone **(845) 691-1020**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	159	95%	91%	38%	138	96%	93%	43%	21	90%	76%	5%
	2005-06	154	92%	88%	41%	134	97%	95%	47%	20	60%	40%	0%
	2004-05	148	89%	82%	32%	123	97%	95%	39%	25	52%	16%	0%
<b>Mathematics A</b>	2006-07	184	95%	92%	42%	159	99%	97%	48%	25	64%	60%	8%
	2005-06	166	95%	93%	58%	140	99%	99%	66%	26	69%	58%	15%
	2004-05	170	95%	93%	41%	153	98%	97%	44%	17	71%	59%	12%
<b>Mathematics B</b>	2006-07	66	98%	98%	52%	65	—	—	—	1	—	—	—
	2005-06	66	100%	100%	77%	66	100%	100%	77%	0			
	2004-05	51	100%	100%	65%	51	100%	100%	65%	0			
<b>Global History and Geography</b>	2006-07	166	90%	84%	31%	148	91%	86%	34%	18	78%	72%	6%
	2005-06	161	90%	79%	29%	140	90%	79%	32%	21	90%	81%	10%
	2004-05	162	91%	83%	31%	144	92%	84%	35%	18	83%	72%	6%
<b>U.S. History and Government</b>	2006-07	156	94%	90%	43%	137	93%	89%	48%	19	100%	95%	5%
	2005-06	183	94%	89%	43%	159	97%	94%	48%	24	71%	58%	8%
	2004-05	165	97%	88%	51%	142	99%	90%	56%	23	87%	78%	17%
<b>Living Environment</b>	2006-07	169	93%	88%	31%	154	94%	90%	34%	15	93%	60%	7%
	2005-06	161	93%	89%	27%	149	95%	91%	28%	12	75%	67%	17%
	2004-05	142	94%	89%	35%	130	96%	93%	38%	12	67%	50%	8%
<b>Physical Setting/Earth Science</b>	2006-07	151	87%	77%	28%	128	88%	79%	33%	23	83%	65%	4%
	2005-06	144	89%	81%	41%	124	90%	83%	47%	20	80%	70%	5%
	2004-05	172	88%	78%	31%	151	92%	81%	35%	21	62%	52%	5%
<b>Physical Setting/Chemistry</b>	2006-07	73	99%	90%	26%	71	—	—	—	2	—	—	—
	2005-06	70	100%	96%	43%	70	100%	96%	43%	0			
	2004-05	65	100%	92%	26%	65	100%	92%	26%	0			
<b>Physical Setting/Physics</b>	2006-07	30	97%	97%	63%	30	97%	97%	63%	0			
	2005-06	29	90%	90%	48%	29	90%	90%	48%	0			
	2004-05	21	100%	86%	67%	21	100%	86%	67%	0			

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# Regents Exams in Languages Other Than English

School **HIGHLAND HIGH SCHOOL**  
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District **HIGHLAND CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	20	100%	100%	60%	20	100%	100%	60%	0			
	2005-06	24	100%	100%	88%	24	100%	100%	88%	0			
	2004-05	27	100%	100%	67%	27	100%	100%	67%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	81	100%	100%	85%	80	—	—	—	1	—	—	—
	2005-06	71	100%	100%	69%	71	100%	100%	69%	0			
	2004-05	85	99%	96%	66%	85	99%	96%	66%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	6	83%	0		6	83%
	2005-06	2	—	1	—	1	—
	2004-05	1	—	0		1	—
<b>Science</b>	2006-07	8	25%	0		8	25%
	2005-06	7	43%	1	—	6	—
	2004-05	4	—	1	—	3	—
<b>Reading</b>	2006-07	4	—	0		4	—
	2005-06	5	80%	1	—	4	—
	2004-05	8	75%	2	—	6	—
<b>Writing</b>	2006-07	0		0		0	
	2005-06	3	—	1	—	2	—
	2004-05	9	56%	3	—	6	—
<b>Global Studies</b>	2006-07	1	—	1	—	0	
	2005-06	4	—	1	—	3	—
	2004-05	5	60%	0		5	60%
<b>U.S. History and Government</b>	2006-07	2	—	1	—	1	—
	2005-06	7	57%	1	—	6	—
	2004-05	4	—	0		4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
	2005-06	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2005-06	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	167	7%	49%	31%	152	7%	47%	34%	15	7%	73%	0%
<b>U.S. History and Government</b>	167	2%	47%	39%	152	2%	44%	41%	15	7%	73%	13%
<b>Science</b>	167	3%	49%	37%	152	3%	51%	40%	15	7%	33%	7%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **HIGHLAND CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	140		130		10	
	2005-06	148		123		25	
	2004-05	135		135		0	
<b>Receiving a Regents Diploma</b>	2006-07	124	89%	120	92%	4	40%
	2005-06	126	85%	118	96%	8	32%
	2004-05	110	81%	110	81%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	60	43%	60	46%	0	
	2005-06	52	35%	51	41%	1	4%
	2004-05	48	36%	48	36%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	11	2%	8	1%	3	4%
	2005-06	10	2%	5	1%	5	5%
	2004-05	10	2%	8	2%	2	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	11	2%	8	1%	3	4%
	2005-06	10	2%	5	1%	5	5%
	2004-05	13	2%	10	2%	3	4%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	71	50%	70	53%	1	9%
<b>To 2-year College</b>	45	32%	42	32%	3	27%
<b>To Other Post-secondary</b>	8	6%	7	5%	1	9%
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	18	13%	12	9%	6	55%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **HIGHLAND HIGH SCHOOL**  
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District **HIGHLAND CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$15,498
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.