



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **RONDOUT VALLEY HIGH SCHOOL**
 District **RONDOUT VALLEY CENTRAL
 SCHOOL DISTRICT**
 School ID **62-09-01-06-0001**
 Principal **LILLIAN PHILLIPS**
 Telephone **(845) 687-2400**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	237	94%	86%	26%	212	98%	91%	29%	25	60%	48%	0%
	2005-06	230	87%	79%	30%	195	91%	84%	35%	35	66%	51%	0%
	2004-05	190	89%	76%	32%	169	92%	80%	35%	21	67%	48%	5%
Mathematics A	2006-07	274	92%	86%	30%	246	96%	91%	33%	28	61%	46%	4%
	2005-06	242	94%	86%	31%	224	96%	91%	34%	18	67%	28%	0%
	2004-05	241	95%	81%	21%	212	95%	82%	24%	29	93%	72%	0%
Mathematics B	2006-07	126	80%	66%	19%	126	80%	66%	19%	0			
	2005-06	111	85%	70%	23%	108	—	—	—	3	—	—	—
	2004-05	86	86%	70%	10%	85	—	—	—	1	—	—	—
Global History and Geography	2006-07	310	76%	60%	23%	280	79%	63%	25%	30	50%	30%	3%
	2005-06	286	76%	59%	27%	240	83%	68%	32%	46	43%	13%	2%
	2004-05	239	82%	62%	19%	199	86%	66%	22%	40	65%	38%	5%
U.S. History and Government	2006-07	251	94%	87%	42%	224	97%	91%	46%	27	70%	56%	7%
	2005-06	237	87%	78%	43%	207	91%	83%	46%	30	63%	43%	20%
	2004-05	206	83%	69%	33%	180	84%	73%	36%	26	73%	46%	12%
Living Environment	2006-07	260	90%	82%	22%	218	94%	91%	26%	42	67%	33%	2%
	2005-06	276	89%	79%	24%	241	92%	85%	27%	35	66%	43%	3%
	2004-05	265	79%	73%	19%	244	81%	75%	20%	21	57%	48%	5%
Physical Setting/Earth Science	2006-07	216	84%	70%	19%	183	90%	78%	21%	33	52%	24%	9%
	2005-06	204	89%	80%	35%	179	92%	87%	39%	25	64%	36%	8%
	2004-05	182	80%	70%	24%	161	81%	73%	26%	21	67%	52%	10%
Physical Setting/Chemistry	2006-07	123	93%	79%	11%	121	—	—	—	2	—	—	—
	2005-06	105	90%	79%	16%	102	—	—	—	3	—	—	—
	2004-05	74	99%	85%	15%	73	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	35	89%	71%	6%	35	89%	71%	6%	0			
	2005-06	42	79%	74%	21%	42	79%	74%	21%	0			
	2004-05	23	96%	87%	48%	23	96%	87%	48%	0			

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Regents Exams in Languages Other Than English

School **RONDOUT VALLEY HIGH SCHOOL**
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District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	14	93%	93%	79%	14	93%	93%	79%	0			
	2005-06	20	100%	100%	80%	20	100%	100%	80%	0			
	2004-05	30	97%	93%	40%	30	97%	93%	40%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	90	100%	99%	69%	90	100%	99%	69%	0			
	2005-06	102	100%	100%	54%	102	100%	100%	54%	0			
	2004-05	61	98%	98%	67%	61	98%	98%	67%	0			

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Regents Competency Tests

School **RONDOUT VALLEY HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	25	68%	0		25	68%
	2005-06	35	63%	1	—	34	—
	2004-05	25	36%	3	—	22	—
Science	2006-07	24	50%	1	—	23	—
	2005-06	42	29%	0		42	29%
	2004-05	18	39%	0		18	39%
Reading	2006-07	16	69%	0		16	69%
	2005-06	25	76%	0		25	76%
	2004-05	6	100%	1	—	5	—
Writing	2006-07	16	69%	0		16	69%
	2005-06	26	81%	0		26	81%
	2004-05	4	—	1	—	3	—
Global Studies	2006-07	37	30%	4	—	33	—
	2005-06	31	13%	2	—	29	—
	2004-05	30	13%	4	—	26	—
U.S. History and Government	2006-07	17	41%	1	—	16	—
	2005-06	13	46%	0		13	46%
	2004-05	8	25%	2	—	6	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	6	0%	50%	33%	17%	5	—	—	—	—	1	—	—		
Reading and Writing (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	6	0%	67%	0%	33%	5	—	—	—	—	1	—	—		

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Other Assessments

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District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	254	12%	39%	18%	214	13%	42%	21%	40	10%	25%	3%
U.S. History and Government	254	5%	30%	40%	214	5%	32%	46%	40	8%	20%	8%
Science	254	4%	45%	30%	214	3%	50%	34%	40	13%	15%	10%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **RONDOUT VALLEY HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	174		158		16	
	2005-06	189		166		23	
	2004-05	171		164		7	
Receiving a Regents Diploma	2006-07	134	77%	130	82%	4	25%
	2005-06	148	78%	136	82%	12	52%
	2004-05	141	82%	138	84%	3	43%
Receiving a Regents Diploma with Advanced Designation	2006-07	74	43%	74	47%	0	
	2005-06	61	32%	60	36%	1	4%
	2004-05	71	42%	70	43%	1	14%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	32	3%	27	3%	5	3%
	2005-06	41	4%	26	3%	15	10%
	2004-05	49	5%	26	3%	23	15%
Entered Approved High School Equivalency Preparation Program	2006-07	1	0%	0		1	1%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	33	3%	27	3%	6	4%
	2005-06	41	4%	26	3%	15	10%
	2004-05	63	7%	36	5%	27	17%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	78	41%	78	47%	0	
To 2-year College	71	38%	63	38%	8	35%
To Other Post-secondary	0		0		0	
To the Military	2	1%	2	1%	0	
To Employment	36	19%	21	13%	15	65%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$18,383
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.