



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **MARBLETOWN ELEMENTARY
SCHOOL**

District **RONDOUT VALLEY CENTRAL
SCHOOL DISTRICT**

School ID **62-09-01-06-0002**

Principal **WILLIAM CAFIERO**

Telephone **(845) 687-0284**

Grades **K-4**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History and Government	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/ Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MARBLETOWN ELEMENTARY SCHOOL**
School ID **62-09-01-06-0002**

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	4	-	-	-	-	4	-	-	-	-	0				
	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades K-1)	2006-07	4	-	-	-	-	4	-	-	-	-	0				
	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2006-07	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2005-06	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2006-07	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2005-06	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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More Information about the School

School **MARBLETOWN ELEMENTARY SCHOOL**
School ID **62-09-01-06-0002**

District **RONDOT VALLEY CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$18,383
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.