



The New York State District Report Card

Comprehensive Information Report 2006–07

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Superintendent **LOU CIOTA**

Telephone **(845) 236-5802**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	164	96%	90%	39%	141	98%	94%	45%	23	87%	65%	0%
	2005–06	157	94%	87%	41%	136	97%	90%	46%	21	71%	67%	10%
	2004–05	151	99%	93%	46%	138	99%	96%	49%	13	100%	69%	15%
Mathematics A	2006–07	182	95%	85%	31%	148	98%	94%	38%	34	82%	47%	0%
	2005–06	188	99%	88%	22%	162	100%	92%	25%	26	92%	65%	4%
	2004–05	180	94%	77%	17%	154	97%	82%	19%	26	77%	46%	4%
Mathematics B	2006–07	128	71%	53%	17%	127	—	—	—	1	—	—	—
	2005–06	122	57%	37%	9%	118	—	—	—	4	—	—	—
	2004–05	111	71%	50%	7%	110	—	—	—	1	—	—	—
Global History and Geography	2006–07	210	86%	73%	28%	178	89%	76%	32%	32	72%	53%	3%
	2005–06	187	85%	73%	29%	156	92%	81%	34%	31	48%	35%	3%
	2004–05	185	89%	72%	27%	156	92%	78%	31%	29	72%	41%	3%
U.S. History and Government	2006–07	171	92%	86%	40%	145	97%	93%	47%	26	65%	46%	0%
	2005–06	175	90%	77%	40%	149	92%	81%	45%	26	77%	58%	12%
	2004–05	158	95%	86%	36%	146	96%	88%	37%	12	83%	67%	25%
Living Environment	2006–07	196	91%	70%	11%	178	92%	74%	12%	18	83%	33%	0%
	2005–06	209	91%	73%	15%	169	96%	79%	18%	40	73%	45%	3%
	2004–05	207	91%	78%	23%	175	96%	88%	27%	32	63%	25%	3%
Physical Setting/Earth Science	2006–07	167	93%	84%	31%	140	98%	90%	34%	27	70%	56%	15%
	2005–06	193	95%	84%	39%	167	97%	90%	43%	26	85%	46%	19%
	2004–05	155	93%	79%	34%	137	96%	82%	36%	18	72%	56%	11%
Physical Setting/Chemistry	2006–07	72	99%	81%	19%	72	99%	81%	19%	0	—	—	—
	2005–06	59	98%	81%	20%	58	—	—	—	1	—	—	—
	2004–05	50	96%	86%	20%	47	—	—	—	3	—	—	—
Physical Setting/Physics	2006–07	19	79%	47%	5%	19	79%	47%	5%	0	—	—	—
	2005–06	18	72%	72%	28%	16	—	—	—	2	—	—	—
	2004–05	12	92%	67%	17%	12	92%	67%	17%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **MARLBORO CENTRAL SCHOOL DISTRICT**
 District ID **62-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	18	100%	100%	72%	18	100%	100%	72%	0			
	2005-06	13	100%	100%	54%	13	100%	100%	54%	0			
	2004-05	16	100%	100%	44%	15	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	86	99%	99%	63%	83	—	—	—	3	—	—	—
	2005-06	83	100%	96%	58%	79	—	—	—	4	—	—	—
	2004-05	76	99%	99%	76%	74	—	—	—	2	—	—	—

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Regents Competency Tests

District **MARLBORO CENTRAL SCHOOL DISTRICT**
 District ID **62-10-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	15	60%	2	—	13	—
	2005-06	17	76%	1	—	16	—
	2004-05	9	67%	2	—	7	—
Science	2006-07	2	—	0	—	2	—
	2005-06	13	62%	0	—	13	62%
	2004-05	7	29%	2	—	5	—
Reading	2006-07	1	—	0	—	1	—
	2005-06	3	—	1	—	2	—
	2004-05	6	83%	4	—	2	—
Writing	2006-07	3	—	0	—	3	—
	2005-06	5	60%	1	—	4	—
	2004-05	10	100%	4	—	6	—
Global Studies	2006-07	13	31%	1	—	12	—
	2005-06	19	47%	1	—	18	—
	2004-05	13	38%	1	—	12	—
U.S. History and Government	2006-07	11	64%	3	—	8	—
	2005-06	8	50%	0	—	8	50%
	2004-05	3	—	1	—	2	—

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Second Language Proficiency Examinations

District **MARLBORO CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	11	91%	11	91%	0	
	2005-06	14	100%	13	—	1	—
	2004-05	23	100%	23	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	126	90%	120	92%	6	50%
	2005-06	123	90%	122	—	1	—
	2004-05	143	87%	134	90%	9	44%

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English as a Second Language Achievement Test

District **MARLBORO CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	14	0%	21%	57%	21%	14	0%	21%	57%	21%	0				
	2005-06	17	6%	12%	35%	47%	16	—	—	—	—	1	—	—	—	—
	2004-05	12	0%	8%	67%	25%	12	0%	8%	67%	25%	0				
Reading and Writing (Grades K-1)	2006-07	14	43%	29%	14%	14%	14	43%	29%	14%	14%	0				
	2005-06	17	35%	35%	24%	6%	16	—	—	—	—	1	—	—	—	—
	2004-05	12	17%	50%	25%	8%	12	17%	50%	25%	8%	0				
Listening and Speaking (Grades 2-4)	2006-07	12	0%	8%	67%	25%	9	—	—	—	—	3	—	—	—	—
	2005-06	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2004-05	19	0%	5%	47%	47%	16	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	12	0%	33%	58%	8%	9	—	—	—	—	3	—	—	—	—
	2005-06	9	0%	33%	56%	11%	8	—	—	—	—	1	—	—	—	—
	2004-05	19	0%	16%	42%	42%	16	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
	2005-06	6	0%	17%	33%	50%	4	—	—	—	—	2	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2005-06	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	6	0%	0%	50%	50%	5	—	—	—	—	1	—	—	—	—
	2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	6	0%	50%	33%	17%	5	—	—	—	—	1	—	—	—	—
	2004-05	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	7	0%	14%	0%	86%	6	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	7	0%	0%	57%	43%	6	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	50%	17%	33%	4	—	—	—	—	2	—	—	—	—

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Other Assessments

District **MARLBORO CENTRAL SCHOOL DISTRICT**
District ID **62-10-01-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	136	6%	4%	60%	30%	115	2%	3%	60%	35%	21	29%	10%	57%	5%
Middle Level	162	1%	20%	60%	19%	139	0%	12%	67%	21%	23	4%	70%	22%	4%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	176	15%	44%	29%	145	12%	46%	35%	31	32%	39%	0%
U.S. History and Government	176	9%	38%	39%	145	7%	39%	46%	31	16%	32%	6%
Science	176	7%	54%	32%	145	5%	54%	38%	31	19%	55%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
English Language Arts		2	–	–	–
Mathematics		2	–	–	–
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MARLBORO CENTRAL SCHOOL DISTRICT**
District ID **62-10-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	147		133		14	
	2005-06	142		135		7	
	2004-05	149		142		7	
Receiving a Regents Diploma	2006-07	111	76%	108	81%	3	21%
	2005-06	124	87%	121	90%	3	43%
	2004-05	110	74%	109	77%	1	14%
Receiving a Regents Diploma with Advanced Designation	2006-07	47	32%	47	35%	0	
	2005-06	36	25%	36	27%	0	
	2004-05	46	31%	46	32%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	5	N/A	0		5	N/A
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	25	3%	18	2%	7	4%
	2005-06	19	3%	15	3%	4	3%
	2004-05	11	2%	8	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2006-07	2	0%	0		2	1%
	2005-06	2	0%	0		2	2%
	2004-05	0		0		0	
Total Noncompleters	2006-07	27	3%	18	2%	9	5%
	2005-06	21	3%	15	3%	6	5%
	2004-05	22	3%	18	3%	4	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	62	42%	61	46%	1	7%
To 2-year College	62	42%	55	41%	7	50%
To Other Post-secondary	2	1%	1	1%	1	7%
To the Military	0		0		0	
To Employment	15	10%	11	8%	4	29%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	6	4%	5	4%	1	7%

More Information about the District

District **MARLBORO CENTRAL SCHOOL DISTRICT**
 District ID **62-10-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$18,218
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.