

The New York State School Report Card

School MILTON ELEMENTARY SCHOOL District MARLBORO CENTRAL SCHOOL DISTRICT School ID 62-10-01-06-0003 Principal PATTY WALSH Telephone (845) 795-2730 Grades K-2

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			TotalPercentage of studeTestedscoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MILTON ELEMENTARY SCHOOL School ID 62-10-01-06-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.	
Listening	2006–07	4	-	_	_	_	4	-	_	_	_	0				
and Speaking	2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
(Grades K-1)	2004-05	2	-	_	_	_	2	_	_	_	_	0				
Reading	2006–07	4	-	_	_	_	4	_	_	-	_	0				
and Writing	2005-06	6	33%	33%	33%	0%	6	33%	33%	33%	0%	0				
(Grades K-1)	2004-05	2	-	_	_	_	2	_	_	_	_	0				
Listening	2006–07	1	-	_	_	_	1	-	_	_	_	0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	4	-	_	_	_	4	_	_	_	_	0				
Reading	2006–07	1	-	_	_	_	1	_	_	_	_	0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	4	-	_	_	_	4	_	_	_	_	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School MILTON ELEMENTARY SCHOOL School ID 62-10-01-06-0003

District MARLBORO CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$18,218
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.