



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **NEW PALTZ SENIOR HIGH SCHOOL**  
District **NEW PALTZ CENTRAL SCHOOL  
DISTRICT**

School ID **62-11-01-06-0005**  
Principal **BARBARA CLINTON**  
Telephone **(845) 256-4100**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	196	95%	92%	44%	170	98%	96%	51%	26	77%	62%	4%
	2005-06	207	98%	95%	57%	182	100%	99%	63%	25	80%	68%	12%
	2004-05	147	99%	90%	44%	125	100%	93%	50%	22	95%	73%	5%
<b>Mathematics A</b>	2006-07	171	98%	94%	53%	143	99%	99%	59%	28	93%	71%	21%
	2005-06	186	97%	95%	45%	158	99%	99%	50%	28	86%	75%	14%
	2004-05	198	98%	95%	38%	175	99%	97%	41%	23	96%	87%	22%
<b>Mathematics B</b>	2006-07	133	91%	78%	28%	129	—	—	—	4	—	—	—
	2005-06	148	82%	74%	20%	145	—	—	—	3	—	—	—
	2004-05	134	67%	49%	13%	131	—	—	—	3	—	—	—
<b>Global History and Geography</b>	2006-07	190	98%	94%	46%	163	99%	97%	52%	27	89%	78%	7%
	2005-06	211	95%	91%	49%	174	97%	93%	54%	37	86%	81%	24%
	2004-05	206	96%	89%	48%	180	97%	91%	53%	26	92%	81%	15%
<b>U.S. History and Government</b>	2006-07	186	97%	95%	60%	161	98%	98%	65%	25	88%	76%	32%
	2005-06	209	97%	92%	65%	178	97%	93%	71%	31	94%	90%	32%
	2004-05	174	91%	86%	54%	151	94%	89%	59%	23	74%	70%	22%
<b>Living Environment</b>	2006-07	129	98%	92%	21%	108	99%	96%	25%	21	90%	71%	0%
	2005-06	137	98%	93%	20%	107	98%	96%	22%	30	97%	80%	10%
	2004-05	140	95%	89%	24%	121	97%	92%	26%	19	84%	74%	11%
<b>Physical Setting/Earth Science</b>	2006-07	168	95%	88%	35%	142	96%	89%	40%	26	92%	81%	4%
	2005-06	186	94%	85%	42%	159	94%	89%	45%	27	89%	67%	26%
	2004-05	206	94%	88%	38%	179	96%	90%	42%	27	81%	78%	11%
<b>Physical Setting/Chemistry</b>	2006-07	113	98%	89%	20%	110	—	—	—	3	—	—	—
	2005-06	124	98%	91%	33%	122	—	—	—	2	—	—	—
	2004-05	116	98%	89%	25%	113	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2006-07	58	91%	81%	34%	58	91%	81%	34%	0	—	—	—
	2005-06	70	90%	83%	30%	68	—	—	—	2	—	—	—
	2004-05	78	96%	91%	35%	76	—	—	—	2	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **NEW PALTZ SENIOR HIGH SCHOOL**  
 School ID **62-11-01-06-0005**

District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	39	100%	100%	90%	38	—	—	—	1	—	—	—
	2005-06	32	100%	100%	97%	32	100%	100%	97%	0	—	—	—
	2004-05	39	100%	100%	69%	38	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2006-07	4	—	—	—	3	—	—	—	1	—	—	—
	2005-06	4	—	—	—	4	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2006-07	106	99%	97%	73%	100	99%	98%	76%	6	100%	83%	17%
	2005-06	109	99%	94%	51%	103	100%	95%	53%	6	83%	83%	17%
	2004-05	114	100%	96%	60%	111	—	—	—	3	—	—	—

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# Regents Competency Tests

School **NEW PALTZ SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	8	63%	0		8	63%
	2005-06	6	83%	0		6	83%
	2004-05	8	100%	0		8	100%
<b>Science</b>	2006-07	18	56%	0		18	56%
	2005-06	15	60%	0		15	60%
	2004-05	19	79%	0		19	79%
<b>Reading</b>	2006-07	8	75%	0		8	75%
	2005-06	8	63%	0		8	63%
	2004-05	7	86%	0		7	86%
<b>Writing</b>	2006-07	5	100%	0		5	100%
	2005-06	7	100%	0		7	100%
	2004-05	8	100%	0		8	100%
<b>Global Studies</b>	2006-07	2	—	0		2	—
	2005-06	6	17%	0		6	17%
	2004-05	7	57%	0		7	57%
<b>U.S. History and Government</b>	2006-07	6	83%	0		6	83%
	2005-06	11	36%	1	—	10	—
	2004-05	11	36%	0		11	36%

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# Second Language Proficiency Examinations

School **NEW PALTZ SENIOR HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	1	—	1	—	0	
	2004-05	2	—	2	—	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	31	90%	29	—	2	—
	2005-06	27	96%	27	96%	0	
	2004-05	12	92%	10	—	2	—
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	18	72%	14	—	4	—
	2005-06	20	75%	19	—	1	—
	2004-05	30	77%	25	80%	5	60%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	6	0%	83%	17%	0%	6	0%	83%	17%	0%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	190	1%	41%	53%	167	1%	38%	58%	23	0%	65%	13%
<b>U.S. History and Government</b>	190	1%	25%	70%	167	1%	22%	75%	23	4%	48%	30%
<b>Science</b>	190	1%	48%	44%	167	1%	47%	50%	23	4%	61%	4%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	190		171		19	
	2005-06	145		127		18	
	2004-05	169		148		21	
<b>Receiving a Regents Diploma</b>	2006-07	183	96%	171	100%	12	63%
	2005-06	137	94%	125	98%	12	67%
	2004-05	155	92%	143	97%	12	57%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	121	64%	120	70%	1	5%
	2005-06	65	45%	63	50%	2	11%
	2004-05	97	57%	93	63%	4	19%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	5	N/A	0		5	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	15	2%	13	2%	2	2%
	2005-06	6	1%	3	0%	3	3%
	2004-05	12	2%	9	1%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	1	0%	0		1	1%
	2004-05	4	1%	4	1%	0	
<b>Total Noncompleters</b>	2006-07	15	2%	13	2%	2	2%
	2005-06	7	1%	3	0%	4	3%
	2004-05	20	3%	17	3%	3	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	82	42%	79	46%	3	13%
<b>To 2-year College</b>	72	37%	64	37%	8	33%
<b>To Other Post-secondary</b>	2	1%	1	1%	1	4%
<b>To the Military</b>	3	2%	3	2%	0	
<b>To Employment</b>	15	8%	11	6%	4	17%
<b>To Adult Services</b>	2	1%	1	1%	1	4%
<b>To Other Known Plans</b>	6	3%	4	2%	2	8%
<b>Plan Unknown</b>	13	7%	8	5%	5	21%

# More Information about the School

School **NEW PALTZ SENIOR HIGH SCHOOL**  
School ID **62-11-01-06-0005**

District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$17,785
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.