

The New York State District Report Card

District ONTEORA CENTRAL SCHOOL DISTRICT District ID 62-12-01-06-0000 Superintendent LESLIE FORD Telephone (845) 657-6383 Grades K-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

				General-Education Students				Students with Disabilities					
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested		ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	181	94%	90%	45%	155	97%	96%	52%	26	73%	54%	4%
	2005-06	164	99%	98%	59%	153	99%	97%	63%	11	100%	100%	9%
	2004–05	172	92%	88%	42%	144	96%	93%	50%	28	75%	61%	4%
Mathematics A	2006–07	163	96%	91%	39%	145	99%	97%	43%	18	67%	44%	0%
	2005-06	165	98%	96%	42%	152	99%	98%	45%	13	85%	69%	0%
	2004–05	178	99%	96%	35%	171	99%	96%	36%	7	86%	71%	14%
Mathematics B	2006–07	78	100%	99%	54%	78	100%	99%	54%	0			
	2005-06	81	91%	86%	33%	79	-	_	_	2	-	_	-
	2004–05	76	87%	79%	24%	76	87%	79%	24%	0			
Global History	2006–07	196	92%	83%	35%	163	96%	89%	40%	33	76%	55%	9%
and Geography	2005-06	188	96%	90%	61%	168	98%	93%	67%	20	85%	65%	15%
	2004–05	194	93%	82%	45%	175	95%	86%	50%	19	74%	42%	5%
U.S. History	2006–07	181	96%	90%	56%	159	97%	93%	62%	22	86%	64%	14%
and Government	2005-06	181	97%	92%	65%	168	97%	93%	67%	13	100%	85%	38%
	2004–05	162	87%	79%	41%	143	91%	84%	45%	19	58%	42%	11%
Living Environment	2006–07	175	93%	84%	22%	146	97%	92%	26%	29	69%	41%	0%
	2005-06	319	98%	91%	34%	287	99%	93%	37%	32	91%	75%	6%
	2004–05	176	98%	93%	36%	159	98%	94%	39%	17	94%	82%	12%
Physical Setting/	2006–07	171	94%	88%	44%	154	96%	92%	49%	17	76%	53%	0%
Earth Science	2005-06	65	69%	58%	28%	51	80%	67%	35%	14	29%	29%	0%
	2004–05	180	89%	84%	42%	164	93%	89%	46%	16	56%	31%	0%
Physical Setting/Chemistry	2006–07	105	94%	79%	11%	104	-	-	-	1	-	_	-
	2005-06	147	95%	76%	21%	143	-	_	_	4	-	_	-
	2004–05	131	97%	77%	22%	125	97%	79%	23%	6	100%	33%	0%
Physical Setting/Physics	2006–07	10	100%	80%	50%	10	100%	80%	50%	0			
	2005-06	25	92%	76%	24%	25	92%	76%	24%	0			
	2004–05	20	80%	45%	15%	20	80%	45%	15%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu			Gener	General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	29	100%	100%	79%	29	100%	100%	79%	0			
	2005–06	32	100%	97%	56%	32	100%	97%	56%	0			
	2004–05	34	100%	100%	65%	34	100%	100%	65%	0			
Comprehensive German	2006–07	23	100%	100%	78%	23	100%	100%	78%	0			
	2005–06	30	100%	100%	80%	30	100%	100%	80%	0			
	2004–05	18	100%	100%	94%	17	-	_	_	1	-	_	_
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	40	100%	100%	88%	40	100%	100%	88%	0			
	2005-06	43	100%	98%	81%	43	100%	98%	81%	0			
	2004-05	39	100%	100%	77%	39	100%	100%	77%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	27	96%	1	-	26	-
	2005-06	39	77%	1	-	38	-
	2004-05	44	89%	2	-	42	-
Science	2006–07	5	60%	0		5	60%
	2005-06	31	35%	0		31	35%
	2004-05	24	50%	2	-	22	-
Reading	2006–07	1	-	0		1	-
	2005-06	1	-	0		1	-
	2004-05	4	-	1	-	3	-
Writing	2006–07	1	-	0		1	-
	2005-06	2	-	0		2	-
	2004-05	3	-	1	-	2	-
Global Studies	2006–07	4	-	1	-	3	-
	2005-06	18	28%	0		18	28%
	2004-05	15	20%	4	-	11	-
U.S. History	2006–07	3	-	1	-	2	-
and Government	2005-06	9	56%	1	-	8	-
	2004-05	17	41%	2	-	15	-

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	34	97%	34	97%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	22	100%	20	-	2	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	115	96%	111	-	4	-	
	2005-06	0		0		0		
	2004-05	14	71%	11	-	3	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	th Disa	bilitie	S
		Total Tested	Percent in each	of stude		-	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each			5
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2006–07	5	0%	40%	0%	60%	5	0%	40%	0%	60%	0				
and Speaking	2005-06	5	0%	0%	0%	100%	4	-	_	_	-	1	-	-	-	-
(Grades K-1)	2004-05	6	0%	33%	33%	33%	5	-	_	_	-	1	-	-	-	_
Reading	2006–07	4	-	-	-	-	4	-	-	-	-	0				
and Writing	2005-06	3	-	_	_	_	2	-	_	_	_	1	-	_	-	_
(Grades K-1)	2004-05	6	50%	17%	0%	33%	5	-	_	_	_	1	-	_	-	_
Listening	2006–07	2	-	_	_	_	2	-	_	_	_	0				
and Speaking	2005-06	5	0%	0%	20%	80%	4	_	_	_	_	1	_	_	-	_
(Grades 2–4)	2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading	2006–07	2	-	_	_	-	2	-	-	_	-	0				
and Writing	2005-06	5	0%	20%	20%	60%	4	-	_	_	_	1	-	_	-	_
(Grades 2–4)	2004-05	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
Listening	2006–07	1	-	_	-	-	0					1	-	_	_	_
and Speaking	2005-06	2	-	_	_	-	2	-	-	_	-	0				
(Grades 5–6)	2004-05	3	-	_	_	-	3	-	_	_	_	0				
Reading	2006–07	1	-	_	-	-	0					1	-	_	_	_
and Writing	2005-06	2	-	_	_	_	2	-	_	_	_	0				
(Grades 5–6)	2004-05	3	-	_	_	-	3	-	_	_	_	0				
Listening	2006–07	2	-	_	-	_	2	-	_	_	_	0				
and Speaking	2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
(Grades 7–8)	2004-05	4	-	_	_	-	4	-	-	_	-	0				
Reading	2006–07	2	-	_	_	_	2	-	_	_	_	0				
and Writing	2005-06	5	40%	40%	0%	20%	5	40%	40%	0%	20%	0				
(Grades 7–8)	2004-05	4	-	_	_	-	4	-	-	_	-	0				
Listening	2006–07	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0				
and Speaking	2005-06	4	-	_	_	_	4	-	_	_	_	0				
(Grades 9-12)	2004–05	3	-	_	_	_	3	-	_	-	_	0				
Reading	2006–07	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
and Writing	2005-06	4	-	_	_	_	4	-	_	_	_	0				
(Grades 9-12)	2004-05	3	_	_	_	_	3	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring	-				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	143	6%	6%	52%	36%	119	1%	3%	55%	40%	24	29%	21%	38%	13%
Middle Level	175	2%	38%	51%	9%	139	2%	29%	58%	11%	36	3%	72%	22%	3%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	ne	ral-Educa	ation St	udents	 Students with Disabilities		ties		
	Cohort Enrollment	Percentag				2 o Percentage of				Percentage of Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	202	4%	38%	43%	18	3	3%	39%	48%	19	21%	21%	0%	
U.S. History and Government	202	2%	24%	57%	18	3	1%	25%	62%	19	11%	11%	5%	
Science	202	3%	44%	42%	18	3	2%	45%	46%	19	16%	37%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number o at Level:	f studen	ts scorin	g			
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	1	-	-	-	-			
Mathematics	1	-	-	-	-			
Social Studies	1	-	-	-	-			
Science	1	-	-	-	-			

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	168		159		9	
	2005-06	155		127		28	
	2004-05	135		133		2	
Receiving a Regents Diploma	2006–07	159	95%	154	97%	5	56%
	2005-06	130	84%	119	94%	11	39%
	2004-05	116	86%	115	86%	1	50%
Receiving a Regents Diploma	2006–07	85	51%	85	53%	0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	51	38%	51	38%	0	
Receiving an	2006–07	5	N/A	0		5	N/A
Individualized Education	2005-06	1	N/A	0		1	N/A
Program (IEP) Diploma	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	13	1%	9	1%	4	2%	
	2005-06	32	4%	20	3%	12	8%	
	2004-05	18	2%	15	2%	3	2%	
Entered Approved High	2006–07	10	1%	6	1%	4	2%	
School Equivalency	2005–06	14	2%	7	1%	7	5%	
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	23	2%	15	2%	8	5%	
	2005-06	46	6%	27	4%	19	12%	
	2004-05	22	3%	19	3%	3	2%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	86	50%	85	53%	1	7%	
To 2-year College	61	35%	57	36%	4	29%	
To Other Post-secondary	0		0		0		
To the Military	4	2%	3	2%	1	7%	
To Employment	9	5%	5	3%	4	29%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	0		2	14%	
Plan Unknown	11	6%	9	6%	2	14%	

More Information about the District

District ONTEORA CENTRAL SCHOOL DISTRICT District ID 62-12-01-06-0000

Financial Information

2005–06 District-wide Total	\$20,531	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0	••••	
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	
Completers, Regardless of Gender, as of June 2006	0	•••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.