

The New York State School Report Card

School SAUGERTIES SENIOR HIGH SCHOOL District SAUGERTIES CENTRAL SCHOOL DISTRICT School ID 62-16-01-06-0007 Principal TIMOTHY PRICE Telephone (845) 247-6650 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	263	90%	76%	21%	231	97%	84%	23%	32	41%	13%	0%
	2005-06	255	92%	80%	25%	238	96%	84%	27%	17	35%	12%	0%
	2004–05	263	91%	79%	29%	241	97%	87%	31%	22	23%	0%	0%
Mathematics A	2006–07	305	91%	80%	26%	271	95%	86%	29%	34	59%	32%	6%
	2005-06	260	93%	78%	23%	244	93%	80%	24%	16	81%	56%	6%
	2004-05	246	95%	84%	15%	227	99%	89%	16%	19	53%	26%	0%
Mathematics B	2006–07	105	94%	88%	30%	105	94%	88%	30%	0			
	2005-06	117	83%	73%	12%	117	83%	73%	12%	0			
	2004–05	119	76%	56%	9%	119	76%	56%	9%	0			
Global History	2006–07	325	82%	65%	23%	289	87%	70%	25%	36	50%	28%	6%
and Geography	2005-06	294	81%	65%	26%	263	83%	69%	29%	31	68%	32%	6%
	2004–05	289	90%	75%	23%	255	92%	81%	26%	34	74%	32%	0%
U.S. History	2006–07	265	88%	82%	38%	230	93%	88%	42%	35	60%	40%	9%
and Government	2005-06	261	95%	83%	47%	241	97%	87%	51%	20	70%	35%	0%
	2004–05	257	87%	75%	30%	232	94%	83%	33%	25	20%	4%	0%
Living Environment	2006–07	248	92%	85%	19%	220	96%	90%	21%	28	64%	46%	0%
	2005-06	167	97%	93%	32%	161	98%	94%	32%	6	83%	67%	17%
	2004–05	172	98%	97%	29%	168	-	_	_	4	_	_	-
Physical Setting/	2006–07	208	87%	73%	21%	196	88%	74%	21%	12	67%	50%	8%
Earth Science	2005-06	281	82%	66%	21%	248	85%	70%	22%	33	61%	39%	9%
	2004–05	208	91%	73%	21%	192	93%	77%	22%	16	69%	25%	6%
Physical Setting/Chemistry	2006–07	118	93%	62%	5%	117	-	-	-	1	-	-	-
	2005-06	142	94%	76%	8%	142	94%	76%	8%	0			
	2004–05	142	96%	67%	6%	142	96%	67%	6%	0			
Physical Setting/Physics	2006–07	38	100%	97%	55%	38	100%	97%	55%	0			
	2005-06	46	98%	93%	54%	46	98%	93%	54%	0			
	2004–05	51	96%	92%	45%	51	96%	92%	45%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District SAUGERTIES CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested		5		Total Tested	5			Total Tested	5		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	48	98%	98%	67%	48	98%	98%	67%	0			
	2005–06	35	97%	94%	40%	35	97%	94%	40%	0			
	2004–05	37	100%	100%	57%	37	100%	100%	57%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	75	100%	99%	60%	75	100%	99%	60%	0			
	2005-06	73	100%	99%	56%	73	100%	99%	56%	0			
	2004-05	73	100%	100%	67%	73	100%	100%	67%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	46	33%	1	-	45	-
	2005-06	55	47%	3	-	52	-
	2004-05	53	57%	3	-	50	-
Science	2006–07	45	56%	1	-	44	-
	2005-06	17	24%	1	-	16	-
	2004-05	42	57%	3	-	39	-
Reading	2006–07	32	63%	3	-	29	-
	2005-06	21	76%	3	-	18	-
	2004-05	15	67%	2	-	13	-
Writing	2006–07	31	74%	2	-	29	-
	2005-06	21	52%	4	-	17	-
	2004-05	14	79%	1	-	13	-
Global Studies	2006–07	32	44%	2	-	30	-
	2005-06	20	20%	0		20	20%
	2004-05	19	11%	0		19	11%
U.S. History	2006–07	11	36%	2	-	9	-
and Government	2005-06	15	7%	6	0%	9	11%
	2004-05	17	29%	0		17	29%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	27	96%	26	-	1	-	
	2005-06	23	96%	23	96%	0		
	2004-05	61	93%	60	-	1	-	
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	148	91%	137	92%	11	73%	
	2005–06	159	82%	151	84%	8	50%	
	2004-05	170	71%	165	72%	5	20%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

Intell Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Interm. Adv. Prof. Listening and Speaking (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All St	udents				General-Education Students			Students with Disabilities							
Listening and Speaking (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							-					5	Tested in each performant				-	
and Speaking (Grades K-1) 2005-06 0 0 0 0 Reading (Grades K-1) 2006-07 0 0 0 0 0 0 And Writing (Grades 2-4) 2006-07 0 0 0 0 0 0 0 Listening and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	m. Adv.	Pro	of.
(Grades K-1) 2004-05 0 0 0 0 Reading and Writing 2006-07 0 0 0 0 0 Istening and Speaking 2006-07 0 0 0 0 0 Istening and Speaking 2006-07 0 0 0 0 0 (Grades Z-4) 2006-07 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 (Grades Z-4) 2004-05 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Istening 2006-07 0 0 0 0 0 0 Istening 2006-07 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 Istening 2006-07 0	-	2006–07	0					0					0					
1 2004-05 0 0 0 0 0 Reading (Grades K-1) 2006-07 0 0 0 0 0 0 Listening (Grades 2-4) 2006-07 0 0 0 0 0 0 Reading (Grades 2-4) 2004-05 0 0 0 0 0 0 Reading (Grades 2-4) 2004-05 0 0 0 0 0 0 Reading and Speaking 2005-06 0 0 0 0 0 0 0 Listening and Speaking 2005-06 0 0 0 0 0 0 0 0 Itistening and Writing 2005-06 0 0 0 0 0 0 0 0 0 Itistening and Speaking 2005-06 0 0 0 0 0 0 0 0 Itistening and Speaking 2005-06 0 0 0 0 0 0 0 0 <		2005-06	0					0					0					
and Writing (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <th< td=""><td>(Grades K-1)</td><td>2004-05</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></th<>	(Grades K-1)	2004-05	0					0					0					
(Grades K-1) 2004-05 0 0 0 Listening 2004-05 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2006–07	0					0					0					
Listening 2004-05 0 0 0 0 Listening 2006-07 0 0 0 0 (Grades 2-4) 2006-07 0 0 0 0 Reading 2005-06 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 (Grades 2-4) 2004-05 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 (Grades 5-6) 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td></td> <td>2005-06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>		2005-06	0					0					0					
and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 Reading and Writing (Grades 2-4) 2006-07 0 0 0 0 0 Listening and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 Reading and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 Reading and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 Reading and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 Reading and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 Reading and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 Reading and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 Reading and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 2004-05 1 - - - 1 - - 0 2004-05 1 - - -	(Grades K-1)	2004-05	0					0					0					
(Grades 2-4) 2004-05 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Listening 2006-07 0 0 0 0 and Speaking 2006-07 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 2005-06 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 2004-05 0 0 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 Istening 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 <td< td=""><td>Listening</td><td>2006–07</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></td<>	Listening	2006–07	0					0					0					
Image: Control of the second system of th		2005-06	0					0					0					
and Writing (Grades 2-4) 2005-06 0 0 0 0 Listening and Speaking (Grades 5-6) 2006-07 0 0 0 0 2004-05 0 0 0 0 0 0 Reading and Writing (Grades 5-6) 2006-07 0 0 0 0 0 Reading and Writing (Grades 5-6) 2006-07 0 0 0 0 0 2005-06 0 0 0 0 0 0 0 and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 2005-06 0 0 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 2004-05 1 - - - 1 - - 0 Reading and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 - 0 2004-05 1 - - - 1 - - 0	(Grades 2–4)	2004-05	0					0					0					
(Grades 2-4) 2004-05 0 0 0 0 Listening and Speaking (Grades 5-6) 2005-06 0 0 0 0 Reading and Writing (Grades 5-6) 2005-06 0 0 0 0 Reading and Speaking (Grades 5-6) 2005-06 0 0 0 0 Istening and Speaking (Grades 7-8) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 2004-05 1 - - 0 0 0 Reading and Writing (Grades 7-8) 2005-06 0 0 0 0 2004-05 1 - - 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 2004-05 1 - - 0 0 0 0 (Grades 9-12) 2005-06 4 - - - 0 0 0	Reading	2006–07	0					0				-	0					
Listening 2006-07 0 0 0 0 Listening 2005-06 0 0 0 0 Reading 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0 2004-05 0 0 0 0 0 And Speaking 2005-06 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 2004-05 1 - - 1 - - 0 Reading 2005-06 0 0 0 0 0 0 (Grades 7-8) 2005-06 1 - - 1 - - 0 (Grades 7-8) 2004-05 1 - - 1 - -	-	2005-06	0					0					0					
and Speaking (Grades 5-6) 2005-06 0 0 0 0 0 Reading and Writing 2006-07 0 0 0 0 0 Reading and Writing 2005-06 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Isteming 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Isteming 2006-07 0 0 0 0 0 0 0 Isteming 2006-07 5 0% 40% 20% 5 0% 40% 20% 0 Isteming 2005-06 4 -<	(Grades 2–4)	2004-05	0					0					0					
(Grades 5-6) 2004-05 0 0 0 0 Reading 2006-07 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 2004-05 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 2004-05 1 - - - 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 0 2004-05 1 - - - 1 - - 0 Reading 2006-07 0 0 0 0 0 0 0 (Grades 7-8) 2005-06 0 - 0 0 0 0 0 and Speaking 2005-06 4 - - - </td <td>Listening</td> <td>2006–07</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Listening	2006–07	0					0					0					
Reading and Writing (Grades 5-6) 2006-07 0 0 0 0 2004-05 0 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 2004-05 1 - - 0 0 0 0 Reading and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 2004-05 1 - - - 0 0 0 0 Reading (Grades 7-8) 2005-06 0 - 0 - 0 0 0 2004-05 1 - - - 0 - 0 - 0 - 0 - 0 - 0 - 0 - - 0 - - 0 - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - -		2005-06	0					0					0					
and Writing (Grades 5-6) 2005-06 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 Listening 2005-06 0 0 0 0 0 0 and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 0 0 0 0 2004-05 1 - - - 0 0 0 0 (Grades 7-8) 2005-06 0 - 0 0 0 0 0 Listening 2005-06 4 - - - 0 0 - - 0 (Grades 9-12) 2004-05 10 0% 0% 70% 30% 9 - - </td <td>(Grades 5–6)</td> <td>2004-05</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	(Grades 5–6)	2004-05	0					0					0					
(Grades 5-6) 2004-05 0 0 0 0 Listening 2006-07 0 0 0 0 and Speaking 2005-06 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 2004-05 1 - - 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 2004-05 1 - - - 1 - - 0 (Grades 7-8) 2006-07 5 0% 40% 40% 20% 0 0 Listening 2006-07 5 0% 40% 40% 20% 0 0 (Grades 9-12) 2005-06 4 - - - - 0 - 20	Reading	2006–07	0					0					0					
Listening 2004-05 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 and Speaking (Grades 7-8) 2004-05 1 - - - 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Istening 2006-07 0 0 0 0 0 0 0 Listening 2006-07 5 0% 40% 20% 5 0% 40% 20% 0 Listening 2006-07 5 0% 40% 20% 0 0 Grades g-12 2004-05 10 0% 0% 30% 9 - - 1 - - - Reading 2006-07 5 20% 20% 20% 20% 20	and Writing	2005-06	0					0					0					
and Speaking (Grades 7-8) 2005-06 0 0 0 Reading and Writing (Grades 7-8) 2006-07 0 0 0 Reading and Writing (Grades 7-8) 2006-07 0 0	(Grades 5–6)	2004-05	0					0					0					
and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 Reading and Writing (Grades 7-8) 2006-07 0 0 0 0 0 2004-05 1 - - 0 0 0 0 Reading and Writing (Grades 7-8) 2005-06 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2005-06 4 - - 0 0 0 Listening and Speaking (Grades 9-12) 2005-06 4 - - - 4 - - 0 Reading and Writing (Grades 9-12) 2006-07 5 20% 20% 40% 5 20% 20% 40% 0 2005-06 4 - - - 4 - - 0 - - - 0 2004-05 10 0% 20% 20% 40% 5 20% 20% 40% 0 - - - - - - 0 - - - 0 - <	Listening	2006–07	0					0					0					
Reading 2004-05 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 <	-	2005-06	0					0					0					
and Writing (Grades 7-8) 2005-06 0 0 0 0 0 2004-05 1 - - - 1 - - 0 0 Listening and Speaking (Grades 9-12) 2006-07 5 0% 40% 20% 5 0% 40% 20% 0 - - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - - 1 - - - - - - 0 0 - - - <td>(Grades 7–8)</td> <td>2004-05</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	(Grades 7–8)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
and Writing (Grades 7-8) 2005-06 0 0 0 0 0 2004-05 1 - - - 1 - - 0 0 Listening and Speaking (Grades 9-12) 2005-06 4 - - - 4 - - 0 0 Reading (Grades 9-12) 2005-06 4 - - - 4 - - 0 0 Reading (Grades 9-12) 2005-06 4 - - - 4 - - - 1 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - - 0 - - - 0 - - - 0 - - - 0 - - - 0	Reading							0					0					
(Grades 7-8) 2004-05 1 - - - 1 - - - 0 Listening 2006-07 5 0% 40% 20% 5 0% 40% 20% 0 and Speaking (Grades 9-12) 2005-06 4 - - - 4 - - 0 Reading 2006-07 5 0% 0% 70% 30% 9 - - - 0 Reading 2006-07 5 20% 20% 40% 5 20% 20% 40% 0 gand Writing 2005-06 4 - - - 4 - - - 0 (Grades 9-12) 2005-06 4 - - - 4 - - 0 -	-	-											0					
Listening 2006-07 5 0% 40% 40% 20% 5 0% 40% 40% 20% 0 and Speaking 2005-06 4 4 0 (Grades 9-12) 2004-05 10 0% 0% 70% 30% 9 0 Reading 2006-07 5 20% 20% 20% 40% 5 20% 20% 40% 0 and Writing 2005-06 4 0 4 0 (Grades 9-12) 2005-06 4 0	(Grades 7–8)	-		_	_	_	_	1	_	_	_	_	0					
and Speaking (Grades 9-12) 2005-06 4 - - - 4 - - - 0 2004-05 10 0% 0% 70% 30% 9 - - - 1 - - - Reading 2006-07 5 20% 20% 40% 5 20% 20% 40% 0 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - 0 - - <td>Listening</td> <td></td> <td></td> <td>0%</td> <td>40%</td> <td>40%</td> <td>20%</td> <td>5</td> <td>0%</td> <td>40%</td> <td>40%</td> <td>20%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Listening			0%	40%	40%	20%	5	0%	40%	40%	20%	0					
(Grades 9-12) 2004-05 10 0% 0% 70% 30% 9 - - - 1 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -				_	_	_	_		_	_	_	_	0					
Reading 2006-07 5 20% 20% 40% 5 20% 20% 40% 0 and Writing 2005-06 4 - - - 4 - - 0 (Grades e-12) 0 0 0 0 0 0 0	(Grades 9-12)	-		0%	0%	70%	30%		_	_	_	_	1	_	-	_	_	_
and Writing 2005-06 4 4 0	Reading								20%	20%	20%	40%						
(Grades o-12)	-			_	_	_	_		_	_	_	_						
2004-05 10 0% 10% 50% 40% 9 1 1	(Grades 9-12)	-		0%	10%	50%	40%		_	_	_	_		_		_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation S	tudent	S	Stude	nts with	Disabi	lities	
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	itudents				General-Education Students				Students with Disabilities				
	부 프 또 프 우 오 오 Percentage of Students scoring:				Cohort Enrollment	لت و ب د د د د د د د د د د د د د د د د د د				Cohort Enrollment	부 프 또 프 이 Percentage of S 프 students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	288	9%	48%	24%	258	7%	50%	26%		30	23%	23%	0%	
U.S. History and Government	288	6%	30%	43%	258	3%	31%	48%		30	27%	20%	3%	
Science	288	5%	46%	29%	258	5%	49%	31%		30	7%	20%	7%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	-	-	-	-					
Mathematics	1	-	-	-	-					
Social Studies	1	-	-	-	-					
Science	1	-	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	223		211		12		
	2005-06	229		228		1		
	2004–05	202		200		2		
Receiving a Regents Diploma	2006–07	178	80%	176	83%	2	17%	
	2005-06	177	77%	177	78%	0		
	2004-05	160	79%	160	80%	0		
Receiving a Regents Diploma	2006–07	87	39%	87	41%	0		
with Advanced Designation	2005-06	71	31%	71	31%	0		
	2004–05	72	36%	72	36%	0		
Receiving an	2006–07	2	N/A	0		2	N/A	
Individualized Education	2005-06	5	N/A	0		5	N/A	
Program (IEP) Diploma	2004-05	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	48	4%	40	4%	8	6%	
	2005-06	60	5%	45	4%	15	12%	
	2004-05	38	3%	31	3%	7	6%	
Entered Approved High	2006–07	24	2%	23	2%	1	1%	
School Equivalency	2005-06	16	1%	14	1%	2	2%	
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	72	7%	63	7%	9	6%	
	2005-06	76	7%	59	6%	17	13%	
	2004-05	53	5%	42	4%	11	9%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	86	38%	85	40%	1	7%	
To 2-year College	100	44%	92	44%	8	53%	
To Other Post-secondary	3	1%	3	1%	0		
To the Military	1	0%	1	0%	0		
To Employment	15	7%	14	7%	1	7%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	21	9%	16	8%	5	33%	

More Information about the School

School SAUGERTIES SENIOR HIGH SCHOOL School ID 62-16-01-06-0007 District SAUGERTIES CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,350	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.