



# The New York State District Report Card

**Comprehensive  
Information Report  
2006 – 07**

District **WALLKILL CENTRAL SCHOOL  
DISTRICT**

District ID **62-18-01-06-0000**

Superintendent **WILLIAM HECHT**

Telephone **(845) 895-7101**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	297	93%	88%	32%	269	96%	92%	36%	28	61%	46%	0%
	2005-06	286	84%	77%	35%	237	94%	87%	42%	49	37%	27%	0%
	2004-05	251	93%	84%	37%	228	96%	89%	41%	23	65%	35%	4%
<b>Mathematics A</b>	2006-07	244	98%	91%	39%	241	—	—	—	3	—	—	—
	2005-06	247	98%	88%	22%	231	98%	90%	23%	16	100%	63%	0%
	2004-05	256	98%	92%	21%	237	99%	94%	21%	19	89%	74%	16%
<b>Mathematics B</b>	2006-07	21	43%	19%	0%	21	43%	19%	0%	0			
	2005-06	10	20%	10%	0%	10	20%	10%	0%	0			
	2004-05	129	78%	64%	12%	128	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	56	80%	50%	0%	47	83%	55%	0%	9	67%	22%	0%
	2005-06	323	89%	76%	26%	308	89%	77%	27%	15	80%	53%	7%
	2004-05	347	86%	72%	26%	302	89%	76%	28%	45	69%	44%	11%
<b>U.S. History and Government</b>	2006-07	280	96%	93%	51%	275	96%	93%	52%	5	100%	60%	0%
	2005-06	253	95%	91%	62%	232	97%	93%	64%	21	81%	71%	33%
	2004-05	234	97%	89%	46%	225	97%	90%	46%	9	89%	67%	33%
<b>Living Environment</b>	2006-07	27	78%	59%	7%	19	89%	68%	11%	8	50%	38%	0%
	2005-06	273	89%	78%	8%	239	91%	81%	9%	34	74%	56%	3%
	2004-05	260	84%	73%	7%	223	86%	77%	7%	37	73%	49%	5%
<b>Physical Setting/ Earth Science</b>	2006-07	47	100%	98%	62%	47	100%	98%	62%	0			
	2005-06	271	94%	91%	39%	264	95%	91%	39%	7	86%	86%	29%
	2004-05	323	89%	81%	29%	289	90%	85%	32%	34	79%	53%	6%
<b>Physical Setting/Chemistry</b>	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	134	95%	84%	13%	130	—	—	—	4	—	—	—
	2004-05	142	90%	64%	6%	139	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	35	43%	29%	0%	33	—	—	—	2	—	—	—
	2004-05	50	84%	70%	14%	49	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	31	100%	97%	68%	31	100%	97%	68%	0			
	2005-06	52	100%	100%	69%	51	—	—	—	1	—	—	—
	2004-05	39	100%	100%	74%	39	100%	100%	74%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	123	100%	99%	73%	123	100%	99%	73%	0			
	2005-06	73	97%	97%	56%	72	—	—	—	1	—	—	—
	2004-05	89	100%	100%	71%	88	—	—	—	1	—	—	—

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# Regents Competency Tests

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	12	50%	1	—	11	—
	2005-06	13	46%	1	—	12	—
	2004-05	36	64%	2	—	34	—
<b>Science</b>	2006-07	5	80%	0	—	5	80%
	2005-06	24	83%	3	—	21	—
	2004-05	20	65%	1	—	19	—
<b>Reading</b>	2006-07	28	71%	0	—	28	71%
	2005-06	47	70%	5	80%	42	69%
	2004-05	30	70%	1	—	29	—
<b>Writing</b>	2006-07	29	97%	0	—	29	97%
	2005-06	34	65%	4	—	30	—
	2004-05	34	79%	3	—	31	—
<b>Global Studies</b>	2006-07	43	28%	0	—	43	28%
	2005-06	59	22%	13	31%	46	20%
	2004-05	35	46%	1	—	34	—
<b>U.S. History and Government</b>	2006-07	15	67%	0	—	15	67%
	2005-06	18	44%	0	—	18	44%
	2004-05	12	58%	0	—	12	58%

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# Second Language Proficiency Examinations

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	37	89%	34	—	3	—
	2005-06	30	77%	30	77%	0	
	2004-05	33	73%	33	73%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	52	100%	52	100%	0	
	2005-06	43	100%	41	—	2	—
	2004-05	65	98%	65	98%	0	

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# English as a Second Language Achievement Test

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	21	0%	24%	43%	33%	17	—	—	—	—	4	—	—	—	—
	2005-06	23	4%	9%	35%	52%	20	—	—	—	—	3	—	—	—	—
	2004-05	25	4%	20%	32%	44%	25	4%	20%	32%	44%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	21	43%	24%	19%	14%	17	—	—	—	—	4	—	—	—	—
	2005-06	23	35%	22%	22%	22%	20	—	—	—	—	3	—	—	—	—
	2004-05	25	24%	48%	12%	16%	25	24%	48%	12%	16%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	19	0%	5%	47%	47%	17	—	—	—	—	2	—	—	—	—
	2005-06	20	5%	5%	45%	45%	18	—	—	—	—	2	—	—	—	—
	2004-05	17	0%	6%	41%	53%	17	0%	6%	41%	53%	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	19	5%	42%	26%	26%	17	—	—	—	—	2	—	—	—	—
	2005-06	20	10%	30%	25%	35%	18	—	—	—	—	2	—	—	—	—
	2004-05	17	0%	12%	53%	35%	17	0%	12%	53%	35%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	7	0%	0%	14%	86%	6	—	—	—	—	1	—	—	—	—
	2005-06	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
	2004-05	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	7	0%	29%	43%	29%	6	—	—	—	—	1	—	—	—	—
	2005-06	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
	2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	5	20%	0%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	5	40%	60%	0%	0%	4	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	12	0%	17%	25%	58%	12	0%	17%	25%	58%	0				
	2005-06	10	10%	0%	30%	60%	10	10%	0%	30%	60%	0				
	2004-05	6	0%	50%	17%	33%	4	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	12	0%	42%	17%	42%	12	0%	42%	17%	42%	0				
	2005-06	10	10%	30%	40%	20%	10	10%	30%	40%	20%	0				
	2004-05	6	17%	33%	50%	0%	4	—	—	—	—	2	—	—	—	—

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# Other Assessments

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	263	6%	11%	58%	25%	228	3%	9%	59%	29%	35	26%	23%	51%	0%
<b>Middle Level</b>	296	1%	32%	54%	13%	260	0%	27%	59%	14%	36	8%	69%	19%	3%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	332	9%	47%	26%	287	8%	51%	29%	45	20%	22%	7%
<b>U.S. History and Government</b>	332	3%	25%	48%	287	2%	27%	54%	45	7%	13%	11%
<b>Science</b>	332	5%	58%	23%	287	5%	60%	25%	45	9%	42%	9%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	5	0	1	3	1
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	224		211		13	
	2005-06	230		205		25	
	2004-05	260		232		28	
<b>Receiving a Regents Diploma</b>	2006-07	205	92%	197	93%	8	62%
	2005-06	200	87%	189	92%	11	44%
	2004-05	213	82%	200	86%	13	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	85	38%	83	39%	2	15%
	2005-06	89	39%	89	43%	0	
	2004-05	19	7%	19	8%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	4	N/A	1	N/A	3	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	10	1%	6	0%	4	2%
	2005-06	57	4%	46	4%	11	6%
	2004-05	15	1%	13	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	8	1%	7	1%	1	1%
	2005-06	5	0%	5	0%	0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	18	1%	13	1%	5	3%
	2005-06	62	5%	51	5%	11	6%
	2004-05	23	2%	20	2%	3	2%

## Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		87	34%	84	37%	3	12%
<b>To 2-year College</b>		119	47%	111	49%	8	32%
<b>To Other Post-secondary</b>		3	1%	3	1%	0	
<b>To the Military</b>		3	1%	3	1%	0	
<b>To Employment</b>		26	10%	15	7%	11	44%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1	0%	1	0%	0	
<b>Plan Unknown</b>		14	6%	11	5%	3	12%

# More Information about the District

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$14,550
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	13		
Completed and Passed Regents Exams	13	100%	88%
Completed and had Course Average of 75% or more	9	69%	94%
Completed and Attained a HS Diploma or Equivalent	13	100%	67%
Completed and Whose Status is Known	13	100%	83%
Completed and Were Successfully Placed	13	100%	88%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	78		
Enrolled Members of Historically Underrepresented Gender in 2006-07	26	33%	45%
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.