

The New York State District Report Card

District WALLKILL CENTRAL SCHOOL DISTRICT District ID 62-18-01-06-0000 Superintendent WILLIAM HECHT Telephone (845) 895-7101 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All Students 0 | | General-Education Students | | | | s Students with Disabilities | | | | | |
|----------------------------|---------|-----------------|-----------------------|----------------------------|-----|-----------------|-----------------------|------------------------------|-----|-----------------|-----------------------|-----|-----|
| | | Total Tested | Percenta scoring a | - | | Total Tested | Percenta scoring a | - | | Total Tested | Percenta scoring a | - | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006–07 | 297 | 93% | 88% | 32% | 269 | 96% | 92% | 36% | 28 | 61% | 46% | 0% |
| | 2005–06 | 286 | 84% | 77% | 35% | 237 | 94% | 87% | 42% | 49 | 37% | 27% | 0% |
| | 2004–05 | 251 | 93% | 84% | 37% | 228 | 96% | 89% | 41% | 23 | 65% | 35% | 4% |
| Mathematics A | 2006–07 | 244 | 98% | 91% | 39% | 241 | - | - | - | 3 | - | - | - |
| | 2005-06 | 247 | 98% | 88% | 22% | 231 | 98% | 90% | 23% | 16 | 100% | 63% | 0% |
| | 2004–05 | 256 | 98% | 92% | 21% | 237 | 99% | 94% | 21% | 19 | 89% | 74% | 16% |
| Mathematics B | 2006–07 | 21 | 43% | 19% | 0% | 21 | 43% | 19% | 0% | 0 | | | |
| | 2005-06 | 10 | 20% | 10% | 0% | 10 | 20% | 10% | 0% | 0 | | | |
| | 2004–05 | 129 | 78% | 64% | 12% | 128 | - | _ | _ | 1 | - | _ | - |
| Global History | 2006–07 | 56 | 80% | 50% | 0% | 47 | 83% | 55% | 0% | 9 | 67% | 22% | 0% |
| and Geography | 2005-06 | 323 | 89% | 76% | 26% | 308 | 89% | 77% | 27% | 15 | 80% | 53% | 7% |
| | 2004–05 | 347 | 86% | 72% | 26% | 302 | 89% | 76% | 28% | 45 | 69% | 44% | 11% |
| U.S. History | 2006–07 | 280 | 96% | 93% | 51% | 275 | 96% | 93% | 52% | 5 | 100% | 60% | 0% |
| and Government | 2005-06 | 253 | 95% | 91% | 62% | 232 | 97% | 93% | 64% | 21 | 81% | 71% | 33% |
| | 2004–05 | 234 | 97% | 89% | 46% | 225 | 97% | 90% | 46% | 9 | 89% | 67% | 33% |
| Living Environment | 2006–07 | 27 | 78% | 59% | 7% | 19 | 89% | 68% | 11% | 8 | 50% | 38% | 0% |
| | 2005-06 | 273 | 89% | 78% | 8% | 239 | 91% | 81% | 9% | 34 | 74% | 56% | 3% |
| | 2004–05 | 260 | 84% | 73% | 7% | 223 | 86% | 77% | 7% | 37 | 73% | 49% | 5% |
| Physical Setting/ | 2006–07 | 47 | 100% | 98% | 62% | 47 | 100% | 98% | 62% | 0 | | | |
| Earth Science | 2005-06 | 271 | 94% | 91% | 39% | 264 | 95% | 91% | 39% | 7 | 86% | 86% | 29% |
| | 2004–05 | 323 | 89% | 81% | 29% | 289 | 90% | 85% | 32% | 34 | 79% | 53% | 6% |
| Physical Setting/Chemistry | 2006–07 | 3 | - | - | _ | 3 | - | - | _ | 0 | - | _ | - |
| | 2005-06 | 134 | 95% | 84% | 13% | 130 | _ | _ | _ | 4 | _ | _ | _ |
| | 2004–05 | 142 | 90% | 64% | 6% | 139 | _ | _ | _ | 3 | _ | _ | _ |
| Physical Setting/Physics | 2006-07 | 2 | - | _ | - | 2 | - | _ | _ | 0 | - | _ | - |
| | 2005-06 | 35 | 43% | 29% | 0% | 33 | - | - | _ | 2 | - | _ | _ |
| | 2004–05 | 50 | 84% | 70% | 14% | 49 | _ | _ | _ | 1 | _ | _ | _ |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Students | | | General-Education Student | | | | Students with Disabilities | | | | | |
|-----------------------|---------|--------------|-----------|------------|---------------------------|--------|----------------------|------------|----------------------------|-------------------------|-----------|------------|------|--|
| | | Total | Percenta | ige of stu | dents | Total | Percenta | ge of stuc | lents | Total | Percentag | ge of stud | ents | |
| | | Tested | scoring a | at or abov | e: | Tested | scoring at or above: | | | Tested scoring at or ab | | or above | ove: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2006–07 | 31 | 100% | 97% | 68% | 31 | 100% | 97% | 68% | 0 | | | | |
| | 2005–06 | 52 | 100% | 100% | 69% | 51 | - | - | - | 1 | - | - | - | |
| | 2004–05 | 39 | 100% | 100% | 74% | 39 | 100% | 100% | 74% | 0 | | | | |
| Comprehensive German | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Italian | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Latin | 2006–07 | 0 | | | | 0 | | • | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2006–07 | 123 | 100% | 99% | 73% | 123 | 100% | 99% | 73% | 0 | | | | |
| | 2005–06 | 73 | 97% | 97% | 56% | 72 | - | - | - | 1 | - | - | _ | |
| | 2004–05 | 89 | 100% | 100% | 71% | 88 | - | - | _ | 1 | - | - | _ | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2006–07 | 12 | 50% | 1 | - | 11 | - |
| | 2005-06 | 13 | 46% | 1 | - | 12 | - |
| | 2004-05 | 36 | 64% | 2 | - | 34 | - |
| Science | 2006–07 | 5 | 80% | 0 | | 5 | 80% |
| | 2005-06 | 24 | 83% | 3 | - | 21 | - |
| | 2004-05 | 20 | 65% | 1 | - | 19 | - |
| Reading | 2006–07 | 28 | 71% | 0 | | 28 | 71% |
| | 2005-06 | 47 | 70% | 5 | 80% | 42 | 69% |
| | 2004-05 | 30 | 70% | 1 | - | 29 | - |
| Writing | 2006–07 | 29 | 97% | 0 | | 29 | 97% |
| | 2005-06 | 34 | 65% | 4 | - | 30 | - |
| | 2004-05 | 34 | 79% | 3 | - | 31 | - |
| Global Studies | 2006–07 | 43 | 28% | 0 | | 43 | 28% |
| | 2005-06 | 59 | 22% | 13 | 31% | 46 | 20% |
| | 2004-05 | 35 | 46% | 1 | - | 34 | - |
| U.S. History | 2006–07 | 15 | 67% | 0 | | 15 | 67% |
| and Government | 2005-06 | 18 | 44% | 0 | | 18 | 44% |
| | 2004-05 | 12 | 58% | 0 | | 12 | 58% |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | 5 | General-Ed | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2006–07 | 37 | 89% | 34 | - | 3 | - | |
| | 2005-06 | 30 | 77% | 30 | 77% | 0 | | |
| | 2004-05 | 33 | 73% | 33 | 73% | 0 | | |
| German | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Italian | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Latin | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Spanish | 2006–07 | 52 | 100% | 52 | 100% | 0 | | |
| | 2005–06 | 43 | 100% | 41 | - | 2 | - | |
| | 2004-05 | 65 | 98% | 65 | 98% | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | ; | | | Gene | ral-Edu | cation | on Students Stud | | Stude | tudents with Disabilities | | | |
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| | Total Tested | | | | 5 | Total Tested | | | | 5 | Total Tested | | | | 5 |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. A | .dv. | Prof. |
| 2006–07 | 21 | 0% | 24% | 43% | 33% | 17 | - | - | - | - | 4 | - | - | - | - |
| 2005-06 | 23 | 4% | 9% | 35% | 52% | 20 | - | _ | - | _ | 3 | - | _ | _ | - |
| 2004-05 | 25 | 4% | 20% | 32% | 44% | 25 | 4% | 20% | 32% | 44% | 0 | | | | |
| 2006–07 | 21 | 43% | 24% | 19% | 14% | 17 | _ | - | _ | _ | 4 | _ | - | _ | _ |
| 2005-06 | 23 | 35% | 22% | 22% | 22% | 20 | _ | _ | _ | _ | 3 | _ | _ | - | _ |
| 2004-05 | 25 | 24% | 48% | 12% | 16% | 25 | 24% | 48% | 12% | 16% | 0 | | | | |
| 2006–07 | 19 | 0% | 5% | 47% | 47% | 17 | _ | _ | _ | _ | 2 | - | _ | _ | _ |
| 2005-06 | 20 | 5% | 5% | 45% | 45% | 18 | - | _ | _ | _ | 2 | - | _ | - | - |
| 2004-05 | 17 | 0% | 6% | 41% | 53% | 17 | 0% | 6% | 41% | 53% | 0 | | | | |
| 2006–07 | 19 | 5% | 42% | 26% | 26% | 17 | - | _ | - | - | 2 | - | _ | - | - |
| 2005–06 | 20 | 10% | 30% | 25% | 35% | 18 | - | - | - | _ | 2 | - | - | _ | - |
| 2004-05 | 17 | 0% | 12% | 53% | 35% | 17 | 0% | 12% | 53% | 35% | 0 | | | | |
| 2006–07 | 7 | 0% | 0% | 14% | 86% | 6 | - | _ | - | _ | 1 | - | _ | - | - |
| 2005-06 | 6 | 17% | 0% | 33% | 50% | 6 | 17% | 0% | 33% | 50% | 0 | | | | |
| 2004-05 | 5 | 0% | 0% | 40% | 60% | 5 | 0% | 0% | 40% | 60% | 0 | | | | |
| 2006–07 | 7 | 0% | 29% | 43% | 29% | 6 | - | _ | - | _ | 1 | - | _ | - | - |
| 2005-06 | 6 | 17% | 0% | 33% | 50% | 6 | 17% | 0% | 33% | 50% | 0 | | | | |
| 2004-05 | 5 | 0% | 0% | 60% | 40% | 5 | 0% | 0% | 60% | 40% | 0 | | | | |
| 2006–07 | 4 | - | - | - | - | 4 | - | _ | - | - | 0 | | | | |
| 2005-06 | 5 | 20% | 0% | 40% | 40% | 4 | - | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2004–05 | 3 | _ | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | |
| 2006–07 | 4 | - | - | - | - | 4 | - | _ | - | - | 0 | | | | |
| 2005-06 | 5 | 40% | 60% | 0% | 0% | 4 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2004–05 | 3 | _ | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | |
| 2006–07 | 12 | 0% | 17% | 25% | 58% | 12 | 0% | 17% | 25% | 58% | 0 | | | | |
| 2005-06 | 10 | 10% | 0% | 30% | 60% | 10 | 10% | 0% | 30% | 60% | 0 | | | | |
| 2004–05 | 6 | 0% | 50% | 17% | 33% | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2006-07 | 12 | 0% | 42% | 17% | 42% | 12 | 0% | 42% | 17% | 42% | 0 | | | | |
| 2005-06 | 10 | 10% | 30% | 40% | 20% | 10 | 10% | 30% | 40% | 20% | 0 | | | | |
| 2004-05 | 6 | 17% | 33% | 50% | 0% | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| | 2004–05 2006–07 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 | Total Tested 2006-07 21 2005-06 23 2004-05 25 2006-07 21 2005-06 23 2006-07 21 2005-06 23 2006-07 19 2006-07 19 2006-07 19 2005-06 20 2004-05 17 2006-07 19 2005-06 20 2006-07 19 2005-06 20 2005-06 6 2005-06 6 2005-06 5 2006-07 4 2005-06 5 2004-05 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 10 2005-06 10 2005-06 10 20 | TotalPercent TestedTotalPercent TestedBegin.2006-07210%2004-05234%2006-072143%2005-062335%2004-052335%2004-052335%2004-052143%2006-07190%2006-07190%2006-07195%2004-05170%2004-05170%2004-05170%2004-05170%2006-07170%2006-0770%2006-074-2006-074-2006-074-2006-074-2005-063-2006-074-2006-074-2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120% <t< td=""><td>Tested in each perform 2006-07 21 Begin. Internance 2005-06 23 4% 9% 2004-05 25 4% 20% 2006-07 21 43% 20% 2006-07 21 43% 20% 2005-06 23 35% 22% 2005-06 23 35% 22% 2006-07 19 0% 5% 2005-06 20 5% 5% 2005-06 20 5% 5% 2004-05 17 0% 6% 2004-05 17 0% 12% 2004-05 17 0% 30% 2004-05 17 0% 2% 2004-05 5 0% 0% 2005-06 6 17% 0% 2004-05 5 0% 0% 2004-05 3 - - 2005-06 3 -</td><td>Total TestedPercent students scor restedBeginInterm2006-07210%24%2004-05254%20%2006-072143%20%2006-072143%22%2004-052335%22%2006-072143%41%2005-062335%22%2006-07190%5%47%2006-07190%5%41%2005-06205%45%20%2006-07190%5%41%2005-06100%30%25%2006-07195%42%26%2005-06170%30%33%2006-0770%20%33%2006-0770%20%33%2006-0770%20%33%2005-06617%0%33%2005-06617%0%40%2005-06317%0%40%2005-0631717172005-0631717%25%2005-0744112005-0631112005-0631112005-06120%10%30%2005-061010%30%1%2005-06120%17%1%2005-061010%1</td><td>Price Precent Substrational Stress StressPeriodPeriod2006-0721M924%43%33%2005-06234%9%35%52%2004-05254%20%32%44%2006-072143%24%19%14%2005-062335%22%22%22%2004-052524%48%12%16%2005-06205%45%45%45%2005-06170%5%45%35%2006-07195%42%26%35%2006-07195%42%35%35%2006-07170%12%53%35%2005-06617%0%33%50%2005-06617%0%33%50%2005-0770%20%33%50%2005-06617%0%33%50%2005-074617%20%40%2005-0650%0%40%40%2005-0631-1-1-2005-074617%25%58%2005-074617%25%58%2005-07120%17%25%58%2005-07120%17%25%58%2005-07120%17%25%58%2005-07120%<td< td=""><td>Total Percent of students score Total rescr Profemation 2006-07 21 0% 24% 43% 33% 17 2005-06 23 4% 9% 35% 52% 20 2004-05 25 4% 20% 32% 44% 25 2006-07 21 43% 24% 19% 14% 17 2005-06 23 35% 22% 22% 22% 20 2004-05 25 24% 48% 12% 16% 25 2006-07 19 0% 5% 47% 47% 17 2005-06 17 0% 6% 41% 53% 17 2005-06 17 0% 20% 26% 17 2005-06 17 0% 14% 86% 66 2005-06 7 0% 33% 50% 66 2005-06 6 17% 0% 33% 5</td><td>Total Percent students sorted in each performance level:Total Percent tested in each performance level:Total Percent tested in each performance level:Total Percent tested in each performance level:2006-07210%24%43%33%17-2004-05254%20%32%44%2544%2006-072143%24%19%14%17-2005-062335%22%22%22%202005-072143%5%47%47%1762005-062335%5%47%47%1772005-07190%5%47%47%1762005-06170%5%41%53%1172005-07195%42%26%16%2005-06170%33%50%16817%2005-06170%33%50%16817%2005-07190%20%33%50%16617%2005-06170%33%50%16%17%2005-06170%33%50%16%17%<</td><td>Total percent structureTotal percent structureTotal percent structure2006-07210%24%43%33%17552005-06234%9%35%52%202004-05254%20%32%44%254%20%2006-072143%24%19%14%172006-072143%22%22%20202005-062335%22%22%20202004-05190%5%47%47%1762005-06205%5%45%45%1882004-05170%5%45%45%1882005-06170%5%45%168172005-06170%25%35%170%172004-05170%12%53%16%16%16%16%2004-05170%12%53%16%16%16%16%2004-05170%12%53%16%16%16%16%2004-05170%12%13%50%16%16%16%2004-051617%0%33%50%1617%0%2005-0616</td><td>Total Percent student student</td><td>Tetal Percett Structure Tetal Percett Structure Percett Structure Tetal Percett Structure Tetal Percett Structure Segin Interm Join Structure Percett Structure Segin Percett Structure Segin Percett Structure Percett Structure Percett Structure Segin Percett Structure Segin Percett Structure Perc</td><td>Total Tester Percent of students scoring in each performance levels Total in each performance levels Percent in each performance levels Total in each performance levels Total in each performance levels Total in each perfo</br></br></td><td>Total Testel Percent of students scoring in each performance level Total Testel Percent of students scoring in each performance level Total Testel Percent in each performance level Testel Interm. Adv. Percent Testel Total in each performance level Testel Interm. Adv. Percent Testel Total in each performance level Percent Testel Total in each performance level Testel Interm. Adv. Percent Testel Total in each performance level Percent Testel Total in each performance level Total Testel Total in each performance level Total in each performance level Total Testel Total in each performance level Total Testel Total Teste</td><td>Total Percent J students scoring Total Percent J students scoring 2005-07 21 0% 24% 43% 33% 17 - - - 44 - - 2005-07 21 43% 20% 32% 44% 17 - - - - 44 - - 2005-06 23 35% 22% 22% 20 - - - - 44 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -</td><td>Total Testel Percent J students scoring Total H each performance levels Prote Total H each performance levels 2006-07 21 43% 24% 19% 14% 17 - - - 44 - - - 2006-07 21 43% 22% 22% 20 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -</td></td<></td></t<> | Tested in each perform 2006-07 21 Begin. Internance 2005-06 23 4% 9% 2004-05 25 4% 20% 2006-07 21 43% 20% 2006-07 21 43% 20% 2005-06 23 35% 22% 2005-06 23 35% 22% 2006-07 19 0% 5% 2005-06 20 5% 5% 2005-06 20 5% 5% 2004-05 17 0% 6% 2004-05 17 0% 12% 2004-05 17 0% 30% 2004-05 17 0% 2% 2004-05 5 0% 0% 2005-06 6 17% 0% 2004-05 5 0% 0% 2004-05 3 - - 2005-06 3 - | Total TestedPercent students scor restedBeginInterm2006-07210%24%2004-05254%20%2006-072143%20%2006-072143%22%2004-052335%22%2006-072143%41%2005-062335%22%2006-07190%5%47%2006-07190%5%41%2005-06205%45%20%2006-07190%5%41%2005-06100%30%25%2006-07195%42%26%2005-06170%30%33%2006-0770%20%33%2006-0770%20%33%2006-0770%20%33%2005-06617%0%33%2005-06617%0%40%2005-06317%0%40%2005-0631717172005-0631717%25%2005-0744112005-0631112005-0631112005-06120%10%30%2005-061010%30%1%2005-06120%17%1%2005-061010%1 | Price Precent Substrational Stress StressPeriodPeriod2006-0721M924%43%33%2005-06234%9%35%52%2004-05254%20%32%44%2006-072143%24%19%14%2005-062335%22%22%22%2004-052524%48%12%16%2005-06205%45%45%45%2005-06170%5%45%35%2006-07195%42%26%35%2006-07195%42%35%35%2006-07170%12%53%35%2005-06617%0%33%50%2005-06617%0%33%50%2005-0770%20%33%50%2005-06617%0%33%50%2005-074617%20%40%2005-0650%0%40%40%2005-0631-1-1-2005-074617%25%58%2005-074617%25%58%2005-07120%17%25%58%2005-07120%17%25%58%2005-07120%17%25%58%2005-07120% <td< td=""><td>Total Percent of students score Total rescr Profemation 2006-07 21 0% 24% 43% 33% 17 2005-06 23 4% 9% 35% 52% 20 2004-05 25 4% 20% 32% 44% 25 2006-07 21 43% 24% 19% 14% 17 2005-06 23 35% 22% 22% 22% 20 2004-05 25 24% 48% 12% 16% 25 2006-07 19 0% 5% 47% 47% 17 2005-06 17 0% 6% 41% 53% 17 2005-06 17 0% 20% 26% 17 2005-06 17 0% 14% 86% 66 2005-06 7 0% 33% 50% 66 2005-06 6 17% 0% 33% 5</td><td>Total Percent students sorted in each performance level:Total Percent tested in each performance level:Total Percent tested in each performance level:Total Percent tested in each performance level:2006-07210%24%43%33%17-2004-05254%20%32%44%2544%2006-072143%24%19%14%17-2005-062335%22%22%22%202005-072143%5%47%47%1762005-062335%5%47%47%1772005-07190%5%47%47%1762005-06170%5%41%53%1172005-07195%42%26%16%2005-06170%33%50%16817%2005-06170%33%50%16817%2005-07190%20%33%50%16617%2005-06170%33%50%16%17%2005-06170%33%50%16%17%<</td><td>Total percent structureTotal percent structureTotal percent structure2006-07210%24%43%33%17552005-06234%9%35%52%202004-05254%20%32%44%254%20%2006-072143%24%19%14%172006-072143%22%22%20202005-062335%22%22%20202004-05190%5%47%47%1762005-06205%5%45%45%1882004-05170%5%45%45%1882005-06170%5%45%168172005-06170%25%35%170%172004-05170%12%53%16%16%16%16%2004-05170%12%53%16%16%16%16%2004-05170%12%53%16%16%16%16%2004-05170%12%13%50%16%16%16%2004-051617%0%33%50%1617%0%2005-0616</td><td>Total Percent student student</td><td>Tetal Percett Structure Tetal Percett Structure Percett Structure Tetal Percett Structure Tetal Percett Structure Segin Interm Join Structure Percett Structure Segin Percett Structure Segin Percett Structure Percett Structure Percett Structure Segin Percett Structure Segin Percett Structure Perc</td><td>Total Tester Percent of students scoring in each performance levels Total in each performance levels Percent in each performance levels Total in each performance levels Total in each performance levels Total in each perfo</br></br></td><td>Total Testel Percent of students scoring in each performance level Total Testel Percent of students scoring in each performance level Total Testel Percent in each performance level Testel Interm. Adv. Percent Testel Total in each performance level Testel Interm. Adv. Percent Testel Total in each performance level Percent Testel Total in each performance level Testel Interm. Adv. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

| | All Stu | udents | | | | Gener | General-Education Students | | | nts | Students with Disabilities | | | | |
|---------------------|---------|---------------------|-----|-----|-----|-----------------|----------------------------|-----|-----|-----|----------------------------|-----|-----|-----|----|
| | | Percenta scoring | - | | | Total Tested | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 263 | 6% | 11% | 58% | 25% | 228 | 3% | 9% | 59% | 29% | 35 | 26% | 23% | 51% | 0% |
| Middle Level | 296 | 1% | 32% | 54% | 13% | 260 | 0% | 27% | 59% | 14% | 36 | 8% | 69% | 19% | 3% |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | Ge | General-Education Students | | | Students with Disabilities | | | | | |
|---------------------------------|----------------------|-------------------------|-------|--------|----|----------------------------|------------------------------------|-------|--------------------------------|------------------------------------|-------|-------|--------|--|
| | Cohort Enrollment | Percentag students s | | | | 2 | Percentage of students scoring: | | Cohort Enrollment | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 332 | 9% | 47% | 26% | 28 | 7 | 8% | 51% | 29% | 45 | 20% | 22% | 7% | |
| U.S. History and Government | 332 | 3% | 25% | 48% | 28 | 7 | 2% | 27% | 54% | 45 | 7% | 13% | 11% | |
| Science | 332 | 5% | 58% | 23% | 28 | 7 | 5% | 60% | 25% | 45 | 9% | 42% | 9% | |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | | |
|-----------------------|--------------|-----------------------|-----------|-----------|----|--|--|
| | Total | Number o at Level: | of studen | ts scorin | ıg | | |
| | lesteu | 1 | 2 | 3 | 4 | | |
| Elementary Level | | | | | | | |
| Social Studies | 4 | - | - | - | _ | | |
| Middle Level | | | | | | | |
| Social Studies | 5 | 0 | 1 | 3 | 1 | | |
| Secondary Level | | | | | | | |
| English Language Arts | 2 | - | - | - | - | | |
| Mathematics | 2 | - | - | - | - | | |
| Social Studies | 2 | - | - | - | - | | |
| Science | 2 | - | - | - | - | | |
| | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2006–07 | 224 | | 211 | | 13 | | |
| | 2005–06 | 230 | | 205 | | 25 | | |
| | 2004-05 | 260 | | 232 | | 28 | | |
| Receiving a Regents Diploma | 2006–07 | 205 | 92% | 197 | 93% | 8 | 62% | |
| | 2005-06 | 200 | 87% | 189 | 92% | 11 | 44% | |
| | 2004-05 | 213 | 82% | 200 | 86% | 13 | 46% | |
| Receiving a Regents Diploma | 2006–07 | 85 | 38% | 83 | 39% | 2 | 15% | |
| with Advanced Designation | 2005-06 | 89 | 39% | 89 | 43% | 0 | | |
| | 2004-05 | 19 | 7% | 19 | 8% | 0 | | |
| Receiving an | 2006–07 | 4 | N/A | 1 | N/A | 3 | N/A | |
| Individualized Education | 2005–06 | 4 | N/A | 0 | | 4 | N/A | |
| Program (IEP) Diploma | 2004-05 | 6 | N/A | 0 | | 6 | N/A | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2006–07 | 10 | 1% | 6 | 0% | 4 | 2% | |
| | 2005-06 | 57 | 4% | 46 | 4% | 11 | 6% | |
| | 2004-05 | 15 | 1% | 13 | 1% | 2 | 1% | |
| Entered Approved High | 2006–07 | 8 | 1% | 7 | 1% | 1 | 1% | |
| School Equivalency | 2005–06 | 5 | 0% | 5 | 0% | 0 | | |
| Preparation Program | 2004-05 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2006–07 | 18 | 1% | 13 | 1% | 5 | 3% | |
| | 2005-06 | 62 | 5% | 51 | 5% | 11 | 6% | |
| | 2004-05 | 23 | 2% | 20 | 2% | 3 | 2% | |

Post-secondary Plans of 2006–07 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|-----------------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 87 | 34% | 84 | 37% | 3 | 12% | |
| To 2-year College | 119 | 47% | 111 | 49% | 8 | 32% | |
| To Other Post-secondary | 3 | 1% | 3 | 1% | 0 | | |
| To the Military | 3 | 1% | 3 | 1% | 0 | | |
| To Employment | 26 | 10% | 15 | 7% | 11 | 44% | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 1 | 0% | 1 | 0% | 0 | | |
| Plan Unknown | 14 | 6% | 11 | 5% | 3 | 12% | |

More Information about the District

District WALLKILL CENTRAL SCHOOL DISTRICT District ID 62-18-01-06-0000

Financial Information

| 2005–06 District-wide Total | \$14,550 | |
|-------------------------------------------|----------|--|
| Expenditures per Pupil | | |
| 2005–06 NYS Public School Total | \$16,212 | |
| Expenditures per Pupil | | |
| 2006–07 Estimated Percentage of Students | | |
| from Families Receiving Public Assistance | | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

| | This District | | |
|---------------------------------------------------------------------|-----------------------|------------------------|----------------------|
| | Number of Students | Percentage of Students | Statewide Average |
| All CTE Programs | | | |
| Completed the CTE Program | 13 | | |
| Completed and Passed Regents Exams | 13 | 100% | 88% |
| Completed and had Course Average of 75% or more | 9 | 69% | 94% |
| Completed and Attained a HS Diploma or Equivalent | 13 | 100% | 67% |
| Completed and Whose Status is Known | 13 | 100% | 83% |
| Completed and Were Successfully Placed | 13 | 100% | 88% |
| Nontraditional Programs | | | |
| Enrolled Members, Regardless of Gender, in 2006-07 | 78 | | |
| Enrolled Members of Historically Underrepresented Gender in 2006-07 | 26 | 33% | 45% |
| Completers, Regardless of Gender, as of June 2006 | 0 | | |
| Completers of Historically Underrepresented Gender as of June 2006 | 0 | | |

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.