

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School LEPTONDALE ELEMENTARY SCHOOL
District WALLKILL CENTRAL SCHOOL
DISTRICT
School ID 62-18-01-06-0001
Principal RICHARD KELLY
Telephone (845) 895-7200
Grades K-6

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School LEPTONDALE ELEMENTARY SCHOOL School ID 62-18-01-06-0001

District WALLKILL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |

 | | General-Education Students
 | | | | | Students with Disabilities |
 | | | | |
 |
|---------|---|--------------
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--|--
---|---|--|--|--
--|---|--|---
---|--|---|
| | Total | Percent | of stude

 | nts sco | ring
 | Total | Percent | t of stude | nts sco | ring | Total
 | Percen | t of st | udents | scori | ng
 |
| | Tested | in each | perform

 | ance lev | /el:
 | Tested | in each | perform | ance le | /el: | Tested
 | in each | perfo | rmanc | e leve | el:
 |
| | | Begin. | Interm.

 | Adv. | Prof.
 | | Begin. | Interm. | Adv. | Prof. |
 | Begin. | Inte | rm. Ad | ٧. | Prof.
 |
| 2006-07 | 6 | 0% | 50%

 | 33% | 17%
 | 6 | 0% | 50% | 33% | 17% | 0
 | | | | |
 |
| 2005-06 | 8 | 13% | 0%

 | 25% | 63%
 | 8 | 13% | 0% | 25% | 63% | 0
 | | | | |
 |
| 2004-05 | 8 | 0% | 25%

 | 13% | 63%
 | 8 | 0% | 25% | 13% | 63% | 0
 | | | | |
 |
| 2006-07 | 6 | 33% | 17%

 | 17% | 33%
 | 6 | 33% | 17% | 17% | 33% | 0
 | | | | |
 |
| 2005-06 | 8 | 25% | 13%

 | 38% | 25%
 | 8 | 25% | 13% | 38% | 25% | 0
 | | | | |
 |
| 2004-05 | 8 | 25% | 38%

 | 13% | 25%
 | 8 | 25% | 38% | 13% | 25% | 0
 | | | | |
 |
| 2006-07 | 8 | 0% | 13%

 | 75% | 13%
 | 7 | _ | _ | _ | _ | 1
 | _ | | _ | _ | _
 |
| 2005-06 | 4 | _ | _

 | _ | _
 | 2 | _ | _ | _ | _ | 2
 | _ | | _ | _ | _
 |
| 2004-05 | 2 | _ | _

 | _ | _
 | 2 | _ | _ | _ | _ | 0
 | | | | |
 |
| 2006-07 | 8 | 13% | 50%

 | 13% | 25%
 | 7 | _ | _ | _ | _ | 1
 | _ | | _ | _ | _
 |
| 2005-06 | 4 | _ | -

 | - | -
 | 2 | _ | - | _ | - | 2
 | _ | | - | - | _
 |
| 2004-05 | 2 | _ | _

 | _ | _
 | 2 | _ | _ | _ | _ | 0
 | | | | |
 |
| 2006-07 | 0 | |

 | |
 | 0 | | | | | 0
 | | | | |
 |
| 2005-06 | 2 | _ | _

 | _ | _
 | 2 | _ | _ | _ | _ | 0
 | | | | |
 |
| 2004-05 | 2 | _ | _

 | _ | _
 | 2 | _ | _ | _ | _ | 0
 | | | | |
 |
| 2006-07 | 0 | |

 | |
 | 0 | | | | | 0
 | | | | |
 |
| 2005-06 | 2 | _ | _

 | _ | _
 | 2 | _ | _ | _ | _ | 0
 | | | | |
 |
| 2004-05 | 2 | _ | _

 | _ | _
 | 2 | _ | _ | _ | _ | 0
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 |
| 2006-07 | 0 | |

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| 2005-06 | 0 | |

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| 2004-05 | 0 | |

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| 2006-07 | 0 | |

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| 2005-06 | 0 | |

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| 2005-06 | 0 | |

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| 2004-05 | 0 | |

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 |
| | 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 | Total Tested | Total rested Percent rested 2006-07 6 0% 2005-06 8 13% 2006-07 6 33% 2005-06 8 25% 2004-05 8 25% 2006-07 8 25% 2006-07 8 13% 2005-06 4 - 2004-05 2 - 2005-06 2 - 2005-06 2 - 2005-06 2 - 2005-06 2 - 2005-06 2 - 2005-06 2 - 2006-07 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 <td< td=""><td>Total Percent of stude in each perform leach perfo</td><td>Total Tested Percent of students score in each performance leve in each performance lever in each performance lever in each performance lever in each performance lever in each perfo</td><td>Total Tested Percent of students scorling in each performance level: 2006-07 6 0% 50% 33% 17% 2005-06 8 13% 0% 25% 63% 2004-05 8 0% 25% 13% 63% 2006-07 6 33% 17% 17% 33% 2005-06 8 25% 13% 38% 25% 2006-07 8 25% 13% 38% 25% 2006-07 8 25% 13% 38% 25% 2005-06 4 - - - - - 2005-06 4 - - - - - 2004-05 2 - - - - - 2005-06 2 - - - - - 2005-06 2 - - - - - - 2005-06 0 <</td><td> Total Percent of Students scotted Tested Tested</td><td>Total Percent of students scoring in each performence levels. Total in each performence levels. Prof. Tested in each performence levels. Total per fer meach performence levels. Prof. Tested in each performence levels. Perf. Tested in each perf</td><td>Total Percent of tested in each pe</td><td> Tested Percent Fundamental Percent Percent </td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td><td> Total Percert of students secoring in each performance levels Total performance levels Total</td><td> Total Fested Percent of students scoring Tested Percent of students scoring Tested Percent of seach performance levels Prof. Percent of seach performance levels Prof. Percent of seach performance levels Prof. Prof</td><td> Total Percent Students S</td><td> Total Percent Segin First Fi</td><td> Total Percent of students scoring Percent of students scoring Percent of students Percent</td></td<> | Total Percent of stude in each perform leach perfo | Total Tested Percent of students score in each performance leve in each performance lever in each performance lever in each performance lever in each performance lever in each perfo | Total Tested Percent of students scorling in each performance level: 2006-07 6 0% 50% 33% 17% 2005-06 8 13% 0% 25% 63% 2004-05 8 0% 25% 13% 63% 2006-07 6 33% 17% 17% 33% 2005-06 8 25% 13% 38% 25% 2006-07 8 25% 13% 38% 25% 2006-07 8 25% 13% 38% 25% 2005-06 4 - - - - - 2005-06 4 - - - - - 2004-05 2 - - - - - 2005-06 2 - - - - - 2005-06 2 - - - - - - 2005-06 0 < | Total Percent of Students scotted Tested Tested | Total Percent of students scoring in each performence levels. Total in each performence levels. Prof. Tested in each performence levels. Total per fer meach performence levels. Prof. Tested in each performence levels. Perf. Tested in each perf | Total Percent of tested in each pe | Tested Percent Fundamental Percent Percent | Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P | Total Percert of students secoring in each performance levels Total | Total Fested Percent of students scoring Tested Percent of students scoring Tested Percent of seach performance levels Prof. Percent of seach performance levels Prof. Percent of seach performance levels Prof. Prof | Total Percent Students S | Total Percent Segin First Fi | Total Percent of students scoring Percent of students scoring Percent of students Percent |

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Other Assessments

School LEPTONDALE ELEMENTARY SCHOOL School ID 62-18-01-06-0001

District WALLKILL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	ral-Educ	Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percentage scoring a	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	74	1%	7%	61%	31%	72	-	-	-	-	2	-	-	-	-
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School LEPTONDALE ELEMENTARY SCHOOL School ID 62-18-01-06-0001

District WALLKILL CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,550	
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.