

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School ELLENVILLE MIDDLE SCHOOL
District ELLENVILLE CENTRAL SCHOOL
DISTRICT
School ID 62-20-02-06-0005
Principal DEBRA CLINTON
Telephone (845) 647-0126
Grades 5-8, US

### **Regents Exams**

| •                          |         | All St | udents    |           |       | Genei  | ral-Educa | ation St   | udents | Stude  | nts with  | Disabil    | ities |
|----------------------------|---------|--------|-----------|-----------|-------|--------|-----------|------------|--------|--------|-----------|------------|-------|
|                            |         | Total  | Percenta  | ge of stu | dents | Total  | Percenta  | ge of stud | dents  | Total  | Percenta  | ge of stud | lents |
|                            |         | Tested | scoring a | t or abov | e:    | Tested | scoring a | t or abov  | e:     | Tested | scoring a | t or above | e:    |
|                            |         |        | 55        | 65        | 85    |        | 55        | 65         | 85     |        | 55        | 65         | 85    |
| Comprehensive English      | 2006-07 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2005-06 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2004-05 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| Mathematics A              | 2006-07 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2005-06 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2004-05 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| Mathematics B              | 2006-07 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2005-06 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2004-05 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| Global History             | 2006-07 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| and Geography              | 2005-06 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2004-05 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| U.S. History               | 2006-07 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| and Government             | 2005-06 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2004-05 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| Living Environment         | 2006-07 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2005-06 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2004-05 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| Physical Setting/          | 2006-07 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| Earth Science              | 2005-06 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2004-05 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| Physical Setting/Chemistry | 2006-07 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2005-06 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2004-05 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
| Physical Setting/Physics   | 2006-07 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2005-06 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |
|                            | 2004-05 | 0      |           |           |       | 0      |           |            |        | 0      |           |            |       |

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## **Second Language Proficiency Examinations**

School ELLENVILLE MIDDLE SCHOOL School ID 62-20-02-06-0005

District ELLENVILLE CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

|         |         | All Student  | 5                | General-Ed   | ucation Students | Students wi  | th Disabilities  |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French  | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
|         | 2005-06 | 0            |                  | 0            |                  | 0            |                  |
|         | 2004-05 | 0            |                  | 0            |                  | 0            |                  |
| German  | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
|         | 2005-06 | 0            |                  | 0            |                  | 0            |                  |
|         | 2004-05 | 0            |                  | 0            |                  | 0            |                  |
| Italian | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
|         | 2005-06 | 0            |                  | 0            |                  | 0            |                  |
|         | 2004-05 | 0            |                  | 0            |                  | 0            |                  |
| Latin   | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
|         | 2005-06 | 0            |                  | 0            |                  | 0            |                  |
|         | 2004-05 | 0            |                  | 0            |                  | 0            |                  |
| Spanish | 2006–07 | 112          | 79%              | 109          | _                | 3            | _                |
|         | 2005-06 | 40           | 83%              | 40           | 83%              | 0            |                  |
|         | 2004-05 | 98           | 58%              | 91           | 60%              | 7            | 29%              |

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### **English as a Second Language Achievement Test**

School ELLENVILLE MIDDLE SCHOOL School ID 62-20-02-06-0005

District ELLENVILLE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | All Students  |   |  |  | General-Education Students  |   |  |  |  | Students with Disabilities  |   |  |   |   |  |
|---------|---|---|---|--|--|---|---|--|--|--|---|---|--|---|---|--|
|         | Total   | Percent   | of stude  | nts sco  | ring   | Total   | Percent   | of stude   | nts sco  | ing  | Total   | Percen  | it of st   | udents s  | corin   | g  |
|         | Tested  | in each   | perform   | ance lev   | /el:   | Tested  | in each   | perform  | ance lev   | el:  | Tested  | in each   | ı perfo  | ormance   | level   | :  |
|         |   | Begin.  | Interm.   | Adv.   | Prof.  |   | Begin.  | Interm.  | Adv.   | Prof.  |   | Begin.  | . Inte   | rm. Adv.  | Р   | rof.   |
| 2006-07 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2005-06 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2004-05 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2006-07 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2005-06 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2004-05 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2006-07 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2005-06 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2004-05 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2006-07 | 0   |   |   |  |  | 0   |   | -  |  |  | 0   |   |  |   |   |  |
| 2005-06 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2004-05 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2006-07 | 8   | 13%   | 13%   | 63%  | 13%  | 7   | _   | _  | _  | _  | 1   | _   |  | _   | _   | _  |
| 2005-06 | 9   | 0%  | 11%   | 33%  | 56%  | 9   | 0%  | 11%  | 33%  | 56%  | 0   |   |  |   |   |  |
| 2004-05 | 8   | 25%   | 0%  | 63%  | 13%  | 8   | 25%   | 0%   | 63%  | 13%  | 0   |   |  |   |   |  |
| 2006-07 | 8   | 13%   | 25%   | 50%  | 13%  | 7   | _   | -  | _  | _  | 1   | _   |  | _   | _   | -  |
| 2005-06 | 9   | 0%  | 22%   | 22%  | 56%  | 9   | 0%  | 22%  | 22%  | 56%  | 0   |   |  |   |   |  |
| 2004-05 | 8   | 25%   | 13%   | 13%  | 50%  | 8   | 25%   | 13%  | 13%  | 50%  | 0   |   |  |   |   |  |
| 2006-07 | 9   | 11%   | 33%   | 22%  | 33%  | 9   | 11%   | 33%  | 22%  | 33%  | 0   |   |  |   |   |  |
| 2005-06 | 6   | 17%   | 17%   | 17%  | 50%  | 5   | _   | _  | _  | _  | 1   | _   |  | _   | _   | _  |
| 2004-05 | 9   | 11%   | 33%   | 22%  | 33%  | 9   | 11%   | 33%  | 22%  | 33%  | 0   |   |  |   |   |  |
| 2006-07 | 9   | 56%   | 22%   | 11%  | 11%  | 9   | 56%   | 22%  | 11%  | 11%  | 0   |   |  |   |   |  |
| 2005-06 | 6   | 17%   | 33%   | 50%  | 0%   | 5   | _   | _  | _  | _  | 1   | _   |  | _   | _   | _  |
| 2004-05 | 9   | 33%   | 33%   | 22%  | 11%  | 9   | 33%   | 33%  | 22%  | 11%  | 0   |   |  |   |   |  |
| 2006-07 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2005-06 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2004-05 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2006-07 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2005-06 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
| 2004-05 | 0   |   |   |  |  | 0   |   |  |  |  | 0   |   |  |   |   |  |
|         | 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 | 2006-07         O           2005-06         9           2005-06         9           2005-06         9           2005-06         9           2005-06         9           2005-06         9           2005-06         9           2005-06         9           2005-06         6           2004-05         9           2005-06         6           2004-05         9           2005-06         6           2005-06         9           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06 | Total Tested         Percent Tested           2006-07         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         9           2005-06         9           2005-06         9           2005-06         9           2005-06         9           2005-06         9           2005-06         13%           2005-06         11%           2005-06         17%           2005-06         17%           2005-06         17%           2005-06         17%           2005-06         17%           2005-06         33%           2005-06         2           2005-06         3           2005-06         3           2005-06         3           2005-06         3           2005-06         3 | Total Tested         Percent of stude in each perform           2006-07         0         Begin.         Interm.           2005-06         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2006-07         0         Interm.         Interm.           200 | Total rested in each performance level in ea | Total Tested         Percent of students scoring in each performance level:           2006-07         0         Begin. Interm. Adv.         Prof.           2005-06         0 | Total   Tested   T | Total   Percent of Students scoring   Tested   in each performance level:   Tested   In each performance | Total Percent of student performs of the least performs of the least performs of the least perform performs of the least perform performs of the least performance of the least performs | Tested   Percent of students scoring   Tested   In each performance level   In each performance level   Tested   Interm. Adv.   Tested | Total   Percent   Segin   Internation   Note   Segin   Note | Total   Percent of students serving   Tested   In each performance levels   Tested   In each performance levels   Professor   Regin   Interm   Adv.   Prof.   Prof.   Regin   Interm   Adv.   Prof.   Prof. | Total   Percent of Students   Section   Fested   In each performance   In each perform | Total   Percent of students scories   Total   Percent of sudents scories   Total   Percent of students scories   Total   Percent of sudents scories   T | Total   Percent of students   Segin   International Professional Pr | Total   Percent of students section   Fested   Fested |

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### **Other Assessments**

School ELLENVILLE MIDDLE SCHOOL School ID 62-20-02-06-0005

District ELLENVILLE CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

|                     | All St  | All Students |     |     |                 |   | <b>General-Education Students</b> |     |     |     |   | <b>Students with Disabilities</b> |     |     |    |  |
|---------------------|---|--------------|-----|-----|-----------------|---|-----------------------------------|-----|-----|-----|---|-----------------------------------|-----|-----|----|--|
|                     | Total Percentage of students Tested scoring at level: |              |     |     | Total<br>Tested | Total Percentage of students Tested scoring at level: |                                   |     |     |     | Total Percentage of students Tested scoring at level: |                                   |     |     |    |  |
|                     |   | 1            | 2   | 3   | 4               |   | 1                                 | 2   | 3   | 4   |   | 1                                 | 2   | 3   | 4  |  |
| Elementary<br>Level | 115   | 4%           | 12% | 55% | 29%             | 103   | 3%                                | 10% | 55% | 32% | 12  | 17%                               | 33% | 50% | 0% |  |
| Middle Level        | 135   | 5%           | 48% | 38% | 9%              | 125   | 3%                                | 46% | 41% | 10% | 10  | 30%                               | 70% | 0%  | 0% |  |

## 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students |                                    |  |    | Gene       | ral-Education Studer                            | nts | Students with Disabilities |  |        |  |
|---------------------------------|--------------|------------------------------------|--|----|------------|---|-----|----------------------------|--|--------|--|
|                                 | 5 5          | Percentage<br>students so<br>55-64 |  | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– |     | Cohort                     | Percentage of students scoring:  55-64 65-84 | 85-100 |  |
| Global History<br>and Geography | 0            |                                    |  |    | 0          |   |     | 0                          |  |        |  |
| U.S. History<br>and Government  | 0            |                                    |  |    | 0          |   |     | 0                          |  |        |  |
| Science                         | 0            |                                    |  |    | 0          |   |     | 0                          |  |        |  |

### New York State Alternate Assessments (NYSAA) 2006-07

|                       | All Students                                      |
|-----------------------|---|
|                       | Total Number of students scoring Tested at Level: |
|                       | 1 2 3 4   |
| Elementary Level      |   |
| Social Studies        | 0   |
| Middle Level          |   |
| Social Studies        | 0   |
| Secondary Level       |   |
| English Language Arts | 0   |
| Mathematics           | 0   |
| Social Studies        | 0   |
| Science               | 0   |
| NOTE                  |   |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School ELLENVILLE MIDDLE SCHOOL School ID 62-20-02-06-0005

District ELLENVILLE CENTRAL SCHOOL DISTRICT

### **High School Completers**

|                             |         | All Students          |                         | General-Edu           | cation Students            | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|-------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2006-07 | 0                     |                         | 0                     |                            | 0                          |                            |  |
|                             | 2005-06 | 0                     |                         | 0                     |                            | 0                          |                            |  |
|                             | 2004-05 | 0                     |                         | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma | 2006-07 | 0                     |                         | 0                     |                            | 0                          |                            |  |
|                             | 2005-06 | 0                     |                         | 0                     |                            | 0                          |                            |  |
|                             | 2004-05 | 0                     |                         | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma | 2006-07 | 0                     |                         | 0                     |                            | 0                          |                            |  |
| with Advanced Designation   | 2005-06 | 0                     |                         | 0                     |                            | 0                          |                            |  |
|                             | 2004-05 | 0                     |                         | 0                     |                            | 0                          |                            |  |
| Receiving an                | 2006-07 | 0                     |                         | 0                     |                            | 0                          |                            |  |
| Individualized Education    | 2005-06 | 0                     |                         | 0                     |                            | 0                          |                            |  |
| Program (IEP) Diploma       | 2004-05 | 0                     |                         | 0                     |                            | 0                          |                            |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                        | General-Edu           | cation Students        | Students with         | Disabilities              |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|-----------------------|---------------------------|
|                       |         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students |
| Dropped Out           | 2006–07 | 3                     | 2%                     | 3                     | 2%                     | 0                     |                           |
|                       | 2005-06 | 12                    | N/A                    | 11                    | N/A                    | 1                     | N/A                       |
|                       | 2004-05 | 0                     |                        | 0                     |                        | 0                     |                           |
| Entered Approved High | 2006-07 | 0                     |                        | 0                     |                        | 0                     |                           |
| School Equivalency    | 2005-06 | 0                     |                        | 0                     |                        | 0                     |                           |
| Preparation Program   | 2004-05 | 0                     |                        | 0                     |                        | 0                     |                           |
| Total Noncompleters   | 2006-07 | 3                     | 2%                     | 3                     | 2%                     | 0                     |                           |
|                       | 2005-06 | 12                    | N/A                    | 11                    | N/A                    | 1                     | N/A                       |
|                       | 2004-05 | 0                     |                        | 0                     |                        | 0                     |                           |

### Post-secondary Plans of 2006-07 Graduates

|                         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To 2-year College       | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To Other Post-secondary | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To the Military         | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To Employment           | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To Adult Services       | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To Other Known Plans    | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Plan Unknown            | 0                     |                           | 0                     |                           | 0                          |                           |  |

## More Information about the School

School ELLENVILLE MIDDLE SCHOOL School ID 62-20-02-06-0005

District ELLENVILLE CENTRAL SCHOOL DISTRICT

### **Financial Information**

| 2005–06 School District-wide Total        | \$19,738 |  |
|---|----------|--|
| Expenditures per Pupil                    |          |  |
| 2005-06 NYS Public School Total           | \$16,212 |  |
| Expenditures per Pupil                    |          |  |
| 2006-07 Estimated Percentage of Students  | 41-50%   |  |
| from Families Receiving Public Assistance |          |  |

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.