

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School BIG CROSS STREET SCHOOL
District GLENS FALLS CITY SCHOOL
DISTRICT
School ID 63-03-00-01-0001
Principal VACANT VACANT
Telephone (518) 792-2619
Grades K-5

Regents Exams

Regents Exams		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above	9:	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BIG CROSS STREET SCHOOL School ID 63-03-00-01-0001

District GLENS FALLS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	ıcation	Stud	ents	Students with Disabilit					litie	5	
	Total	Percent	of studer	nts scor	ing	Total	Percen	t of stud	ents sc	oring		Total	Percen	t of s	tudent	ts sco	ring	
	Tested	in each	performa	nce lev	el:	Tested	in each	perforn	nance l	evel:		Tested	in each	n perf	ormar	ice le	vel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof			Begin.	. Int	erm. A	dv.	Prof.	
2006-07	1	-	-	-	-	0						1	-		-	_		-
2005-06	1	_	_	_	_	1	_	_	-	-	_	0						
2004-05	2	_	_	_	_	2	_	_	-	-	_	0						
2006-07	1	-	_	-	_	0						1	_		_	-		_
2005-06	1	_	_	_	_	1	_	_	-	-	_	0						
2004-05	2	_	-	-	_	2	_	-	-	-	_	0						
2006-07	0					0						0						
2005-06	0					0						0						
2004-05	0					0						0						
2006-07	0					0			,			0						
2005-06	0					0						0						
2004-05	0					0						0						
2006-07	0					0			,			0						
2005-06	0					0						0						
2004-05	0					0						0						
2006-07	0					0						0						
2005-06	0					0						0						
2004-05	0					0						0						
2006-07	0					0						0						
2005-06	0					0						0						
2004-05	0					0						0						
2006-07	0					0						0						
2005-06	0					0						0						
2004-05	0					0						0						
2006-07	0					0						0						
2005-06	0					0						0						
2004-05	0					0						0						
2006-07	0					0						0						
2005-06	0					0						0						
	0					0						0						
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested Total Tested Tested	Total Tested Percent in each i	Tested T	Total Tested in each performance level in ea	Total Percent of students scoring in each performance level: 2006-07 1 —	Total Tested T	Total Percent of students scoring in each performance level: Total performance level: Profession in each performance level: Total performance level: Profession in each performance level: Total performance level: Profession in each performance level: Begin. Interm. Adv. Prof. Begin. Begin. 2006-07 1 - - - 1 - - - 1 - - - 1 - - - - 1 - - - - 1 - - - - - 1 - - - - 1 - - - - - 1 - - - - 1 - - - - - 1 -	Total Percent of students scring Tested Percent of students Profession Profession	Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Percent of students scoring in e	Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Percent of students scoring in each performance le	Total Percent of students scoring Tested in each performance level: Tested T	Total Percent of students scoring Tested Fercent of students scoring Tested Teste	Total Percent of students Tested Fercent of students Tested Tested	Total Percent of students scoring Percent of scoring Per	Total Percent of students scoring Tested in each performance level: Tested Tested	Total Percent of students scoring Percent of scoring Percent of students scoring Percent of sco	Total Percent of students scoring to be performance levels: Total Percent of students scoring to lease he performance levels: Total Percent of students scoring to lease he performance levels: Total Percent of students scoring to lease he performance levels: Total Percent of students scoring to lease he performance levels: Total Percent of students scoring to lease he performance levels: Total Percent of students scoring to lease he performance levels: Total Percent of students scoring to lease he performance levels: Total Percent of students scoring to lease he performance levels: Total Percent of students scoring to lease he performance levels: Total Percent of students scoring to lease he performance levels: Percent of students scoring to lease he

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Other Assessments

School BIG CROSS STREET SCHOOL School ID 63-03-00-01-0001

District GLENS FALLS CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	50	0%	4%	54%	42%	44	0%	2%	52%	45%	6	0%	17%	67%	17%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities							
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School BIG CROSS STREET SCHOOL School ID 63-03-00-01-0001

District GLENS FALLS CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$13,637	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.